



WHAT WILL THEY  
**LEARN?**<sup>®</sup> **2020–  
2021**

A Survey of Core Requirements at Our Nation's  
Colleges and Universities



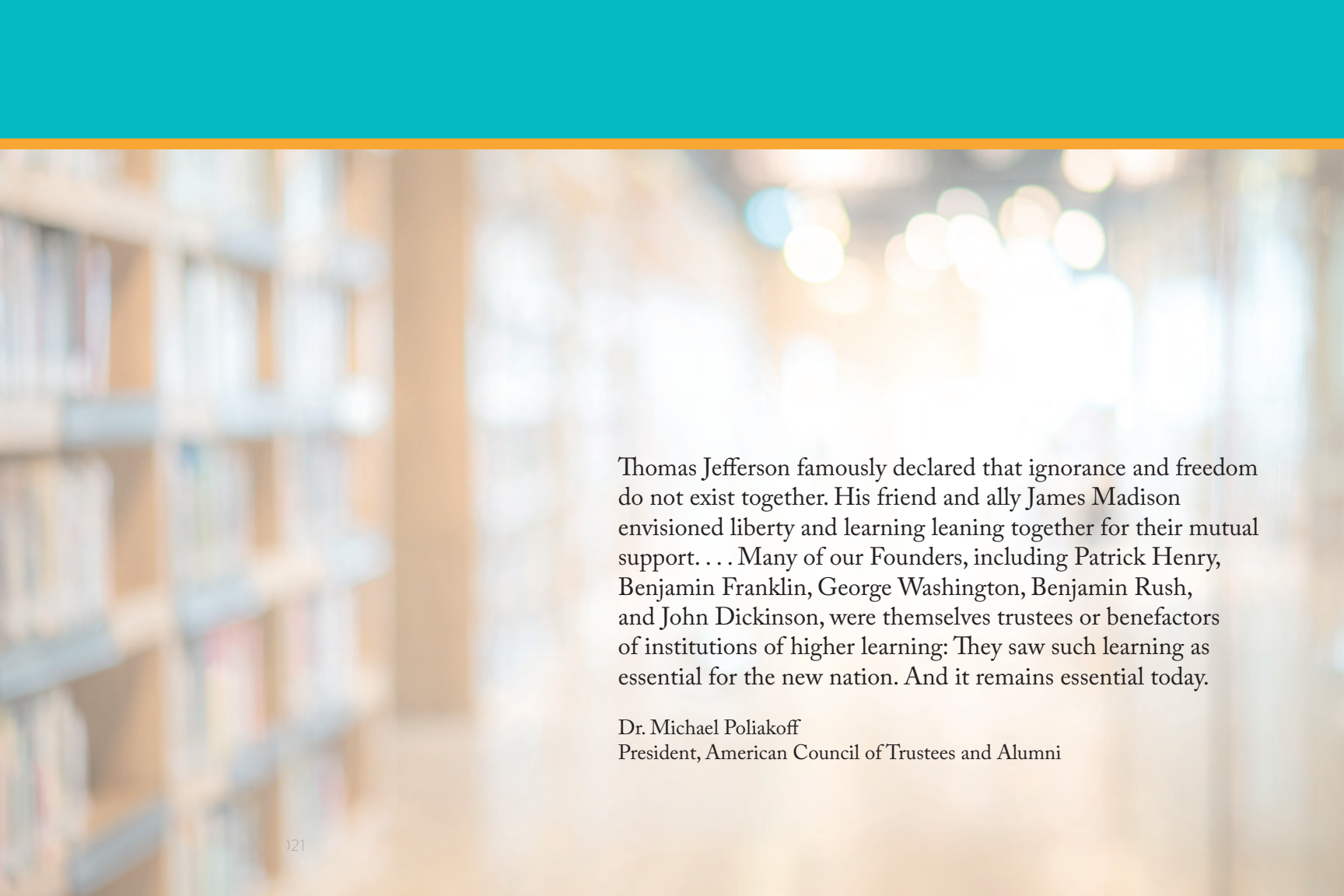
**ACTA**  
AMERICAN COUNCIL OF  
TRUSTEES AND ALUMNI





A Survey of Core Requirements at Our Nation's Colleges and Universities

American Council of Trustees and Alumni



Thomas Jefferson famously declared that ignorance and freedom do not exist together. His friend and ally James Madison envisioned liberty and learning leaning together for their mutual support. . . . Many of our Founders, including Patrick Henry, Benjamin Franklin, George Washington, Benjamin Rush, and John Dickinson, were themselves trustees or benefactors of institutions of higher learning: They saw such learning as essential for the new nation. And it remains essential today.

Dr. Michael Poliakoff  
President, American Council of Trustees and Alumni

## FOREWORD

The stakes for academic quality and efficient operation at colleges and universities have never been higher. In the months since the outbreak of COVID-19 in the U.S., most schools made dramatic moves, shifting courses online, closing residence halls and food services facilities, canceling collegiate athletics, laying off faculty and staff, and struggling to devise workable reopening plans for Fall 2020.

For many campuses, the implications for their future are dire. Some schools have already closed or merged with others. Higher education desperately needs a reset, and even more important than an overhaul of its finances is a reset of its academic standards and priorities.

The reckoning is long overdue. For years, even before the pandemic, public confidence in higher education was eroding steadily.<sup>1</sup> Now, with many families' finances under new strain and with graduates facing higher rates of unemployment than the country has seen in generations, students, their families, and taxpayers are right to ask whether a college degree is reliable preparation for the future.

Renewed attention to the rigor of the core curriculum, sometimes called the general education program—those courses required of all students—is urgent. Employers are looking to hire graduates who

can reason, write, and communicate effectively. These are the skills a well-designed general education program develops in students, and we know from surveys of business and industry leaders that they are in short supply today.<sup>2</sup> Unfortunately, many colleges and universities have removed the course requirements that have, for generations, constituted the backbone of a collegiate education.

There are also urgent financial reasons for a tightly structured set of core academic requirements. Many colleges and universities have instead enabled an ever-growing, ever-stranger roster of courses that fulfill these requirements. The chaos of allocating faculty time to scores of under-enrolled, niche courses is financially unsustainable, as well as intellectually bankrupt.<sup>3</sup> Higher education is now at an inflection point, and at this time when COVID-19 has sharply reduced revenue, failure to create an efficient, coherent set of general education requirements may well become a recipe for final fiscal collapse.

For 12 years, ACTA has released *What Will They Learn?*<sup>®</sup>, an in-depth evaluation of over 1,100 general education programs based on standards and criteria established in consultation with ACTA's Council of Scholars. The results of our assessment have not been



encouraging. Today, only 32% of campuses require students seeking a B.A. or B.S. degree to complete a course in literature, and merely 12% require students to demonstrate intermediate-level proficiency in a foreign language. Only 58% of schools require a collegiate-level mathematics course, which means that graduates from hundreds of universities are joining the workforce ill-prepared to learn new quantitative analysis skills in our fast-changing knowledge economy.

Well-designed core academic requirements also help to cultivate a sense of shared civic vision—by requiring all graduates to gain a basic understanding of the country’s Founding principles, history, and political institutions. But today, only 18% of colleges and universities require a foundational survey course in U.S. government or history. And the danger to our democratic republic is real. Historical illiteracy correlates with declining confidence in our institutions and even the American way of life. According to a recent Pew Research Center study, more than one-third of adults aged 18–29, a higher proportion than any other age group, say there are other countries that are better than the U.S.<sup>4</sup> Young people are also *far* less likely to answer that it is “essential” to live in a country that is “governed democratically.”<sup>5</sup>

The students being educated at America’s colleges and universities are the future of our country. Trustees, faculty, administrators, policy-

makers, and families are well-served to look beyond an institution’s prestige, its athletics program, and the quality of campus life. Rather, they need to ask about graduation rates, one-on-one faculty mentorship, scholarship programs, and most critically, “*what will students learn during their time on campus?*”

ACTA releases its *What Will They Learn?* report every September to help answer this question and to help families identify the institutions with a commitment to educating graduates for meaningful careers and informed citizenship that is writ large in the curriculum, not merely in high-sounding rhetoric. We distribute the report widely—to state and national media outlets, on social media, to higher education leaders around the country, and to over 1,100 state legislators on education committees.

So please, read on. And see how you—trustees, faculty members, administrators, policymakers, donors, parents, students, and high school counselors—can join ACTA’s efforts to ensure that a college diploma signifies a robust education that prepares all graduates for the very real challenges of a productive career and well-informed citizenship!

Dr. Michael Poliakoff  
President

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## INTRODUCTION

Steve Jobs, whose genius built a business vying for the title of the most valuable company on earth, introduced the iPad 2 with the observation that “It is in Apple’s DNA that technology alone is not enough—it’s technology married with liberal arts, married with the humanities, that yields us the results that make our heart sing.”<sup>6</sup>

That Apple’s founder saw beyond bits and bytes, that he understood what it means to make a “heart sing,” has more than a little to do with the company’s singular success. So too, instruction in the liberal arts and sciences does more than teach students how to reason and write. It unleashes the creativity that has been the engine of America’s economic strength, expands the boundaries of the imagination, and helps students prepare for a demanding, global job market and to make wise decisions as citizens of our democratic republic.

What are the liberal arts and sciences? The term “liberal arts” is derived from the Latin *artes liberales*, literally “subjects of study proper to free persons.” In the United States, our colleges and

universities have traditionally undertaken the task of preparing the citizens of a free society by joining a general education curriculum—common to all students—to an area of specialized knowledge, a major or concentration designed to equip graduates for a specific profession.

A college’s commitment to a well-constructed, rigorous core curriculum is one of the clearest indications whether an institution has come together as an academic community to determine what it means to be a college-educated person. That means educated for the future, not simply for a first job that may or may not exist a few years after graduation.

What Will They Learn?<sup>®</sup> (WWTL) grades over 1,100 colleges and universities on an “A” through “F” scale so that families know, in advance, just how serious an institution is about answering to that calling. Schools that require their B.A. and B.S. degree students to complete coursework in at least six of seven essential subjects



described in the pages that follow, determined with guidance from members of ACTA's Council of Scholars, receive an "A".

Given that general education makes up one-fourth to one-third of a student's academic program at most universities, choosing a school with the right core is every bit as important as choosing the right major. That is why ACTA launched a completely redesigned **WhatWillTheyLearn.com** in 2019. The website is a powerful tool for making the right college choice. It presents each school's grade, along with information about graduation rates, tuition rates, student-to-faculty ratios, and whether or not the school cultivates a free and open marketplace of ideas. It also allows families quickly and efficiently to search for institutions by region, WWTL grade, tuition range, and institutional type. Within seconds, families can identify all of the "A" and "B"-rated schools in a given state or region that fit their specified criteria.

We also inaugurated a new "Hidden Gems" initiative to spotlight truly outstanding academic programs around the country that provide rigorous curricula, excellent faculty, and a community of academically-oriented students—all at a fair price. And this spring, we welcomed our inaugural class to the National Society of

ACTA Scholars, a certificate program designed to recognize and promote achievement in liberal learning.

We have added more information about free speech on campus. ACTA recognizes that the liberal arts can only flourish where there is complete freedom of inquiry and expression, and that freedom is in jeopardy. A 2019 ACTA-College Pulse survey of over 2,100 college students found that majorities agreed with the statement, "It is hard to have open and wide-ranging discussion about" President Trump (54%) and abortion (53%), with near majorities expressing the same view on a range of other subjects, including U.S. immigration policy (48%) and gender discrimination (41%). Fully 85% of students reported that they have stopped themselves from expressing an opinion on "sensitive political topics to avoid offending other students" at least "occasionally" (20% do so "often" and 42% "sometimes").<sup>7</sup> Pressure campaigns to force university leaders to disinvite controversial speakers, student-initiated social media movements to "cancel" those who articulate disfavored viewpoints, and "shout downs" intended to prevent speakers from exploring opinions outside of the mainstream are all increasingly common on U.S. campuses.

At a time characterized by coarsening political dialogue and increasing polarization, it has never been so important to choose a school dedicated to protecting and encouraging wide-ranging debate and civil deliberation. WhatWillTheyLearn.com accordingly includes the Foundation for Individual Rights in Education's (FIRE) speech code ratings for colleges and universities that FIRE has evaluated, as well as a new badge to recognize institutions that have adopted the Chicago Principles on Freedom of Expression and are thereby committed "to the preservation and celebration of freedom of expression as an essential element of the University's culture."<sup>8</sup>

By raising awareness of the importance of shopping for a college with its core curriculum and intellectual freedom in mind, we hope to help graduating high school seniors make more informed decisions about where to pursue a collegiate education. As more and more students "vote with their feet" in pursuit of stronger curricula, colleges and universities will have stronger incentives to build "A"-rated general education programs.

The country's colleges and universities are among our most important institutions: responsible for the economic dynamism

that made the American century possible, essential to fostering intellectual vitality and a spirit of free inquiry in our society, and a main repository of our civilizational inheritance. With public confidence in higher education falling fast, strengthening our institutions of higher learning is an urgent priority, beginning with academic standards and the curriculum.

Trustees, faculty members, administrators, policymakers, donors, students, parents, and high school counselors are key audiences for What Will They Learn?<sup>®</sup>. Each plays an essential role in shaping the American higher education sector. Informed and intentional decisions—in the boardroom, on curriculum committees, and around the kitchen table—can have meaningful and lasting impacts. This report is designed to help each constituency better understand the importance of a strong core curriculum, how to identify schools dedicated to preparing students for career and citizenship, and what you can do to promote academic excellence at the nation's colleges and universities.

## WHAT HAPPENED TO GENERAL EDUCATION?

*General Education in a Free Society*, a report prepared by a Harvard University faculty committee in 1945, argued that a university's core curriculum should be designed to cultivate shared understanding among graduates. The point is not simply that graduates of a particular institution should have a common educational experience—though this helps to create cohesion among alumni. There is also a public good at stake. “A supreme need of American education,” the authors reason, “is for a unifying purpose and idea.”<sup>9</sup> That is to say, representative political systems depend on a shared body of knowledge and understanding that provides a framework for rational deliberation.

Harvard's report recommended courses in Western Civilization and the American democracy. To function as a society, those who constitute it must have a common basis for reasoned discussion, rooted in shared appreciation for its literature, its political principles and governmental institutions, and the philosophical

ideas and scientific achievements that have shaped it. What the Harvard faculty committee understood in 1945 is that the Great Books are the best way to introduce students—citizens and future civic leaders—to their heritage, one worth perpetuating (and improving) for the benefit of generations to come.

The goal is not uncritical admiration of Western Civilization and the American democracy. As President George W. Bush observed in an address to mark Constitution Day in 2002, “Our history is not a story of perfection. It's a story of imperfect people working toward great ideals. This flawed nation is also a really good nation, and the principles we hold are the hope of all mankind.”<sup>10</sup> Remediating those flaws means understanding them—in light of standards of right and justice as well as history's long catalogue of political experiments, both the successful and failed.

The study of history, politics, philosophy, and literature enable us to reflect on our age—*critically*, with a view to building a more

perfect union. Exposure to a diversity of authors and ideas, from Plato's *Republic* to Jane Austen's great novels, helps students to explore profound and perennial questions of justice, love, friendship, and the human good.

The Harvard report built on an American curricular model with roots going back more than a century. An 1828 *Report on a Course of Liberal Education* by a faculty committee at Yale University outlined, perhaps for the first time so clearly, the dominant goals and purposes of a liberal arts core in the American collegiate tradition. The Yale report was innovative at the time in advocating for the inclusion of pure mathematics, the physical sciences, modern literature and languages (in addition to the customary study of the ancients), English reading, logic and philosophy, rhetoric, and frequent exercise in written composition.<sup>11</sup>

This traditional approach to general education has the additional benefit of teaching students to reason, write, and communicate effectively (skills useful in a range of professional and social settings). As John Henry Newman wrote in 1852, "A man of well improved faculties has the command of another's knowledge. A

man without them has not the command of his own."<sup>12</sup> In America's dynamic 21<sup>st</sup> century economy, Cardinal Newman's words are even more urgent than they were in 19<sup>th</sup> century England.

Albert Einstein distilled the point to its essentials: "A person doesn't need to go to college to learn facts. He can get them from books. The value of a liberal arts college education is that it trains the mind to think. And that's something you can't learn from textbooks."<sup>13</sup> Employers are not looking to hire graduates who have mastered a narrow body of knowledge or who are proficient with a specific software or system; they are looking for employees who will solve tomorrow's problems by leveraging techniques and technologies not yet deployed or discovered—or by *inventing* new techniques and technologies, by devising new processes and approaches.

We know from a wide body of survey research that employers look for expert learners, keen analytical minds, and clear and precise written communication skills.<sup>14</sup> We also know that they are having trouble finding the graduates they aspire to hire. One recent study found that only a minority of business executives believe recent college graduates are "well prepared" in critical thinking

(34%), written communication (33%), and oral communication (40%).<sup>15</sup> On an international assessment of millennial literacy and numeracy in 30 wealthy countries, Americans performed abysmally. Only nine countries did worse on the literacy assessment, and only four—Spain, Greece, Turkey, and Chile—ranked below American millennials on the numeracy assessment.<sup>16</sup>

The erosion of the core curriculum at the nation's colleges and universities is largely to blame. Today, it is rare to find general education programs that follow the recommendations in the Harvard and Yale reports. In the place of a rigorous and coherent curriculum common to all undergraduates, state university systems tend to prioritize faculty research and graduate programs, small liberal arts colleges tend to offer cornucopias of courses in broad distribution categories, and several prominent universities have abandoned a structured core altogether in favor of “choose your own adventure”-styled general education programs. In recent years, disciplinary categories designed to introduce students to the social sciences, humanities, natural sciences, and fine arts have given way to thematic

(and often politicized) baskets of courses organized around themes like “global studies,” “social ethics,” and “cultural diversity.”

Students can sense something is amiss. A 2017 Gallup-Strada survey found that “overall, only about a third of current college students express confidence that they will graduate with the skills and knowledge they need to be successful in the job market (34%) and in the workplace (36%).”<sup>17</sup> The good news: Several colleges and universities have managed to retain their commitment to the traditional collegiate model. ACTA recognizes universities that have built or retained exceptional core curricula with “A” and “B” grades. We know from existing research that rigor matters—and it pays. Alumni who “strongly agree” that they were challenged academically are 2.4 *times* more likely to answer that “their education was worth the cost” and 3.6 *times* more likely to answer that “they were prepared for life outside of college.”<sup>18</sup> To learn more about colleges and academic programs that have maintained strong core curricula and high academic standards, we invite you to consult the pages that follow and to visit [WhatWillTheyLearn.com](http://WhatWillTheyLearn.com).

## METHODOLOGY AND CRITERIA

During the spring and summer of 2020, ACTA’s curricular research team examined the undergraduate catalogs and other publicly available materials of over 1,100 colleges and universities to assess general education requirements. The team used the latest catalogs available online through the end of July. In cases where different units within the school had different requirements for various programs, we based our conclusions upon the requirements for baccalaureate degrees. If a subject was merely one of several options (as is often the case with so-called “distribution” requirements), or if a subject was optional for students in either the B.A. or B.S. program, the college or university did not receive credit. What Will They Learn?® does not grant credit for a subject if the institution uses SAT or ACT scores to exempt students from coursework, as an examination of high school-level skills is no replacement for collegiate requirements.

### 1. Composition

The ability to write and speak in grammatically accurate, clear, and coherent prose is a fundamental skill, critical to success in every professional field. Those who can communicate effectively will derive benefit from it every day—whether they are writing a journal article, business contract, presentation to the board of directors, letter to the editor, or even a handwritten note to a neighbor.

What Will They Learn?® gives schools credit for Composition if they require an introductory college writing class focused on grammar, syntax, and the development of a persuasive argument. Remedial courses may not be used to satisfy a composition requirement. University-administered exams or portfolios are acceptable only when they are used to determine exceptional pre-college preparation for students. Writing-intensive courses, “writing across the curriculum” seminars, and writing for a discipline are acceptable when there are clear provisions for multiple writing



assignments, instructor feedback, revision and resubmission of student writing, and attention to the mechanics of formal writing.

## **2. Literature**

Engagement with the great literary works enables students to analyze subtle and sophisticated language, as well as the diversity of human thought and experience. Forming habits of attentive reading and reflection imparts cognitive gains that students will use for the rest of their lives. It is fundamental training for the critical thinking skills that enable graduates to thrive in challenging careers. In many cases, college marks the last time students will read books they do not choose themselves, making it even more urgent to offer this core educational experience, such that students have the opportunity to develop a taste for literature that will enrich their lives for decades to come.

What Will They Learn?<sup>®</sup> awards credit for Literature when an institution requires a comprehensive survey of written literary texts or a single-author or theme-based literature course. Freshman seminars count, as do humanities sequences or other specialized

courses that include a substantial literature survey component.

## **3. Foreign Language**

There is no better tool for understanding the perspectives of different cultures than the study of foreign languages. To learn about a culture's history or art or traditions is secondhand knowledge; to learn its language is the first step toward a deep appreciation for its people. In an increasingly interconnected world, competency in a foreign language prepares students to be informed participants in the international community—and makes them highly prized employees, who often receive a salary premium for their language skill.

What Will They Learn?<sup>®</sup> awards credit for Foreign Language if schools require competency at the intermediate level, defined as at least three semesters of college-level study in any foreign language. This requirement must apply to all liberal arts degrees, without distinction between B.A. and B.S. degrees, or individual majors within these degrees. Credit also is awarded to schools that require two semesters each of college-level study in two different ancient languages.

#### **4. U.S. Government or History**

Not to understand America's institutions of government and how they developed is to be civically disempowered. Colleges and universities must ensure that students have a working knowledge of the history, foundational principles and documents, and governing institutions of their country. Students must understand America's unique strengths, its place in history, its triumphs, and the flaws it must address. Such study is indispensable for the development of responsible citizens and the preservation of a free society.

What Will They Learn?® gives schools credit for U.S. Government or History if they require a survey course in either U.S. government or history with enough chronological and/or topical breadth to expose students to the sweep of American history and institutions. Narrow, niche courses that focus on only a limited chronological period or topic do not count for the requirement. Rigorous state- or university-administered exams are accepted as a substitute for coursework.

#### **5. Economics**

Although economics has not traditionally been a part of the liberal arts core, informed citizenship in the 21<sup>st</sup> century requires an introduction to basic economic principles, the financial system, and the global marketplace. Given that many of our public policy challenges involve questions of resource allocation, it is more important than ever to understand the forces that affect the distribution of goods and services.

What Will They Learn?® awards credit for Economics if schools require a course covering basic economic principles, generally an introductory micro- or macroeconomics course taught by faculty from the economics or business department.

#### **6. Mathematics**

Scholars of ancient and medieval times understood that mathematical concepts provide foundational tools that allow us to engage with and apprehend the natural world and observable reality. This insight is truer than ever in our contemporary world. Collegiate-level mathematical ability is a prerequisite for deeper

understanding in disciplines ranging from finance and economics to engineering and the natural sciences. Mathematics also teaches students to think in new ways, which not only improves problem-solving skills; it also teaches important practical abilities that have everyday application in professional settings and in personal life.

What Will They Learn?<sup>®</sup> gives schools credit for Mathematics if they require a college-level course in mathematics. Specific topics may vary but must involve study beyond the level of intermediate algebra and cover topics beyond those typical of a college-preparatory high school curriculum. Courses in formal or symbolic logic, computer science with significant programming, and linguistics involving formal analysis count for Mathematics credit.

## 7. Natural Science

Mastering the basic principles of scientific experimentation and observation is essential for understanding the world in which we live. Courses in biology, chemistry, and physics and related applied sciences build the analytical and critical thinking skills that prepare graduates to navigate the complex physical and natural world.

What Will They Learn?<sup>®</sup> awards schools credit for Natural Science

if they require a course in astronomy, biology, chemistry, geology, physical geography, physics, or environmental science, preferably with a laboratory component. Psychology courses count if they are focused on the biological, chemical, or neuroscientific aspects of the field.

### Half-Credit

If a requirement exists from which students choose between otherwise qualifying courses within two What Will They Learn?<sup>®</sup> subject areas (e.g., math or science, history or economics, etc.), half-credit is given for each subject.

### Grading System

What Will They Learn?<sup>®</sup> assigns a grade to each institution based on how many of the following seven core subjects it requires students to complete. The grading system is as follows:

**A** 6–7 subjects required

**B** 4–5 subjects required

**C** 3 subjects required

**D** 2 subjects required

**F** 0–1 subject required

### **Additional Information About Institutions on the WhatWillTheyLearn.com Website**

In addition to evaluations of general education requirements, WhatWillTheyLearn.com provides four-year graduation rates, tuition costs, student-to-faculty ratios, and cohort default rates drawn from data available on College Navigator by the National Center for Education Statistics at the U.S. Department of Education.<sup>19</sup> (Please note that the figures from College Navigator include preliminary “early release” data and may be subject to revision.)

WhatWillTheyLearn.com also includes FIRE speech code ratings for various colleges and universities and a badge to recognize institutions that have adopted the Chicago Principles on Freedom of Expression. The Oases of Excellence and Hidden Gems webpages feature profiles designed to spotlight specific collegiate programs dedicated to the study of American history, Western Civilization, political thought, constitutional democracy, political economy, statesmanship and public leadership, and the Great Books.

## KEY FINDINGS

**W**hat Will They Learn?® evaluates every four-year public university with a stated liberal arts mission as well as hundreds of private colleges and universities selected on the basis of size, mission, and regional representation. All schools in What Will They Learn?® are regionally accredited, nonprofit institutions that offer baccalaureate degrees in traditional arts and sciences disciplines. Combined, the 1,127 institutions in What Will They Learn?® enroll nearly eight million students, more than two-thirds of all students enrolled in four-year liberal arts schools nationwide.

Overall, the results are troubling. The grade tally tells the story:

- A 23 (2%)
- B 342 (30%)
- C 347 (31%)
- D 280 (25%)
- F 135 (12%)

Fewer than half of the schools studied require:

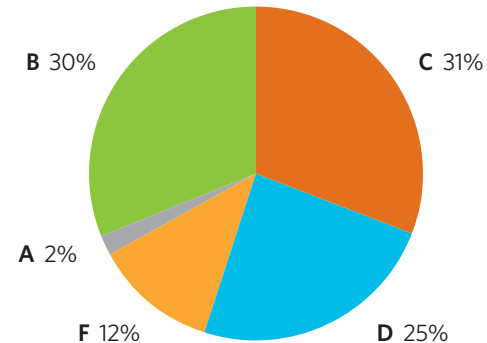
**Literature** – 31.6%

**Foreign Language** – 11.5%

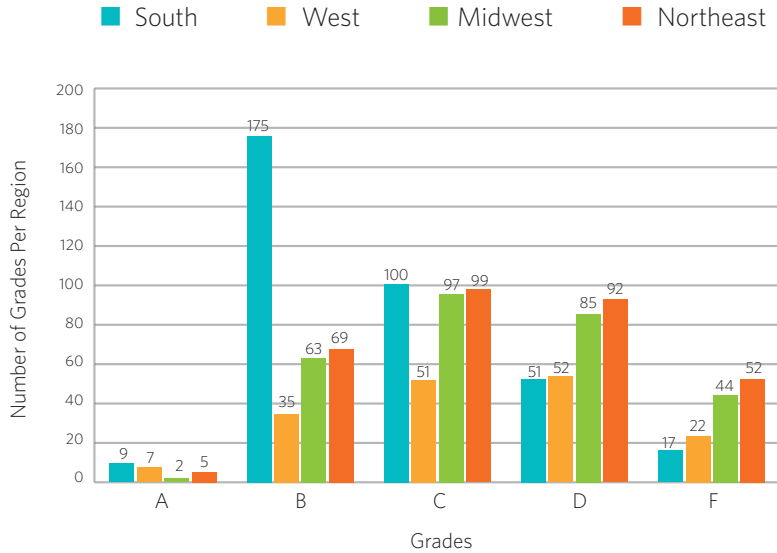
**U.S. Government or History** – 17.7%

**Economics** – 3.1%

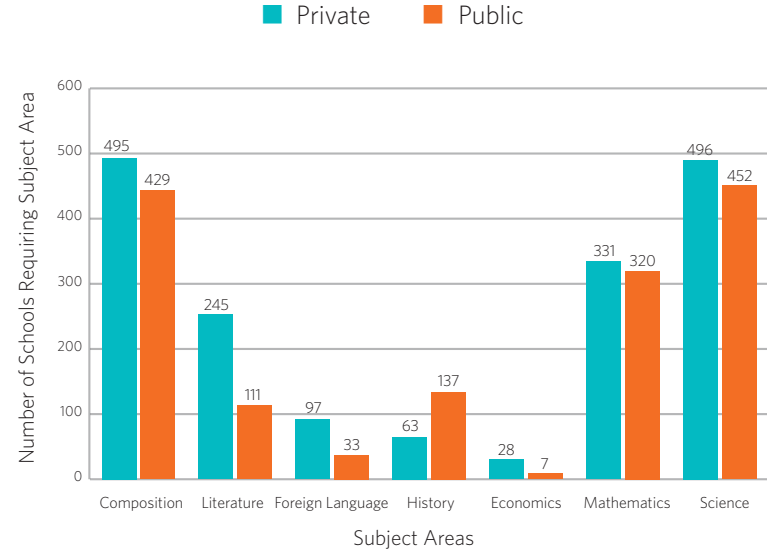
### WHAT WILL THEY LEARN?® GRADE BREAKDOWN



### WHAT WILL THEY LEARN?<sup>®</sup> GRADE BREAKDOWN BY REGION



### WHAT WILL THEY LEARN?<sup>®</sup> SUBJECT AREA BREAKDOWN: PRIVATE VS. PUBLIC





**Although the style and content of general education programs vary greatly from institution to institution, the evaluation process has yielded several general observations.**

■ **What a college promises often isn't what it practices.**

On the whole, higher education has abandoned a coherent, content-rich general education curriculum. In their course catalogs and mission statements, colleges frequently exalt the virtues of a “well-rounded” liberal arts education. The reality, however, is that 67.6% of the schools surveyed require three or fewer of the seven core subjects. Over the last two years, 32 schools have eliminated literature and/or foreign language requirements—the courses most frequently on the chopping block today.

General education programs often reveal how egregiously a school has departed from its stated mission. Middlebury College in Vermont, for example, states that it is “committed to educating students in the tradition of the liberal arts, which embodies a method of discourse as well as a group of disciplines.” And yet, Middlebury students can graduate without taking any WWTL college-level courses. In fact, it is not unusual for an institution's

mission statement to be completely unmoored from its core curriculum, with the college espousing educational goals that it makes no provision to achieve through the academic program of study common to all students.<sup>20</sup> If a school believes that the goals and purposes it professes are worth pursuing, surely the requirements it sets for students should reflect those aspirations.

■ **A high cost of attendance is no guarantee of a good core.**

This report makes clear that cost is a poor indicator of the strength of a school's core curriculum. Students attending *U.S. News & World Report's* top national universities and liberal arts colleges are typically paying well over \$40,000 each year in tuition and fees, but some of these schools require none of the seven core subjects. Hamilton College, for example, one of the most expensive institutions studied, charges \$56,530 in tuition and fees and does not require any of the seven core subjects.

The average tuition and fees at “A”-rated universities (excluding military academies) is \$27,154, a significantly lower cost of attendance than that of most of the private universities in the study. In contrast, the average tuition and fees at “F”-rated schools is

\$34,013, which raises serious questions about resource-allocation priorities at those institutions.

■ **Most college ranking systems force institutions to focus on prestige instead of learning.**

With so many schools vying for high school seniors' attention, it is no surprise that families are hungry for information that will help them navigate the college search process. The numerous college ranking systems purport to help. But what they measure has little to do with what colleges require; how well they equip students for career, community, and citizenship; or what students actually learn.

Because college rankings are so influential, however—both in increasing institutional prestige and in driving student applications—colleges and universities allocate resources with ranking criteria in mind. We even hear of schools that make rising in the rankings a priority in their strategic plans. The effect is: Institutions spend more money in areas that do little if anything to improve the quality of a student's education. They divert energy, attention, and resources away from the instructional mission of colleges and universities.

The *U.S. News & World Report* rankings, for example, attribute more weight to “academic reputation” than to any other single sub-category.<sup>21</sup> Reputation is driven largely by name recognition and public relations successes. This means that colleges and universities that compete in NCAA Division 1 athletics conferences, or that have long and storied histories, or that build cutting-edge research centers, or that spend lavishly on communications and marketing can drive up their ranking—all without giving a thought to what goes on in the classroom, leaving us again to ask, “what will they learn?”

■ **College ranking systems drive the cost of college up and standards down.**

The *U.S. News & World Report* rankings also reward institutions that have high per student expenditures—even when that spending is not specifically focused on instruction.<sup>22</sup> This encourages bloated student services administrations and the building of new infrastructure, as well as the attendant maintenance and operations costs. In contrast, universities that deliver a high-quality education efficiently—working to steward students' tuition dollars responsibly and to minimize graduates' debt loads—are often penalized for it.

As a result of the rankings game, families are paying more and more for an education that is worth less and less. Surveys of employers have repeatedly shown rising dissatisfaction with the skills and knowledge of recent college graduates. The most common complaints: Graduates lack the ability critically to assess complicated subject matter; they have trouble communicating effectively, verbally, and in writing; and they lack intercultural fluency.<sup>23</sup> Similarly, studies have frequently demonstrated that alarmingly high proportions of students—even those attending the most selective institutions—make negligible gains on critical thinking assessments.<sup>24</sup> Alumni satisfaction surveys have revealed that those who report feeling best prepared for the workforce, and who have the strongest positive retrospective evaluations of their campus experience, are those who believe they were challenged academically.<sup>25</sup>

What Will They Learn?<sup>®</sup> provides an urgently needed alternative that rates institutional commitment to the one aspect of higher education that really matters.

■ **Distribution requirements are requirements in name only.**

While distribution requirements seem like an appealing idea on paper, in practice, they usually allow students to graduate with only a thin and patchy education. Once distribution requirements become too loose, students almost inevitably graduate with an odd list of random, unconnected courses and, all too often, serious gaps in their basic skills and knowledge. For example:

- Stockton University: “Vampires: History of the Undead” satisfies the “Historical Consciousness” requirement.
- University of Colorado–Boulder: “Horror Films and American Culture” satisfies the “United States Context” requirement.
- University of Pennsylvania: “Witchcraft & Possession” satisfies the “Social and Behavioral Sciences” requirement.

■ **College catalogs conceal much about educational quality.**

Most of the research for this study was done by examining the information that colleges and universities make available online,

in much the same way a prospective student would learn about the institution. What we found is that students, parents, and policymakers trying to find out what schools require will often have a hard time of it. Some schools are clear and unambiguous about their requirements, but others have them scattered throughout the catalog. Some schools may have differing “core” curricula depending on students’ majors, the academic college in which they are enrolled, or even the regional or branch campus on which they attend class. Shockingly, some schools do not issue their updated course catalogs until well into the summer, long past the time when students should begin to think carefully about their academic schedules for the coming year. More problematic yet, many catalogs do a poor job of describing courses. The class might require serious, college-level work . . . or it might not.

Finally, colleges must stop allowing exemptions from crucial courses on the basis of college entrance examinations. The ACT and SAT exams measure college readiness: They were never intended to assess collegiate-level proficiency. Allowing exemption from a college-level mathematics or writing course on the basis of

these test scores, at times as low as a 570 SAT writing score or a 22 on the ACT English/Writing exam (University of the Pacific), or a 600 SAT mathematics score (Aurora University), is a disservice to students.

■ **American higher education needs to equip students to be effective participants in a global marketplace.**

Nearly every college and university we studied had some sort of diversity requirement, with the expectation that students will learn about people different from themselves. This is commendable in our increasingly interconnected world. Surely, though, the best way to understand another culture is to know its language; students who can speak and read a foreign language competently are able to enter into another culture more deeply and can continue to do so throughout their lives. Yet less than 12% of the schools we studied require students to learn a foreign language at the intermediate level. Some allow elementary study of the kind typically required in high school to suffice; others have no requirement at all.

■ **The American public continues to stress the importance of economics, but hardly any colleges or universities require its study.**

Colleges and universities constantly profess to deliver a curriculum that will address the particular needs of students in the 21<sup>st</sup> century. The Panetta Institute for Public Policy reported in 2016 that economic issues ranked as the highest issue of importance for college graduates when they evaluated competing presidential

candidates.<sup>26</sup> Understanding how individuals, households, and societies allocate scarce resources is vitally important today. Indeed, many of the most serious challenges that the United States has faced in its history, and several of those most likely to confront the next generations, are questions we will only be able to address with a solid grounding in economics. Unfortunately, despite its increasing importance, just over 3% of the institutions studied require students to take a basic economics class.

## SOLUTIONS

Proposed solutions to these problems are complex. But insisting that a four-year baccalaureate degree certifies that graduates have learned something concrete is surely the place to start. Here are the initial steps needed to make it happen.

**Legislatures** can make a difference. In some states, policymakers have created strong requirements for the study of U.S. government and history. For example, Texas state law requires all public universities to teach courses on American government and history; thus, every public institution in Texas receives credit for U.S. Government or History in *What Will They Learn?*. So also Florida and Georgia: In accordance with legislation, all students at public institutions must demonstrate an understanding of U.S. and state history and constitutions. Florida's statute specifies learning objectives it would behoove other states to adopt, including the requirement that students demonstrate an "understanding of the basic principles of American democracy and how they are applied in our republican form of government, an understanding of the United States Consti-

tution, knowledge of the founding documents and how they have shaped the nature and functions of our institutions of self-governance, and an understanding of landmark Supreme Court cases and their impact on law and society."<sup>27</sup> In California, similar legislation stipulates that all schools in the California State University system "require comprehensive study of American history and American government" as a condition of graduation.<sup>28</sup>

**Boards of trustees**, which are made up of successful leaders from every corner of the business and professional world, know the demands of the labor market better than any other campus constituency. It is incumbent upon them to make certain that the institutions they lead not only pay careful attention to graduation rates and cost of attendance, but even more critically, to academic quality. Ensuring that colleges and universities are preparing graduates for success in an increasingly competitive and dynamic economy is a cornerstone of governance responsibility.



This means insisting on a general education program with clear and specific requirements, satisfied by a select number of appropriate courses. In 2014, 21 of the nation's most distinguished college presidents, trustees, and policymakers met under the leadership of former Yale University president and City University of New York board chair Benno Schmidt. In their published report, *Governance for a New Era: A Blueprint for Higher Education Trustees*, they called upon trustees to reexamine their institutions' general education programs and to push back against the costly proliferation of classes typically offered in lieu of a serious general education program. ACTA's *Restoring a Core* trustee guide shows how trustees can work in partnership with faculty and administrators to institute effective general education requirements.<sup>29</sup>

Regents and trustees of state systems of higher education have also taken the initiative to create comprehensive general education standards. For example, the Nevada and Georgia Boards of Regents have established statewide civic literacy guidelines. An added benefit: Systemwide general education requirements facilitate transfers between the two- and four-year schools, dramatically increasing the

chances that a college student will receive a comprehensive education and complete it within four years.

**Faculty members** oversee the curriculum, with primary responsibility for the integrity, coherence, and relevance of a university's academic programming. With families more attentive to return on investment than ever, strengthening general education programs can be a selling point in an increasingly competitive higher education marketplace. Instead of investing in unnecessary building projects, subsidized athletics programs, or other bells and whistles ancillary to the instructional mission of the university, faculty should call for focus on building a first-rate core curriculum so that they can credibly promise to prepare graduates for rewarding careers, informed citizenship, and engagement with their communities.

**Administrators** should focus on the budgetary advantages of a carefully planned general education program, an imperative given new urgency by the severe fiscal pressures imposed by COVID-19. Small, highly specialized courses may have their place as electives, but they are not suitable for a core that is simultaneously cost-effective and academically-focused. A sound general education

program will increase educational quality and decrease costs. By tracking alumni satisfaction with the core curriculum and graduates' rate of success in the workforce, universities can do a better job assessing whether they are offering families a high rate of return on their investment.

*Alumni and donors* should not allow their degrees to be devalued by a decline in standards, and they can speak up against this deterioration. Philanthropy can have a transformative impact when major gifts come with strings attached, designed to help colleges and universities deliver rigorous academic programs and build an open and diverse marketplace of ideas. When donors and alumni demand that their alma maters do better, administrators listen. While donors cannot and should not dictate curricula, they can direct their gifts toward programs and institutions that share their values and priorities.

*High school counselors and educators* are ACTA's newest audience. They play a lead role in helping high school juniors and seniors to navigate the college decision-making process. Given the vast array of colleges and universities competing to matriculate students, and in light of the increasing embrace of aggressive retail

sales tactics by admissions departments and enrollment services, families have good reason to look to ranking and rating systems to help inform their decision. With the exception of What Will They Learn?<sup>®</sup>, however, none of the popular college selection tools track what schools are actually requiring students to learn. High school educators can help students choose the right college for the right reasons by introducing them to What Will They Learn?<sup>®</sup> and our associated resources for informing college selection.

*Students and parents* will make fewer investments that are larger or more consequential than a college education. With What Will They Learn?<sup>®</sup>, we ally ourselves with families who put academic excellence, academic freedom, high graduation rates, and a reasonable cost of attendance at the forefront of the college search process. When students have access to valuable information about the curricula at the institutions they are considering, they can act as informed consumers, demanding an education that will have a lasting return on investment. If in their college search students and their parents emphasize rigor and academic excellence instead of institutional reputation, schools will have a powerful incentive to strengthen curricula.

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## STATE REPORT CARDS

# ALABAMA

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees* (In-State/Out-of-State)	Graduation** Rate (4-Year)
				Hist	Econ	Math	Sci			
Alabama A&M University	•	•			•	•	•	B	\$10,024 / \$18,634	8%
Alabama State University	•	•				•	•	B	\$11,068 / \$19,396	16%
Auburn University–Auburn	•	•				•	•	B	\$11,492 / \$31,124	51%
Auburn University–Montgomery	•					•	•	C	\$8,620 / \$18,292	9%
Birmingham–Southern College	•							F	\$18,238	61%
Faulkner University	•	•				•	•	B	\$22,310	15%
Huntingdon College	•	•				•	•	B	\$27,400	41%
Jacksonville State University		•				•	•	C	\$11,120 / \$20,840	20%
Oakwood University	•						•	D	\$19,990	29%
Samford University	•	•				•	•	B	\$32,850	65%
Spring Hill College	•	•		•		•	•	B	\$40,648	43%
Stillman College	•			•		•	•	B	\$11,292	19%
Talladega College	•			•		•	•	B	\$13,846	12%
Troy University		•				•	•	C	\$8,908 / \$16,708	25%
Tuskegee University	•	•				•	•	B	\$22,614	29%

\* 2019–20 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

\*\* Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2013. Source: College Navigator, NCES.

# ALABAMA (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/		Math	Sci	GRADE	Tuition & Fees	Graduation
				Hist	Econ				(In-State/Out-of-State)	Rate (4-Year)
University of Alabama-Birmingham	•	•				•	•	B	\$8,568 / \$20,400	40%
University of Alabama-Huntsville	•	•				•	•	B	\$11,122 / \$23,518	27%
University of Alabama-Tuscaloosa	•	•				•	•	B	\$10,780 / \$30,250	50%
University of Montevallo	•					•	•	C	\$13,708 / \$26,728	33%
University of North Alabama	•	•				•	•	B	\$10,620 / \$20,220	21%
University of South Alabama	•	•				•	•	B	\$8,396 / \$16,292	25%
University of West Alabama	•	•				•	•	B	\$10,990 / \$20,090	21%



# ALASKA

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/		Math	Sci	GRADE	Tuition & Fees*		Graduation**	
				Hist	Econ				(In-State/Out-of-State)	Rate (4-Year)		
Alaska Pacific University	•						•	D	\$20,760		41%	
University of Alaska-Anchorage							•	F	\$8,103 / \$28,084		12%	
University of Alaska-Fairbanks	•					•	•	C	\$7,080 / \$21,216		25%	
University of Alaska-Southeast						•	•	D	\$6,696 / \$20,832		13%	

\* 2019–20 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

\*\* Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2013. Source: College Navigator, NCES.

# ARIZONA

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/			Math	Sci	GRADE	Tuition & Fees*	Graduation**
				Hist	Econ					(In-State/Out-of-State)	Rate (4-Year)
Arizona State University	•						•	•	C	\$11,338 / \$29,428	49%
Northern Arizona University	•						•	•	C	\$11,896 / \$26,516	41%
Prescott College									F	\$32,553	20%
University of Arizona	•						•		D	\$12,691 / \$36,718	47%

\* 2019–20 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

\*\* Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2013. Source: College Navigator, NCES.

# ARKANSAS

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees* (In-State/Out-of-State)	Graduation** Rate (4-Year)
				Hist	Econ	Math	Sci			
Arkansas State University	•			•			•	C	\$8,900 / \$15,860	35%
Arkansas Tech University	•	•		•		•	•	B	\$7,668 / \$13,236	25%
Harding University	•	•		•		•	•	B	\$20,735	48%
Henderson State University	•	•		•		•	•	B	\$8,902 / \$10,612	24%
Hendrix College							•	F	\$47,600	66%
Lyon College	•	•		•		•	•	B	\$29,140	46%
Philander Smith College	•	•				•	•	B	\$13,014	35%
Southern Arkansas University	•	•		•		•	•	B	\$9,080 / \$13,580	29%
University of Arkansas–Fayetteville						•	•	D	\$9,384 / \$25,872	49%
University of Arkansas–Fort Smith	•			•		•	•	B	\$5,754 / \$13,026	21%
University of Arkansas–Little Rock	•			•		•	•	B	\$9,544 / \$21,754	25%
University of Arkansas–Monticello	•	•		•		•	•	B	\$7,909 / \$13,759	13%
University of Arkansas–Pine Bluff	•	•		•		•	•	B	\$8,248 / \$14,908	17%
University of Central Arkansas	•			•		•	•	B	\$9,188 / \$15,998	28%

\* 2019–20 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

\*\* Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2013. Source: College Navigator, NCES.

# CALIFORNIA

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees* (In-State/Out-of-State)	Graduation** Rate (4-Year)
				Hist	Econ	Math	Sci			
Azusa Pacific University	•						•	D	\$40,220	48%
Biola University	•	•		•		•	•	B	\$41,976	57%
California Baptist University	•					•	•	C	\$34,882	43%
California Lutheran University	•						•	D	\$44,382	61%
California Polytechnic State Univ.-San Luis Obispo	•			•		•	•	B	\$9,943 / \$23,833	51%
California State Polytechnic University-Pomona				•		•	•	C	\$7,396 / \$19,276	23%
California State University-Bakersfield	•			•		•	•	B	\$7,419 / \$19,299	16%
California State University-Channel Islands	•			•			•	C	\$6,802 / \$18,682	22%
California State University-Chico	•			•			•	C	\$7,806 / \$19,686	30%
California State University-Dominguez Hills	•					•	•	C	\$6,946 / \$18,826	8%
California State University-East Bay	•			•			•	C	\$7,000 / \$18,880	13%
California State University-Fresno	•			•		•	•	B	\$6,589 / \$18,469	16%
California State University-Fullerton	•			•		•	•	B	\$6,924 / \$18,804	23%
California State University-Long Beach	•			•		•	•	B	\$6,834 / \$18,714	26%
California State University-Los Angeles	•			•		•	•	B	\$6,768 / \$18,648	8%

\* 2019–20 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

\*\* Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2013. Source: College Navigator, NCES.

# CALIFORNIA (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/		Math	Sci	GRADE	Tuition & Fees (In-State/Out-of-State)	Graduation Rate (4-Year)
				Hist	Econ					
California State University–Monterey Bay						•	•	D	\$7,143 / \$19,023	30%
California State University–Northridge	•			•		•	•	B	\$6,977 / \$18,857	15%
California State University–Sacramento	•			•		•	•	B	\$7,368 / \$19,248	12%
California State University–San Bernardino	•			•		•	•	B	\$6,886 / \$18,765	14%
California State University–San Marcos	•			•		•	•	B	\$7,717 / \$19,597	15%
California State University–Stanislaus	•			•			•	C	\$7,542 / \$19,422	19%
Chapman University			•			•	•	C	\$54,924	72%
Claremont McKenna College	•		•	•	•	•	•	B	\$56,475	85%
Concordia University Irvine	•	•				•	•	B	\$36,740	56%
Dominican University of California						•	•	D	\$46,940	63%
Harvey Mudd College	•					•	•	C	\$58,660	86%
Humboldt State University	•			•		•	•	B	\$7,864 / \$19,744	17%
John Paul the Great Catholic University				•		•	•	C	\$27,200	58%
Loyola Marymount University	•					•		D	\$50,683	73%
Mills College	•						•	D	\$30,877	47%
Mount Saint Mary's University	•							F	\$42,792	47%

# CALIFORNIA (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/		Math	Sci	GRADE	Tuition & Fees		Graduation	
				Hist	Econ				(In-State/Out-of-State)	Rate (4-Year)		
National University	•					•	•	C	\$13,320		10%	
Occidental College	•						•	D	\$56,576		80%	
Pepperdine University	•	•	•	•		•	•	A	\$55,892		79%	
Pitzer College	•							F	\$56,018		78%	
Point Loma Nazarene University	•	•				•	•	B	\$36,950		68%	
Pomona College			•			•	•	C	\$54,762		89%	
Saint Mary's College of California	•	•	•			•	•	B	\$49,188		69%	
San Diego State University	•			•		•	•	B	\$7,510 / \$19,390		39%	
San Francisco State University	•			•		•	•	B	\$7,266 / \$19,146		22%	
San Jose State University	•			•		•	•	B	\$7,852 / \$19,732		15%	
Santa Clara University	•					•	•	C	\$53,634		87%	
Scripps College	•		•			•	•	B	\$57,188		86%	
Soka University of America	•		•	•		•	•	B	\$33,982		88%	
Sonoma State University	•			•		•	•	B	\$7,880 / \$19,760		33%	
Stanford University	•						•	D	\$53,529		73%	
The Master's University		•		•	•	•	•	B	\$25,350		55%	

# CALIFORNIA (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees (In-State/Out-of-State)	Graduation Rate (4-Year)
				Hist	Econ	Math					
Thomas Aquinas College	●	●	●	●	●	●	●	A	\$25,600	78%	
University of California–Berkeley	●							F	\$14,253 / \$44,007	76%	
University of California–Davis	◐	◐						F	\$14,495 / \$44,249	63%	
University of California–Irvine	●					◐	◐	D	\$13,727 / \$43,481	69%	
University of California–Los Angeles	●							F	\$13,240 / \$42,994	80%	
University of California–Merced	●					●		D	\$13,538 / \$43,292	45%	
University of California–Riverside	●						●	D	\$13,853 / \$43,607	56%	
University of California–San Diego Earl Warren College	●					◐	◐	D	\$14,415 / \$44,169	65%	
Eleanor Roosevelt College			●				●	D	\$14,415 / \$44,169	65%	
John Muir College	●					◐	◐	D	\$14,415 / \$44,169	65%	
Revelle College	●	●	●			●	●	B	\$14,415 / \$44,169	65%	
Sixth College	●					●	●	C	\$14,415 / \$44,169	65%	
Thurgood Marshall College	●			●		●	●	B	\$14,415 / \$44,169	65%	
University of California–Santa Barbara	●					◐	◐	D	\$14,391 / \$44,145	68%	
University of California–Santa Cruz	●					◐	◐	D	\$13,991 / \$43,745	52%	

# CALIFORNIA (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees (In-State/Out-of-State)	Graduation Rate (4-Year)
				Hist	Econ	Math					
University of La Verne	•							•	D	\$44,550	57%
University of Redlands							•	•	D	\$50,980	67%
University of Saint Katherine	•	•	•	•	•	•	•	•	A	\$25,300	7%
University of San Diego	•	•	•			•	•		B	\$51,186	66%
University of San Francisco						•	•		D	\$50,282	66%
University of Southern California	•		•					•	C	\$58,195	78%
University of the Pacific						•	•		D	\$49,588	47%
Vanguard University of Southern California	•	•		•				•	B	\$35,100	51%
Westmont College		•						•	D	\$46,594	75%
Whittier College	•								F	\$49,514	66%



# COLORADO

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees* (In-State/Out-of-State)	Graduation** Rate (4-Year)
				Hist	Econ	Math					
Adams State University	•					•	•	C	\$9,440 / \$20,864	19%	
Colorado Christian University	•	•		•	•	•	•	A	\$33,434	46%	
Colorado College							•	F	\$58,086	80%	
Colorado Mesa University	•					•	•	C	\$8,686 / \$21,619	22%	
Colorado State University–Fort Collins	•					•	•	C	\$11,901 / \$30,622	45%	
Colorado State University–Pueblo	•					•	•	C	\$8,407 / \$21,716	21%	
Fort Lewis College	•						•	D	\$8,872 / \$19,528	28%	
Metropolitan State University of Denver	•					•	•	C	\$8,151 / \$21,728	10%	
Regis University	•	•			•		•	B	\$38,180	52%	
United States Air Force Academy	•	•		•	•	•	•	A	\$0	84%	
University of Colorado–Boulder	•		•				•	C	\$12,500 / \$38,318	46%	
University of Colorado–Colorado Springs	•							F	\$8,524 / \$20,620	25%	
University of Colorado–Denver	•					•	•	C	\$9,335 / \$25,823	24%	
University of Denver	•						•	D	\$52,515	67%	

\* 2019–20 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

\*\* Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2013. Source: College Navigator, NCES.

# COLORADO (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/			Sci	GRADE	Tuition & Fees	Graduation
				Hist	Econ	Math			(In-State/Out-of-State)	Rate (4-Year)
University of Northern Colorado							•	F	\$9,987 / \$22,245	31%
Western Colorado University	•						•	D	\$10,436 / \$21,908	28%

# CONNECTICUT

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/			Math	Sci	GRADE	Tuition & Fees* (In-State/Out-of-State)	Graduation** Rate (4-Year)
				Hist	Econ						
Albertus Magnus College	•	•					•	•	B	\$33,260	52%
Central Connecticut State University	•	•					•	•	B	\$11,068 / \$24,028	30%
Connecticut College	•							•	D	\$56,890	80%
Eastern Connecticut State University	•						•	•	C	\$11,846 / \$24,806	46%
Fairfield University	•	•	•				•	•	B	\$49,830	80%
Quinnipiac University	•						•	•	C	\$49,280	65%
Sacred Heart University		•					•		D	\$43,070	68%
Southern Connecticut State University	•		•				•	•	B	\$11,446 / \$24,406	29%
Trinity College								•	F	\$59,050	79%
United States Coast Guard Academy	•			•	•		•	•	B	\$0	89%
University of Connecticut	•		•				•	•	B	\$17,226 / \$39,894	73%
University of Hartford							•	•	D	\$42,182	50%
University of New Haven								•	F	\$40,440	51%
Wesleyan University							•	•	F	\$57,334	88%

\* 2019–20 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

\*\* Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2013. Source: College Navigator, NCES.

# CONNECTICUT (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/			Sci	GRADE	Tuition & Fees	Graduation
				His	Econ	Math			(In-State/Out-of-State)	Rate (4-Year)
Western Connecticut State University							•	F	\$11,344 / \$24,304	33%
Yale University	•		•				•	C	\$55,500	88%

# DELAWARE

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees* (In-State/Out-of-State)	Graduation** Rate (4-Year)
				Hist	Econ	Math					
Delaware State University	•	•						•	C	\$8,258 / \$17,294	27%
University of Delaware	•							•	C	\$14,280 / \$35,710	72%
Wilmington University	•				•	•		•	B	\$11,480	13%

\* 2019–20 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

\*\* Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2013. Source: College Navigator, NCES.

# DISTRICT OF COLUMBIA

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/			Math	Sci	GRADE	Tuition & Fees* (In-State/Out-of-State)	Graduation** Rate (4-Year)
				Hist	Econ						
American University	•						•	•	C	\$49,889	75%
Catholic University of America	•		•				•		C	\$47,746	65%
Gallaudet University	•		•				•		C	\$17,038	27%
Georgetown University	•		•				•	•	B	\$56,058	91%
Howard University	•		•				•		C	\$27,206	52%
The George Washington University	•						•	•	C	\$56,935	76%
University of the District of Columbia	•						•	•	C	\$6,020 / \$12,704	7%

\* 2019–20 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

\*\* Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2013. Source: College Navigator, NCES.

# FLORIDA

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees* (In-State/Out-of-State)	Graduation** Rate (4-Year)
				Hist	Econ	Math	Sci			
Ave Maria University	•	•		•		•	•	B	\$21,854	48%
Barry University	•			•		•	•	B	\$30,014	21%
Bethune-Cookman University	•	•		•		•	•	B	\$14,814	15%
Eckerd College	•	•				•		C	\$46,096	59%
Flagler College	•	•				•	•	B	\$19,500	41%
Florida A&M University	•			•		•	•	B	\$5,785 / \$17,725	22%
Florida Atlantic University	•			•		•	•	B	\$4,879 / \$17,324	28%
Florida Gulf Coast University	•			•		•	•	B	\$6,118 / \$25,162	23%
Florida International University	•			•		•	•	B	\$6,565 / \$18,963	34%
Florida Southern College	•						•	D	\$37,640	61%
Florida State University	•		•	•		•	•	B	\$5,656 / \$18,786	68%
Jacksonville University	•	•			•	•	•	B	\$38,140	40%
Lynn University						•	•	D	\$38,930	46%
New College of Florida								F	\$6,916 / \$29,944	54%
Nova Southeastern University	•					•		D	\$32,110	48%

\* 2019–20 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

\*\* Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2013. Source: College Navigator, NCES.

# FLORIDA (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/		Math	Sci	GRADE	Tuition & Fees	Graduation
				Hist	Econ				(In-State/Out-of-State)	Rate (4-Year)
Palm Beach Atlantic University	•	•		•		•		B	\$32,500	47%
Rollins College	•		•					D	\$51,700	67%
Saint Leo University	•	•					•	C	\$23,750	32%
Southeastern University	•	•				•	•	B	\$26,620	29%
Stetson University	•							F	\$47,630	60%
The University of Tampa	•					•	•	C	\$29,992	49%
University of Central Florida	•			•		•	•	B	\$6,368 / \$22,467	44%
University of Florida	•			•		•	•	B	\$6,381 / \$28,659	67%
University of Miami	•		•			•	•	B	\$51,930	73%
University of North Florida	•	•		•		•	•	B	\$6,389 / \$20,793	35%
University of South Florida	•			•		•	•	B	\$6,410 / \$17,324	60%
University of West Florida	•			•		•	•	B	\$6,360 / \$19,241	25%



# GEORGIA

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees* (In-State/Out-of-State)	Graduation** Rate (4-Year)
				Hist	Econ	Math	Sci			
Agnes Scott College	●		●			◐	◐	C	\$42,690	70%
Albany State University	●	●		●		●	●	B	\$5,934 / \$16,656	12%
Augusta University	●	●		●			●	B	\$8,832 / \$24,210	15%
Berry College	●					●	●	C	\$37,246	63%
Clark Atlanta University	●					◐	◐	D	\$23,144	31%
Clayton State University	●			●		●	●	B	\$5,538 / \$16,260	8%
Columbus State University	●			●			●	C	\$6,241 / \$17,295	15%
Dalton State College	●	●		●			●	B	\$3,683 / \$10,589	7%
Emory University	◐	◐				●	●	C	\$53,804	82%
Fort Valley State University	●	●		●		●	●	B	\$5,772 / \$16,494	11%
Georgia College	●	●		●			●	B	\$9,526 / \$28,710	49%
Georgia Gwinnett College	●			●		●	●	B	\$5,762 / \$16,744	4%
Georgia Institute of Technology	●			●		●	●	B	\$12,682 / \$33,794	46%
Georgia Southern University	●			●		●	●	B	\$6,463 / \$17,518	25%
Georgia Southwestern State University	●	●		●		●	●	B	\$5,500 / \$16,222	19%

\* 2019–20 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

\*\* Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2013. Source: College Navigator, NCES.

# GEORGIA (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/		Math	Sci	GRADE	Tuition & Fees	Graduation
				Hist	Econ				(In State/Out of State)	Rate (4-Year)
Georgia State University	•			•		•	•	B	\$9,286 / \$24,517	28%
Kennesaw State University	•	•		•	•	•	•	A	\$6,456 / \$17,710	16%
Mercer University	•					•	•	C	\$37,808	52%
Middle Georgia State University	•	•		•			•	B	\$4,042 / \$11,389	10%
Morehouse College	•	•	•	•		•	•	A	\$28,847	33%
Oglethorpe University		•				•	•	C	\$39,580	35%
Paine College	•	•		•		•	•	B	\$16,096	7%
Savannah State University	•			•		•	•	B	\$5,743 / \$16,204	10%
Spelman College	•		•				•	C	\$29,972	68%
University of Georgia	•	•	•	•		•	•	A	\$12,080 / \$31,120	65%
University of North Georgia	•			•			•	C	\$4,744 / \$13,776	35%
University of West Georgia	•			•			•	C	\$6,395 / \$17,450	21%
Valdosta State University	•	•		•		•	•	B	\$6,583 / \$17,638	18%
Young Harris College	•	•				•	•	B	\$29,367	30%

# HAWAII

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees* (In-State/Out-of-State)	Graduation** Rate (4-Year)
				Hist	Econ	Math					
Brigham Young University–Hawaii	•								F	\$5,720	31%
Chaminade University	•	•						•	C	\$26,134	43%
Hawaii Pacific University	•							•	D	\$27,500	30%
University of Hawaii–Hilo	•					•		•	C	\$7,792 / \$20,752	21%
University of Hawaii–Manoa	•		•			•		•	B	\$12,186 / \$34,218	34%
University of Hawaii–West Oahu	•					•		•	C	\$7,584 / \$20,544	9%

\* 2019–20 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

\*\* Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2013. Source: College Navigator, NCES.

# IDAHO

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/			Math	Sci	GRADE	Tuition & Fees* (In-State/Out-of-State)	Graduation** Rate (4-Year)
				Hist	Econ						
Boise State University							•	•	D	\$8,068 / \$24,988	26%
Brigham Young University-Idaho	•							•	D	\$4,208	19%
Idaho State University	•							•	D	\$7,872 / \$24,168	16%
Lewis-Clark State College							•	•	D	\$6,982 / \$19,978	16%
Northwest Nazarene University	•				•			•	C	\$31,050	42%
The College of Idaho							•	•	D	\$31,755	54%
University of Idaho							•	•	D	\$8,304 / \$27,540	35%

\* 2019–20 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

\*\* Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2013. Source: College Navigator, NCES.

# ILLINOIS

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees* (In-State/Out-of-State)	Graduation** Rate (4-Year)
				Hist	Econ	Math					
Augustana College	•						•	D	\$43,610	65%	
Aurora University	•							F	\$25,060	40%	
Benedictine University	•					•	•	C	\$34,290	34%	
Bradley University	•					•		D	\$34,610	60%	
Chicago State University	•					•	•	C	\$11,366 / \$18,734	7%	
Concordia University Chicago	•	•					•	C	\$32,880	34%	
DePaul University	•					•		D	\$41,202	61%	
Dominican University	•					•	•	C	\$34,420	51%	
Eastern Illinois University	•						•	D	\$11,989 / \$14,269	36%	
Elmhurst College	•						•	D	\$37,754	57%	
Governors State University	•					•	•	C	\$10,070 / \$17,582	52%	
Illinois College	•						•	D	\$33,740	59%	
Illinois State University	•					•	•	C	\$14,832 / \$26,356	50%	
Illinois Wesleyan University	•		•					D	\$50,028	72%	
Knox College							•	F	\$48,168	64%	

\* 2019–20 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

\*\* Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2013. Source: College Navigator, NCES.

# ILLINOIS (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees (In-State/Out-of-State)	Graduation Rate (4-Year)
				Hist	Econ	Math	Sci			
Lake Forest College								F	\$48,424	71%
Lewis University	•				•	•	•	B	\$33,430	51%
Loyola University Chicago	•	•				•	•	B	\$45,543	66%
McKendree University	•			•	•	•	•	B	\$31,640	47%
Millikin University	•			•			•	C	\$37,054	51%
Monmouth College	•							F	\$38,990	54%
National Louis University	•						•	D	\$11,010	11%
North Central College	•					•	•	C	\$40,040	61%
North Park University						•	•	D	\$31,030	44%
Northeastern Illinois University	•						•	D	\$11,462 / \$21,161	4%
Northern Illinois University	•							F	\$14,610	25%
Northwestern University			•				•	D	\$56,691	84%
Olivet Nazarene University	•	•				•	•	B	\$37,070	54%
Principia College						•	•	D	\$30,190	62%
Quincy University	•	•				•	•	B	\$30,450	40%

# ILLINOIS (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees		Graduation Rate (4-Year)
				Hist	Econ	Math				(In-State/Out-of-State)		
Rockford University	•							•	D	\$32,100	26%	
Roosevelt University	•							•	D	\$30,876	29%	
Saint Xavier University	•					•	•		C	\$34,380	39%	
Southern Illinois University–Carbondale	•					•	•		C	\$14,904 / \$29,360	32%	
Southern Illinois University–Edwardsville	•					•	•		C	\$12,219	28%	
University of Chicago	•	•				•	•		B	\$60,552	90%	
University of Illinois–Chicago	•		•			•	•		B	\$13,874 / \$27,566	34%	
University of Illinois–Springfield	•					•	•		C	\$11,813 / \$21,338	42%	
University of Illinois–Urbana-Champaign			•						F	\$15,122 / \$32,264	70%	
University of St. Francis	•	•				•	•		B	\$34,000	42%	
Western Illinois University	•					•	•		C	\$13,256	33%	
Wheaton College	•	•	•					•	B	\$37,700	82%	

# INDIANA

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees* (In-State/Out-of-State)	Graduation** Rate (4-Year)
				Hist	Econ	Math					
Anderson University	•						•	D	\$31,230	52%	
Ball State University	•					•		D	\$10,020 / \$26,800	53%	
Butler University			•			•	•	C	\$42,360	73%	
DePauw University						◐	◐	F	\$51,146	80%	
Earlham College							•	F	\$47,380	56%	
Goshen College	•						•	D	\$34,540	52%	
Hanover College						•	•	D	\$38,750	67%	
Indiana State University	•	•					•	C	\$9,236 / \$20,160	29%	
Indiana University-Bloomington	•					•	•	C	\$10,947 / \$36,512	67%	
Indiana University-East	•					•	•	C	\$7,527 / \$19,978	30%	
Indiana University-Kokomo	•					•	•	C	\$7,527 / \$19,978	22%	
Indiana University-Northwest	•						•	D	\$7,527 / \$19,978	16%	
Indiana University-Purdue University Fort Wayne							•	F	\$8,589 / \$20,622	17%	
Indiana University-Purdue University Indianapolis	•					•	•	C	\$9,701 / \$30,710	28%	
Indiana University-South Bend	•					•	•	C	\$7,527 / \$19,978	16%	

\* 2019–20 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

\*\* Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2013. Source: College Navigator, NCES.



# INDIANA (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees (In-State/Out-of-State)	Graduation Rate (4-Year)
				Hist	Econ	Math					
Indiana University–Southeast	•							•	D	\$7,527 / \$19,978	19%
Indiana Wesleyan University	•	•						•	C	\$27,296	61%
Marian University	•							•	D	\$35,000	42%
Oakland City University	•	•					•	•	B	\$24,300	37%
Purdue University Northwest	•						•	•	C	\$7,812 / \$14,495	18%
Purdue University–West Lafayette	•						•	•	C	\$9,992 / \$28,794	58%
Saint Mary's College		•					•	•	C	\$43,900	72%
Taylor University	•	•					•	•	B	\$35,305	69%
University of Evansville							•	•	D	\$37,466	55%
University of Indianapolis	•	•					•	•	B	\$30,976	47%
University of Notre Dame			•				•	•	C	\$55,553	91%
University of Saint Francis	•							•	D	\$31,480	44%
University of Southern Indiana	•						•	•	C	\$8,546 / \$19,856	31%
Valparaiso University		•						•	D	\$41,820	62%
Wabash College								•	F	\$44,720	71%

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees* (In-State/Out-of-State)	Graduation** Rate (4-Year)
				Hist	Econ	Math					
Central College							•	F	\$38,600	62%	
Coe College							•	F	\$45,580	64%	
Cornell College			•			•	•	C	\$43,976	68%	
Drake University						•	•	D	\$42,840	73%	
Grand View University	•							F	\$30,508	43%	
Grinnell College								F	\$54,354	85%	
Iowa State University	•						•	D	\$9,320 / \$24,508	47%	
Loras College	•					•	•	C	\$35,218	59%	
Luther College							•	F	\$44,070	67%	
Simpson College								F	\$40,666	70%	
St. Ambrose University	•						•	D	\$31,812	55%	
University of Iowa	•	•	•				•	B	\$9,606 / \$31,569	55%	
University of Northern Iowa		•				•	•	C	\$8,938 / \$21,222	43%	
Upper Iowa University	•					•	•	C	\$31,685	41%	
Wartburg College	•						•	D	\$43,930	58%	

\* 2019–20 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

\*\* Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2013. Source: College Navigator, NCES.

# KANSAS

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/		Math	Sci	GRADE	Tuition & Fees* (In-State/Out-of-State)	Graduation** Rate (4-Year)
				Hist	Econ					
Baker University						•	•	D	\$29,880	45%
Benedictine College	•					•	•	C	\$30,530	50%
Bethel College	•						•	D	\$29,390	37%
Emporia State University	•					•	•	C	\$6,797 / \$20,714	29%
Fort Hays State University	•					•	•	C	\$5,280 / \$15,360	23%
Kansas State University	•					•	•	C	\$10,440 / \$26,316	37%
Pittsburg State University	•						•	D	\$7,338 / \$18,682	29%
Sterling College	•					•	•	C	\$27,300	44%
University of Kansas							•	F	\$11,166 / \$28,034	48%
Washburn University	•					•	•	C	\$8,704 / \$19,456	18%
Wichita State University	•			•			•	C	\$8,298 / \$17,480	23%

\* 2019–20 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

\*\* Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2013. Source: College Navigator, NCES.

# KENTUCKY

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees* (In-State/Out-of-State)	Graduation** Rate (4-Year)
				Hist	Econ	Math					
Alice Lloyd College	•	•						•	C	\$12,230	31%
Asbury University	•	•	•					•	B	\$30,952	57%
Bellarmino University	•							•	D	\$42,830	57%
Berea College	•							•	D	\$44,700 <sup>†</sup>	55%
Centre College	•	•	◐			◐		•	B	\$43,000	82%
Eastern Kentucky University	•					•		•	C	\$9,876 / \$19,948	30%
Georgetown College	•	•	•					•	B	\$39,810	38%
Kentucky State University	•							•	D	\$8,090 / \$11,940	12%
Lindsey Wilson College	•							•	D	\$25,350	31%
Morehead State University	•					◐		◐	D	\$9,290 / \$13,876	28%
Murray State University	•	•				•		•	B	\$9,168 / \$24,792	31%
Northern Kentucky University	•					•		•	C	\$10,296 / \$20,256	26%
Transylvania University	•					•			D	\$40,210	66%
University of Kentucky	•					•		•	C	\$12,360 / \$30,680	45%

\* 2019–20 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

\*\* Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2013. Source: College Navigator, NCES.

<sup>†</sup> Berea College grants full-tuition scholarships to all admitted students.

# KENTUCKY (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/		Math	Sci	GRADE	Tuition & Fees	Graduation
				Hist	Econ				(In-State/Out-of-State)	Rate (4-Year)
University of Louisville	•					•	•	C	\$11,928 / \$27,954	37%
University of Pikeville	•					•	•	C	\$21,550	19%
University of the Cumberlands	•	•					•	C	\$9,875	36%
Western Kentucky University		•					•	D	\$10,802 / \$26,496	31%

# LOUISIANA

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees* (In-State/Out-of-State)	Graduation** Rate (4-Year)
				Hist	Econ	Math					
Centenary College						•	•	D	\$37,310	50%	
Dillard University	•	•			•	•	•	B	\$19,281	30%	
Grambling State University	•					•	•	C	\$7,683 / \$16,706	11%	
Louisiana College	•	•					•	C	\$17,500	24%	
Louisiana State University–Alexandria						•	•	D	\$6,669 / \$14,024	18%	
Louisiana State University–Baton Rouge						•	•	D	\$11,962 / \$28,639	41%	
Louisiana State University–Shreveport							•	F	\$7,327 / \$20,481	14%	
Louisiana Tech University	•					•	•	C	\$10,185 / \$19,098	40%	
Loyola University New Orleans	•						•	D	\$40,842	51%	
McNeese State University		•				•	•	C	\$8,102 / \$16,140	24%	
Nicholls State University							•	F	\$7,898 / \$8,991	24%	
Northwestern State University of Louisiana		•					•	D	\$8,768 / \$19,556	28%	
Southeastern Louisiana University	•	•				•	•	B	\$8,329 / \$20,807	18%	
Southern University–New Orleans	•	•		•		•	•	B	\$7,169 / \$16,070	6%	

\* 2019–20 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

\*\* Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2013. Source: College Navigator, NCES.

# LOUISIANA (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/			Math	Sci	GRADE	Tuition & Fees	Graduation
				His	Econ					(In-State/Out-of-State)	Rate (4-Year)
Southern University and A&M College	•	•					•	•	B	\$9,141 / \$16,491	9%
Tulane University	•		•				•	•	B	\$56,800	77%
University of Louisiana–Lafayette	•	•					•	•	B	\$10,382 / \$24,110	23%
University of Louisiana–Monroe		•					•	•	C	\$8,974 / \$21,074	41%
University of New Orleans	•	•					•	•	B	\$8,772 / \$13,608	25%
Xavier University of Louisiana	•							•	D	\$25,055	38%

# MAINE

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees* (In-State/Out-of-State)	Graduation** Rate (4-Year)
				Hist	Econ	Math					
Bates College	•						•	D	\$55,683	87%	
Bowdoin College							•	F	\$56,350	89%	
Colby College	•	•	•			•	•	B	\$57,280	86%	
College of the Atlantic						◐	◐	F	\$43,542	45%	
Husson University	•	•				•		C	\$18,940	33%	
University of Maine–Augusta	•						•	D	\$8,168 / \$18,338	9%	
University of Maine–Farmington	•						•	D	\$9,344 / \$19,514	46%	
University of Maine–Fort Kent	•	•				•	•	B	\$8,295 / \$12,585	21%	
University of Maine–Machias	•	•					•	C	\$8,036 / \$15,116	19%	
University of Maine–Orono	•						•	D	\$11,438 / \$31,748	38%	
University of Maine–Presque Isle	•						•	D	\$8,330 / \$12,620	25%	
University of New England	•					•	•	C	\$38,750	63%	
University of Southern Maine	•						•	D	\$9,226 / \$22,050	20%	

\* 2019–20 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

\*\* Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2013. Source: College Navigator, NCES.



# MARYLAND

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees* (In-State/Out-of-State)	Graduation** Rate (4-Year)
				Hist	Econ	Math	Sci			
Bowie State University	•			•		•	•	B	\$8,444 / \$19,136	16%
Coppin State University	•	•				•	•	B	\$8,964 / \$15,361	12%
Frostburg State University	•						•	D	\$9,410 / \$23,510	25%
Goucher College	•					•		D	\$45,250	55%
Hood College	•	•					•	C	\$41,060	55%
Johns Hopkins University								F	\$55,350	87%
Loyola University Maryland	•	•	•				•	B	\$50,100	79%
McDaniel College						•		F	\$44,540	60%
Morgan State University	•					•	•	C	\$8,008 / \$18,480	17%
Mount St. Mary's University	•	•		•		•	•	B	\$42,590	62%
Notre Dame of Maryland University	•	•					•	C	\$38,340	56%
Salisbury University	•					•	•	C	\$10,044 / \$20,110	52%
St. John's College		•	•	•	•	•	•	A	\$35,635	67%
St. Mary's College of Maryland						•	•	D	\$15,124 / \$31,200	68%

\* 2019–20 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

\*\* Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2013. Source: College Navigator, NCES.

# MARYLAND (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/			Math	Sci	GRADE	Tuition & Fees	Graduation
				His	Econ					(In-State/Out-of-State)	Rate (4-Year)
Stevenson University	•	•					•	C	\$37,142	49%	
Towson University	•						•	D	\$10,198 / \$24,334	48%	
United States Naval Academy	•	•		•		•	•	B	\$0	90%	
University of Baltimore	•					•	•	C	\$9,096 / \$21,456	16%	
University of Maryland-Baltimore County	•		•			•	•	B	\$12,028 / \$27,662	42%	
University of Maryland-College Park	•					•	•	C	\$10,779 / \$36,891	69%	
University of Maryland-Eastern Shore	•					•	•	C	\$8,558 / \$18,968	22%	
Washington College	•						•	D	\$48,814	68%	

# MASSACHUSETTS

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Gov/							GRADE	Tuition & Fees* (In-State/Out-of-State)	Graduation** Rate (4-Year)
	Comp	Lit	Lang	Hist	Econ	Math	Sci			
Amherst College								F	\$58,640	88%
Assumption College	•	•				•	•	B	\$42,316	68%
Babson College	•				•	•	•	B	\$52,608	90%
Bay Path University	•	•					•	C	\$35,081	50%
Bentley University	•				•	•	•	B	\$51,830	85%
Boston College	•	•	•				•	B	\$57,910	90%
Boston University	•		•			◐	◐	C	\$55,892	84%
Brandeis University	•		•					D	\$57,561	81%
Bridgewater State University	•					•	•	C	\$10,732 / \$16,872	37%
Clark University							•	F	\$47,200	73%
College of the Holy Cross		•					•	D	\$54,740	87%
Curry College	•						•	D	\$41,230	46%
Emerson College	•	•					•	C	\$49,432	79%
Endicott College	•							F	\$34,200	70%
Fitchburg State University	•						•	D	\$10,610 / \$16,690	38%

\* 2019–20 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

\*\* Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2013. Source: College Navigator, NCES.

# MASSACHUSETTS (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/		Math	Sci	GRADE	Tuition & Fees		Graduation Rate (4-Year)
				Hist	Econ				(In-State/Out-of-State)		
Framingham State University	●					●	●	C	\$11,100 / \$17,180	48%	
Gordon College	●	●				◐	◐	C	\$38,650	60%	
Hampshire College								F	\$52,068	51%	
Harvard University	●						●	D	\$51,925	85%	
Lesley University	●	●				●		C	\$28,875	51%	
Massachusetts College of Liberal Arts	●					●	●	C	\$10,930 / \$19,875	52%	
Merrimack College	●					◐	◐	D	\$43,340	68%	
Mount Holyoke College							●	F	\$52,258	79%	
Northeastern University	●							F	\$53,506	89%	
Salem State University						●	●	D	\$11,128 / \$17,994	40%	
Simmons University	●						●	D	\$42,070	72%	
Smith College								F	\$54,224	83%	
Springfield College	●						●	D	\$39,305	70%	
Stonehill College								F	\$44,420	77%	
Suffolk University	●					●	●	C	\$40,104	42%	
Tufts University	●		●			●	●	B	\$58,578	88%	

# MASSACHUSETTS (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/			Math	Sci	GRADE	Tuition & Fees (In-State/Out-of-State)	Graduation Rate (4-Year)
				Hist	Econ						
University of Massachusetts–Amherst	•						•	D	\$16,389 / \$35,710	74%	
University of Massachusetts–Boston	•						•	C	\$14,613 / \$35,075	24%	
University of Massachusetts–Dartmouth	•	•					•	B	\$14,358 / \$30,103	37%	
University of Massachusetts–Lowell	•						•	D	\$15,648 / \$33,574	41%	
Wellesley College	•		•				•	B	\$56,052	84%	
Western New England University	•	•					•	B	\$37,990	57%	
Westfield State University	•			•			•	B	\$10,849 / \$16,929	50%	
Wheaton College	•						•	D	\$54,568	69%	
Williams College	•						•	D	\$57,280	88%	
Worcester State University	•						•	D	\$10,161 / \$16,241	41%	

# MICHIGAN

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees* (In-State/Out-of-State)	Graduation** Rate (4-Year)
				Hist	Econ	Math					
Albion College	•								F	\$48,275	61%
Alma College	•						•		D	\$41,398	57%
Andrews University	•					•	•		C	\$30,158	37%
Aquinas College	•					•	•		C	\$33,854	40%
Calvin University	•	•	•			•	•		B	\$36,300	64%
Central Michigan University	•						•		D	\$12,960 / \$24,120	28%
Cornerstone University	•						•		D	\$25,360	51%
Eastern Michigan University							•		F	\$13,758	19%
Ferris State University	•						•		D	\$12,068	30%
Grand Valley State University	•					•			D	\$12,860 / \$18,296	38%
Hillsdale College	•	•		•		•	•		B	\$28,368	74%
Hope College	•	•					•		C	\$35,330	72%
Kalamazoo College	•								F	\$50,562	76%
Lake Superior State University	•						•		D	\$12,255	33%

\* 2019–20 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

\*\* Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2013. Source: College Navigator, NCES.

# MICHIGAN (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/			Math	Sci	GRADE	Tuition & Fees		Graduation Rate (4-Year)
				Hist	Econ					(In-State/Out-of-State)		
Lawrence Technological University	•	•		•			•	•	B	\$35,280	22%	
Madonna University	•	•					•	•	B	\$23,100	30%	
Michigan State University	•						•	•	C	\$14,460 / \$39,766	56%	
Michigan Technological University	•						•	•	C	\$15,960 / \$35,196	30%	
Northern Michigan University	•							•	D	\$11,255 / \$16,751	29%	
Oakland University	•							•	D	\$13,346 / \$24,710	30%	
Olivet College	•						•		D	\$28,692	31%	
Saginaw Valley State University	•	•					•	•	B	\$10,814 / \$25,401	15%	
Spring Arbor University	•	•					•	•	B	\$29,630	39%	
University of Detroit Mercy	•	•						•	C	\$28,840	50%	
University of Michigan–Ann Arbor	•		•					•	C	\$15,558 / \$51,200	80%	
University of Michigan–Dearborn								•	F	\$13,304 / \$26,420	22%	
University of Michigan–Flint	•							•	D	\$12,202 / \$23,502	16%	
Wayne State University	•							•	D	\$13,517 / \$28,887	20%	
Western Michigan University	•								F	\$13,017 / \$16,041	27%	

# MINNESOTA

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/			Math	Sci	GRADE	Tuition & Fees* (In-State/Out-of-State)	Graduation** Rate (4-Year)
				Hist	Econ						
Augsburg University	•						•	D	\$39,955	47%	
Bemidji State University	•						•	D	\$8,940	29%	
Bethany Lutheran College	•	•				•	•	B	\$28,080	43%	
Bethel University							•	F	\$38,460	64%	
Carleton College	•		•			•		C	\$57,111	88%	
College of St. Benedict & St. John's University			•			•		D	\$46,460 / \$46,546	75%/70%	
Concordia College	•					•	•	C	\$41,566	69%	
Concordia University-St. Paul	•	•				•	•	B	\$22,800	39%	
Crown College	•	•					•	C	\$26,970	41%	
Gustavus Adolphus College	•					•	•	C	\$47,040	73%	
Hamline University	•						•	D	\$42,774	63%	
Macalester College	•		•					D	\$56,292	86%	
Metropolitan State University						•		F	\$8,114 / \$15,428	13%	
Minnesota State University-Mankato	•					•	•	C	\$8,438 / \$16,730	26%	

\* 2019–20 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

\*\* Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2013. Source: College Navigator, NCES.



# MINNESOTA (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/			Math	Sci	GRADE	Tuition & Fees (In-State/Out-of-State)	Graduation Rate (4-Year)
				Hist	Econ						
Minnesota State University–Moorhead	•						•	•	C	\$8,954 / \$16,586	34%
Saint Mary's University of Minnesota	•							•	D	\$36,670	60%
Southwest Minnesota State University	•						•	•	C	\$8,874	35%
St. Catherine University							•	•	D	\$40,984	48%
St. Cloud State University								•	F	\$8,656 / \$16,948	24%
St. Olaf College	•	•	•				•	•	B	\$49,710	81%
The College of St. Scholastica	•	•						•	C	\$38,282	59%
University of Minnesota–Crookston	•						•	•	C	\$12,116	43%
University of Minnesota–Duluth								•	F	\$13,680 / \$18,880	38%
University of Minnesota–Morris	•							•	D	\$13,578 / \$15,632	47%
University of Minnesota–Twin Cities	•						•	•	C	\$15,027 / \$33,325	69%
University of Northwestern–St. Paul	•	•						•	C	\$32,210	56%
University of St. Thomas	•	•					•	•	B	\$45,780	66%
Winona State University	•							•	D	\$9,666 / \$15,766	37%

# MISSISSIPPI

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees* (In-State/Out-of-State)	Graduation** Rate (4-Year)
				Hist	Econ	Math	Sci			
Alcorn State University	•					•	•	C	\$7,290	22%
Belhaven University	•	•				•	•	B	\$26,202	40%
Delta State University	•	•				•	•	B	\$7,671	20%
Jackson State University	•	•				•	•	B	\$8,445 / \$9,445	20%
Millsaps College							•	F	\$41,314	63%
Mississippi College	•	•				•	•	B	\$18,800	45%
Mississippi State University	•	•				•	•	B	\$8,910 / \$23,950	35%
Mississippi University for Women	•	•				•	•	B	\$7,525	24%
Mississippi Valley State University	•	•				•	•	B	\$6,746	19%
Rust College	•	•		•			•	B	\$9,900	16%
Tougaloo College	•	•				•	•	B	\$10,861	27%
University of Mississippi	•	•	•			•	•	B	\$8,828 / \$25,100	46%
University of Southern Mississippi	•	•				•	•	B	\$8,896 / \$10,896	28%
William Carey University	•	•						D	\$12,750	30%

\* 2019–20 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

\*\* Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2013. Source: College Navigator, NCES.

# MISSOURI

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees* (In-State/Out-of-State)	Graduation** Rate (4-Year)
				Hist	Econ	Math	Sci			
Drury University						☉	☉	F	\$29,665	39%
Fontbonne University	•			•		•	•	B	\$27,260	44%
Lincoln University of Missouri	•			•		•	•	B	\$7,910 / \$14,898	8%
Lindenwood University	•	•				•	•	B	\$18,100	32%
Missouri Baptist University	•	•		•			•	B	\$28,220	31%
Missouri Southern State University	•			•		•	•	B	\$6,803 / \$13,606	15%
Missouri State University	•			•		•	•	B	\$7,588 / \$15,898	33%
Missouri University of Science & Technology	•						•	D	\$9,936 / \$27,484	24%
Missouri Western State University	•			•		•	•	B	\$8,225 / \$14,135	14%
Northwest Missouri State University	•	•		•		•	•	B	\$8,238 / \$14,020	33%
Park University	•					•	•	C	\$11,190	26%
Rockhurst University	•	•				•	•	B	\$38,760	70%
Saint Louis University	•					•		D	\$45,424	71%
Southeast Missouri State University	•			•		•	•	B	\$7,800 / \$13,830	30%
Southwest Baptist University	•	•		•	•	•	•	A	\$24,578	33%

\* 2019–20 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

\*\* Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2013. Source: College Navigator, NCES.

# MISSOURI (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/		Math	Sci	GRADE	Tuition & Fees	Graduation
				Hist	Econ				(In-State/Out-of-State)	Rate (4-Year)
Truman State University	•	•				•	•	B	\$8,120 / \$15,314	60%
University of Central Missouri	•	•				•	•	B	\$7,969 / \$14,715	30%
University of Missouri-Columbia	•						•	D	\$10,477 / \$28,348	48%
University of Missouri-Kansas City	•			•				D	\$9,915 / \$24,603	23%
University of Missouri-St. Louis	•					☉	☉	D	\$10,170 / \$27,342	32%
Washington University in St. Louis	•					☉	☉	D	\$55,292	89%
Webster University								F	\$28,700	38%
Westminster College	•					•	•	C	\$29,490	46%
William Jewell College	•					•	•	C	\$34,450	53%

# MONTANA

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/			Math	Sci	GRADE	Tuition & Fees* (In-State/Out-of-State)	Graduation** Rate (4-Year)
				Hist	Econ						
Carroll College	•	•					•	C	\$36,280	49%	
Montana State University-Billings	•						•	C	\$5,933 / \$19,257	11%	
Montana State University-Bozeman							•	D	\$7,325 / \$25,855	27%	
Montana State University-Northern	•						•	C	\$5,955 / \$18,665	19%	
Rocky Mountain College	•	•					•	B	\$29,552	31%	
University of Montana-Missoula	•						•	C	\$7,354 / \$26,218	30%	
University of Montana-Western	•						•	D	\$5,725 / \$17,187	20%	

\* 2019-20 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

\*\* Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2013. Source: College Navigator, NCES.

# NEBRASKA

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/		Math	Sci	GRADE	Tuition & Fees* (In State/Out of State)	Graduation** Rate (4-Year)
				Hist	Econ					
Bellevue University	•			•	•			C	\$7,851	9%
Chadron State College							•	F	\$7,556 / \$7,586	27%
Concordia University–Nebraska	•	•				•	•	B	\$33,490	46%
Creighton University	•	•				•		C	\$41,400	69%
Doane University	•						•	D	\$35,300	44%
Hastings College						•	•	F	\$31,560	49%
Nebraska Wesleyan University						•	•	D	\$35,564	55%
Peru State College	•					•	•	C	\$7,704	21%
Union College	•					•	•	C	\$24,620	25%
University of Nebraska–Kearney	•					•	•	C	\$7,752 / \$13,854	27%
University of Nebraska–Lincoln			•				•	D	\$9,522 / \$25,828	41%
University of Nebraska–Omaha	•						•	D	\$7,980 / \$21,244	24%
Wayne State College	•					•	•	C	\$7,202 / \$12,662	34%

\* 2019–20 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

\*\* Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2013. Source: College Navigator, NCES.

# NEVADA

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees* (In-State/Out-of-State)	Graduation** Rate (4-Year)
				Hist	Econ	Math	Sci			
Nevada State College	•			•		•	•	B	\$5,663 / \$18,162	6%
Sierra Nevada College	•					•	•	C	\$35,508	41%
University of Nevada–Las Vegas	•			•		•	•	B	\$8,291 / \$23,342	17%
University of Nevada–Reno	•			•		•	•	B	\$8,034 / \$23,086	33%

\* 2019–20 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

\*\* Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2013. Source: College Navigator, NCES.

# NEW HAMPSHIRE

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees* (In-State/Out-of-State)	Graduation** Rate (4-Year)
				Hist	Econ	Math					
Colby-Sawyer College	•					•	•	C	\$43,646	53%	
Dartmouth College	•		•				•	C	\$57,638	87%	
Franklin Pierce University	•					•	•	C	\$39,100	41%	
Granite State College	•						•	D	\$7,791 / \$9,015	11%	
Keene State College	•						•	D	\$14,568 / \$23,756	55%	
Magdalen College of the Liberal Arts	•	•	•	•	•	•	•	A	\$24,000	100%	
Plymouth State University	•							F	\$14,440 / \$23,330	45%	
Saint Anselm College	•	•					•	C	\$41,800	74%	
Southern New Hampshire University	•					•		D	\$31,136	40%	
Thomas More College of Liberal Arts	•	•	•	•	•	•	•	A	\$21,600	64%	
University of New Hampshire	•						•	D	\$18,879 / \$35,409	68%	

\* 2019–20 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

\*\* Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2013. Source: College Navigator, NCES.



# NEW JERSEY

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/		Math	Sci	GRADE	Tuition & Fees* (In-State/Out-of-State)	Graduation** Rate (4-Year)
				Hist	Econ					
Bloomfield College	•					•	•	C	\$30,310	19%
Caldwell University	•					•	•	C	\$35,740	54%
Centenary University	•	•					•	C	\$33,492	50%
Drew University	•		•				•	C	\$40,960	66%
Fairleigh Dickinson University	•							F	\$42,220	38%
Georgian Court University	•	•						D	\$33,610	39%
Kean University	•	•					•	C	\$12,595 / \$19,771	21%
Monmouth University	•	•					•	C	\$39,592	60%
Montclair State University	•	•					•	C	\$13,073 / \$21,033	45%
New Jersey City University	•					•		D	\$12,414 / \$22,220	13%
Princeton University	•		•				•	C	\$52,800	90%
Ramapo College of New Jersey	•	•				•	•	B	\$14,678 / \$24,229	48%
Rider University	•	•				•	•	B	\$44,460	59%
Rowan University	•					•	•	C	\$14,000 / \$22,832	49%
Rutgers University-Camden	•					•	•	C	\$15,264 / \$31,500	34%

\* 2019–20 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

\*\* Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2013. Source: College Navigator, NCES.

# NEW JERSEY (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees (In-State/Out-of-State)	Graduation Rate (4-Year)
				Hist	Econ	Math					
Rutgers University–New Brunswick	●							●	D	\$15,407 / \$32,189	65%
Rutgers University–Newark	●							● ●	C	\$14,826 / \$31,608	40%
Seton Hall University	●	●						● ●	B	\$43,780	67%
Stockton University									F	\$14,048 / \$21,336	61%
The College of New Jersey								●	F	\$16,923 / \$28,901	75%
William Paterson University of New Jersey	●	●						● ●	B	\$13,370 / \$21,768	34%

# NEW MEXICO

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees* (In-State/Out-of-State)	Graduation** Rate (4-Year)
				Hist	Econ	Math					
Eastern New Mexico University	•							•	D	\$6,450 / \$8,448	22%
New Mexico Highlands University								•	F	\$6,318 / \$10,590	11%
New Mexico State University	•					•		•	C	\$7,087 / \$23,076	22%
St. John's College		•	•	•	•	•		•	A	\$35,755	54%
University of New Mexico						•		•	D	\$7,875 / \$23,292	29%
Western New Mexico University								•	F	\$6,306 / \$13,539	14%

\* 2019–20 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

\*\* Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2013. Source: College Navigator, NCES.

# NEW YORK

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees* (In-State/Out-of-State)	Graduation** Rate (4-Year)
				Hist	Econ	Math					
Adelphi University	•					•	•	C	\$40,300	61%	
Alfred University							•	F	\$34,770	43%	
Bard College							•	F	\$56,036	64%	
Barnard College	•	•						D	\$57,668	84%	
Canisius College	•	•						D	\$29,428	67%	
City University of New York Baruch College	•	•				•	•	B	\$7,462 / \$15,412	44%	
Brooklyn College	•					•	•	C	\$7,440 / \$15,390	27%	
College of Staten Island	•			•		•	•	B	\$7,490 / \$15,440	21%	
Hunter College	•	•	•	•			•	B	\$7,382 / \$15,332	25%	
Lehman College	•					•		D	\$7,410 / \$15,360	24%	
Medgar Evers College	•			•		•	•	B	\$7,352 / \$15,302	7%	
Queens College	•	•					•	C	\$7,538 / \$15,488	27%	
The City College of New York	•					•	•	C	\$7,340 / \$15,290	22%	
York College	•	•				•	•	B	\$7,358 / \$15,308	9%	

\* 2019–20 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

\*\* Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2013. Source: College Navigator, NCES.

# NEW YORK (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees (In-State/Out-of-State)	Graduation Rate (4-Year)
				Hist	Econ	Math					
Clarkson University						•	•	D	\$51,128	61%	
Colgate University		•	•			◐	◐	C	\$58,045	88%	
College of Mount Saint Vincent	•	•				•		C	\$40,980	31%	
Columbia University	•	•	•	•			•	B	\$61,788	86%	
Cooper Union	•	•						D	\$46,700 <sup>†</sup>	69%	
Cornell University	•		•			•	•	B	\$57,222	87%	
D'Youville College	•			◐	◐	•	•	B	\$27,880	26%	
Elmira College	•					◐	◐	D	\$35,400	62%	
Fordham University	•	•				•	•	B	\$54,393	78%	
Hamilton College								F	\$56,530	89%	
Hartwick College							•	F	\$46,926	59%	
Hobart & William Smith Colleges								F	\$57,030	73%	
Hofstra University	•						•	D	\$47,510	55%	
Houghton College		•						F	\$33,458	66%	
Iona College	•	•						D	\$40,172	59%	

<sup>†</sup> Previously, Cooper Union granted full-tuition scholarships to all admitted students. Starting in Fall 2014, it grants only half-tuition scholarships.

# NEW YORK (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees (In-State/Out-of-State)	Graduation Rate (4-Year)
				Hist	Econ	Math					
Ithaca College	•								F	\$45,274	70%
Keuka College	•	•				•			C	\$33,048	47%
Le Moyne College	•	•							D	\$35,230	65%
Long Island University-Brooklyn	•	•					•		C	\$38,368	27%
Long Island University-C.W. Post	•						•		D	\$38,368	27%
Manhattan College	•	•				•	•		B	\$44,560	56%
Manhattanville College	•								F	\$39,570	54%
Marist College	•					•			D	\$42,500	77%
Marymount Manhattan College	•					•	•		D	\$35,628	44%
Medaille College	•					•	•		C	\$30,450	31%
Mercy College	•	•	•			•	•		B	\$19,594	28%
Molloy College	•					•	•		C	\$32,600	48%
Nazareth College	•	•					•		C	\$35,641	61%
New York University	•	•	•			•	•		B	\$53,308	76%
Niagara University	•	•		•		•	•		B	\$34,510	66%
Nyack College	•	•					•		C	\$25,500	25%

# NEW YORK (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees (In-State/Out-of-State)	Graduation Rate (4-Year)
				Hist	Econ	Math					
Pace University	•						•	•	C	\$46,446	44%
Russell Sage College	•							•	D	\$31,883	60%
Sage College of Albany								•	F	\$31,883	60%
Sarah Lawrence College									F	\$57,520	68%
Siena College		•					•	•	C	\$39,030	75%
Skidmore College	•							•	D	\$56,322	85%
St. Bonaventure University	•		•				•	•	B	\$35,431	69%
St. Francis College	•								F	\$26,298	33%
St. John Fisher College	•								F	\$35,150	67%
St. John's University	•	•					•	•	B	\$43,000	43%
St. Joseph's College	•						•	•	C	\$29,190	55%
St. Lawrence University								•	F	\$56,765	79%
State University of New York SUNY-Binghamton University	•						•	•	C	\$10,201 / \$27,791	72%
SUNY-Buffalo State College	•			•			•		C	\$8,472 / \$18,182	28%
SUNY-Cortland	•						•	•	C	\$8,806 / \$18,716	55%

# NEW YORK (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees (In-State/Out-of-State)	Graduation Rate (4-Year)
				Hist	Econ	Math					
SUNY-Farmingdale State College	•	•				•		C	\$8,538 / \$18,448	35%	
SUNY-Fredonia	•						•	D	\$8,717 / \$18,627	49%	
SUNY-Geneseo	•	•	•			•	•	B	\$8,927 / \$18,837	72%	
SUNY-New Paltz	•					•	•	C	\$8,502 / \$18,412	62%	
SUNY-Oneonta						•		F	\$8,740 / \$18,650	66%	
SUNY-Oswego	•					•	•	C	\$8,717 / \$18,627	52%	
SUNY-Plattsburgh	•						•	D	\$8,872 / \$18,782	51%	
SUNY-Potsdam	•		•				•	C	\$8,711 / \$18,621	45%	
SUNY-Purchase College	•						•	D	\$8,923 / \$18,833	53%	
SUNY-Stony Brook University	•					•		D	\$10,175 / \$27,845	59%	
SUNY-The College at Brockport	•					•	•	C	\$8,680 / \$18,590	47%	
SUNY-The College at Old Westbury	•	•					•	C	\$8,368 / \$18,278	33%	
SUNY-University at Albany	•						•	D	\$10,176 / \$27,766	56%	
SUNY-University at Buffalo						•	•	D	\$10,524 / \$28,194	59%	
Syracuse University	•		•			•	•	B	\$53,849	72%	
The College of Saint Rose	•						•	D	\$33,386	46%	



# NEW YORK (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees (In-State/Out-of-State)	Graduation Rate (4-Year)
				Hist	Econ	Math	Sci			
The King's College	•			•	•	•	•	B	\$37,690	41%
Touro College	•					•	•	C	\$20,550	48%
Union College	•						•	D	\$57,324	78%
United States Merchant Marine Academy	•	•		•	•	•	•	A	\$1,050	75%
United States Military Academy	•	•		•	•	•	•	A	\$0	80%
University of Rochester	•							F	\$56,030	80%
Utica College	•	•				•	•	B	\$22,110	37%
Vassar College								F	\$58,770	86%
Wagner College		•					•	D	\$48,280	70%
Wells College	•						•	D	\$30,900	54%
Yeshiva University	•		•				•	C	\$44,900	71%
Yeshiva University–Stern College for Women	•		•			•	•	B	\$42,000 <sup>†</sup>	76% <sup>†</sup>

<sup>†</sup> Data are reported from information provided by Yeshiva University–Stern College for Women staff.

# NORTH CAROLINA

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees* (In-State/Out-of-State)	Graduation** Rate (4-Year)
				Hist	Econ	Math	Sci			
Appalachian State University		•					•	D	\$7,409 / \$22,216	53%
Barton College	•	•				•	•	B	\$31,732	45%
Belmont Abbey College	•	•		•		•	•	B	\$18,500	36%
Bennett College	•	•				•	•	B	\$18,513	28%
Brevard College	•	•				•	•	B	\$30,250	34%
Campbell University	•	•	•			•	•	B	\$34,630	38%
Catawba College	•		•			•	•	B	\$30,520	41%
Chowan University	•	•		•			•	B	\$25,480	12%
Davidson College	•		•			•	•	B	\$53,166	87%
Duke University	•		•			•		C	\$58,031	88%
East Carolina University	•					•	•	C	\$7,238 / \$23,515	41%
Elizabeth City State University	•	•				•	•	B	\$3,260 / \$7,260	18%
Elon University	•	•				•	•	B	\$36,571	82%
Fayetteville State University	•					•	•	C	\$5,274 / \$16,882	16%
Gardner-Webb University	•	•	•	•	•	•	•	A	\$32,240	49%

\* 2019–20 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

\*\* Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2013. Source: College Navigator, NCES.

# NORTH CAROLINA (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/		Math	Sci	GRADE	Tuition & Fees (In-State/Out-of-State)	Graduation Rate (4-Year)
				Hist	Econ					
Greensboro College	•					•	•	C	\$18,500	26%
Guilford College	•					•	•	C	\$38,530	48%
High Point University	•	•				•	•	B	\$36,268	61%
Johnson C. Smith University	•					•	•	C	\$18,784	35%
Lees-McRae College	•	•				•	•	B	\$26,625	40%
Lenoir-Rhyne University	•					•	•	C	\$38,000	41%
Mars Hill University	•	◐		◐		•	•	B	\$34,118	21%
Meredith College	•	•	•			•	•	B	\$38,620	57%
Methodist University	•	•				•	•	B	\$34,522	28%
Mid-Atlantic Christian University						◐	◐	F	\$15,810	15%
Montreat College	•	•				•	•	B	\$27,950	24%
North Carolina Agricultural & Technical State U.	•					•	•	C	\$6,657 / \$20,167	25%
North Carolina Central University	•					•	•	C	\$6,534 / \$19,241	25%
North Carolina State University						•		F	\$9,101 / \$29,220	57%
North Carolina Wesleyan College	•	•				•	•	B	\$31,650	36%

# NORTH CAROLINA (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/		Math	Sci	GRADE	Tuition & Fees	Graduation
				Hist	Econ				(In-State/Out-of-State)	Rate (4-Year)
Pfeiffer University	•	•					•	C	\$31,060	37%
Queens University of Charlotte	•							F	\$35,720	51%
Saint Augustine's University	•			◐	◐	•	•	B	\$17,890	13%
Salem College	•		•			•	•	B	\$30,016	58%
Shaw University	•					•	•	C	\$16,480	8%
St. Andrews University	•					•	•	C	\$27,846	34%
University of Mount Olive	•	•				•	•	B	\$21,194	37%
University of North Carolina–Asheville	•	•				•	•	B	\$7,231 / \$24,579	39%
University of North Carolina–Chapel Hill	•		•			•	•	B	\$8,980 / \$36,159	84%
University of North Carolina–Charlotte	•					•	•	C	\$6,905 / \$20,339	37%
University of North Carolina–Greensboro	•	•	•			•	•	B	\$7,403 / \$22,562	38%
University of North Carolina–Pembroke	•					•	•	C	\$3,490 / \$7,490	24%
University of North Carolina–Wilmington	•						•	D	\$7,181 / \$21,246	56%
Wake Forest University	•		•			◐	◐	C	\$55,440	84%
Warren Wilson College						•	•	D	\$37,364	36%

# NORTH CAROLINA (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/			Math	Sci	GRADE	Tuition & Fees	Graduation
				Hist	Econ					(In-State/Out-of-State)	Rate (4-Year)
Western Carolina University	•							•	D	\$4,277 / \$8,277	43%
William Peace University	•						•	•	C	\$31,700	31%
Wingate University	•	•				•	•	•	B	\$35,290	41%
Winston-Salem State University							•	•	D	\$5,941 / \$16,188	27%

# NORTH DAKOTA

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/			Math	Sci	GRADE	Tuition & Fees* (In-State/Out-of-State)	Graduation** Rate (4-Year)
				Hist	Econ						
Dickinson State University	•	•					•	•	B	\$7,784 / \$11,044	17%
Mayville State University	•						•		D	\$7,049 / \$9,946	17%
Minot State University	•						•	•	C	\$7,592	24%
North Dakota State University	•							•	D	\$9,754 / \$13,892	35%
University of Mary	•			•			•	•	B	\$19,074	50%
University of North Dakota	•							•	D	\$9,736 / \$15,895	32%
Valley City State University	•						•	•	C	\$7,707 / \$12,120	31%

\* 2019–20 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

\*\* Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2013. Source: College Navigator, NCES.

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/		Math	Sci	GRADE	Tuition & Fees* (In-State/Out-of-State)	Graduation** Rate (4-Year)
				Hist	Econ					
Ashland University	•						•	D	\$21,980	54%
Baldwin Wallace University	•					•	•	C	\$33,530	51%
Bluffton University	•						•	D	\$33,736	45%
Bowling Green State University	•					•	•	C	\$11,316 / \$19,305	42%
Capital University							•	F	\$36,872	54%
Case Western Reserve University						•		F	\$50,924	68%
Cedarville University	•	•		•		•	•	B	\$31,322	62%
Central State University	•			•		•	•	B	\$6,726 / \$8,726	15%
Cleveland State University	•						•	D	\$10,825 / \$15,370	27%
College of Wooster						◐	◐	F	\$52,000	75%
Defiance College	•					•	•	C	\$33,260	30%
Denison University	•						•	D	\$53,830	78%
Franciscan University of Steubenville		•		•	◐	◐	•	B	\$28,880	68%
Hiram College							•	F	\$37,710	45%
John Carroll University	•							F	\$42,910	68%

\* 2019–20 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

\*\* Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2013. Source: College Navigator, NCES.

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/		Math	Sci	GRADE	Tuition & Fees (In-State/Out-of-State)	Graduation Rate (4-Year)
				Hist	Econ					
Kent State University	•					•	•	C	\$10,602 / \$19,478	51%
Kenyon College						◐	◐	F	\$58,570	87%
Miami University	•		•				•	C	\$15,911 / \$35,937	71%
Muskingum University							•	F	\$28,878	39%
Oberlin College						◐	◐	F	\$56,822	76%
Ohio Dominican University	•					•	•	C	\$31,680	39%
Ohio Northern University	•					•	•	C	\$33,440	59%
Ohio University	•						•	D	\$12,612 / \$22,406	45%
Ohio Wesleyan University	•						•	D	\$47,130	59%
Otterbein University	•	•					•	C	\$32,474	57%
Shawnee State University	•	•					•	C	\$8,265 / \$14,189	10%
The Ohio State University	•		•			•	•	B	\$11,084 / \$32,061	62%
Tiffin University	•					•		D	\$26,110	34%
University of Akron	•					•	•	C	\$11,636 / \$17,765	25%
University of Cincinnati	•		•				•	C	\$11,660 / \$26,994	35%
University of Dayton	•					•	•	C	\$44,100	65%



## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/			Math	Sci	GRADE	Tuition & Fees	Graduation
				Hist	Econ					(In-State/Out-of-State)	Rate (4-Year)
University of Findlay	•						•	•	C	\$35,410	55%
University of Rio Grande	•						•	•	C	\$27,481	17%
University of Toledo	•	•					•	•	B	\$10,650 / \$20,010	28%
Walsh University	•							•	D	\$31,045	43%
Wilberforce University	•	•						•	C	\$13,250	9%
Wilmington College	•						•	•	C	\$26,775	50%
Wittenberg University	•							•	D	\$40,280	58%
Wright State University	•						•	•	C	\$9,578 / \$18,996	25%
Xavier University	•	•					•	•	B	\$40,450	67%
Youngstown State University	•						•	•	C	\$9,279 / \$9,639	19%

# OKLAHOMA

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees* (In-State/Out-of-State)	Graduation** Rate (4-Year)
				Hist	Econ	Math	Sci			
Cameron University	•			•	•	•	•	B	\$6,450 / \$15,870	10%
East Central University	•			•		•	•	B	\$7,052 / \$16,412	22%
Langston University	•	•		•		•	•	B	\$6,421 / \$13,840	17%
Northeastern State University	•			•		•	•	B	\$6,915 / \$15,315	15%
Northwestern Oklahoma State University	•			•		•	•	B	\$8,018 / \$15,136	17%
Oklahoma City University	•	•		•		•	•	B	\$32,594	52%
Oklahoma Panhandle State University	•			•	•	•	•	B	\$7,264 / \$8,008	32%
Oklahoma State University	•			•		•	•	B	\$9,019 / \$24,539	41%
Oklahoma Wesleyan University	•	•		•		•	•	B	\$27,996	27%
Oral Roberts University	•					•	•	C	\$30,070	46%
Rogers State University	•			•		•	•	B	\$7,470 / \$15,810	20%
Southeastern Oklahoma State University	•			•		•	•	B	\$6,750 / \$15,390	16%
Southwestern Oklahoma State University	•			•		•	•	B	\$7,695 / \$14,595	17%
University of Central Oklahoma	•			•		•	•	B	\$7,753 / \$18,640	14%
University of Oklahoma	•		•	•		•	•	B	\$11,763 / \$27,144	44%

\* 2019–20 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

\*\* Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2013. Source: College Navigator, NCES.

# OKLAHOMA (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees	Graduation
				Hist	Econ	Math	(In-State/Out-of-State)			Rate (4-Year)	
University of Science and Arts of Oklahoma	•	•		•	•	•	•	A	\$8,040 / \$18,900	28%	
University of Tulsa	•						•	D	\$42,723	49%	

# OREGON

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees* (In-State/Out-of-State)	Graduation** Rate (4-Year)
				Hist	Econ	Math					
Corban University	•	•		•				•	B	\$33,040	61%
Eastern Oregon University	•							•	D	\$9,084 / \$21,729	17%
George Fox University		•						•	D	\$37,280	57%
Lewis & Clark College		•	•					•	C	\$52,780	70%
Linfield College									F	\$44,132	63%
Oregon State University	•							•	D	\$11,715 / \$31,215	35%
Pacific University	•							•	D	\$46,402	61%
Portland State University									F	\$9,579 / \$28,410	22%
Reed College		•				◐	◐		D	\$58,440	64%
Southern Oregon University	•					•	•		C	\$10,479 / \$26,814	25%
University of Oregon	•					◐			D	\$12,720 / \$36,615	56%
University of Portland	•	•						•	C	\$47,818	72%
Warner Pacific University	•							•	D	\$18,660	36%
Western Oregon University	•							•	D	\$9,768 / \$27,678	24%
Willamette University			•			•	•		C	\$52,290	61%

\* 2019–20 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

\*\* Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2013. Source: College Navigator, NCES.

# PENNSYLVANIA

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees* (In-State/Out-of-State)	Graduation** Rate (4-Year)
				Hist	Econ	Math					
Albright College	•		•					•	C	\$25,642	49%
Allegheny College	•								F	\$49,260	66%
Alvernia University	•					•		•	C	\$36,350	43%
Arcadia University	•					•		•	C	\$44,440	61%
Bloomsburg University of Pennsylvania	•					•		•	C	\$10,958 / \$22,782	40%
Bryn Athyn College of the New Church	•	•						•	C	\$24,471	56%
Bryn Mawr College						•		•	F	\$54,440	77%
Bucknell University	•							•	D	\$58,196	86%
Cabrini University						•		•	D	\$32,845	49%
California University of Pennsylvania	•								F	\$11,108 / \$15,726	36%
Carnegie Mellon University	•					•		•	C	\$57,119	76%
Cedar Crest College	•					•		•	C	\$40,374	40%
Chestnut Hill College	•							•	D	\$37,200	47%
Cheyney University of Pennsylvania	•							•	D	\$10,904 / \$16,170	12%
Clarion University of Pennsylvania	•							•	D	\$11,199 / \$16,078	39%

\* 2019–20 tuition and fees. Source: College Navigator; National Center for Education Statistics (NCES).

\*\* Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2013. Source: College Navigator; NCES.

# PENNSYLVANIA (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/		Math	Sci	GRADE	Tuition & Fees (In-State/Out-of-State)	Graduation Rate (4-Year)
				Hist	Econ					
Delaware Valley University	•	•			•	•	•	B	\$40,620	54%
DeSales University	•	•					•	C	\$38,700	62%
Dickinson College			•			◐	◐	D	\$56,523	80%
Drexel University	•					•	•	C	\$54,516	26%
Duquesne University	•	•					•	C	\$39,992	71%
East Stroudsburg University of Pennsylvania	•						•	D	\$11,476 / \$24,482	37%
Eastern University	•						•	D	\$33,854	54%
Edinboro University of Pennsylvania	•						•	D	\$10,574 / \$15,002	33%
Elizabethtown College	•					•	•	C	\$32,000	65%
Franklin & Marshall College			•				•	D	\$58,800	78%
Gannon University	•	•				•	•	B	\$33,226	51%
Gettysburg College							•	F	\$56,390	77%
Grove City College	•	•				•	•	B	\$18,470	82%
Haverford College	•					◐	◐	D	\$56,952	83%
Holy Family University	•	•				•	•	B	\$31,040	40%
Immaculata University	•						•	D	\$27,350	56%

# PENNSYLVANIA (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/		Math	Sci	GRADE	Tuition & Fees	Graduation
				Hist	Econ				(In-State/Out-of-State)	Rate (4-Year)
Indiana University of Pennsylvania	•	•				•	•	B	\$13,354 / \$19,107	40%
Juniata College	•					◐	◐	D	\$47,075	77%
King's College	•	•					•	C	\$38,724	55%
Kutztown University of Pennsylvania	•						•	D	\$11,058 / \$15,166	38%
La Salle University	•					•	•	C	\$31,650	57%
Lafayette College	•							F	\$55,752	84%
Lebanon Valley College	•							F	\$44,910	73%
Lehigh University						•	•	D	\$55,240	80%
Lincoln University of Pennsylvania	•	•		•			•	B	\$11,266 / \$17,468	31%
Lock Haven University of Pennsylvania	•						•	D	\$10,878 / \$20,702	40%
Lycoming College	•					•	•	C	\$41,851	57%
Mansfield University of Pennsylvania	•					•	•	C	\$10,596 / \$13,162	39%
Marywood University	•	•				•	•	B	\$35,904	52%
Mercyhurst University	•							F	\$40,170	59%
Messiah University		•					•	D	\$36,120	75%
Millersville University of Pennsylvania						•	•	D	\$12,250 / \$22,220	37%

# PENNSYLVANIA (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/		Math	Sci	GRADE	Tuition & Fees (In-State/Out-of-State)	Graduation Rate (4-Year)
				Hist	Econ					
Misericordia University	•	•				•	•	B	\$34,560	61%
Moravian College						•		F	\$45,312	66%
Muhlenberg College	•					◐	◐	D	\$54,600	80%
Neumann University	•	•				•	•	B	\$32,960	36%
Pennsylvania State University	•					•	•	C	\$18,450 / \$35,514	53%
Point Park University	•	•				•	•	B	\$32,750	53%
Robert Morris University		•			•	•		C	\$31,200	52%
Rosemont College	•						•	D	\$20,500	41%
Saint Francis University	•	•						D	\$38,170	63%
Saint Joseph's University	•	•						D	\$46,550	75%
Saint Vincent College	•		•			•	•	B	\$36,510	66%
Shippensburg University of Pennsylvania	•						•	D	\$13,544 / \$21,586	40%
Slippery Rock University of Pennsylvania	•	•					•	C	\$10,507 / \$14,615	54%
Susquehanna University	•	•				•	•	B	\$49,180	68%
Swarthmore College	•					◐	◐	D	\$54,656	86%
Temple University	•	•						D	\$16,970 / \$29,882	52%



# PENNSYLVANIA (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/		Math	Sci	GRADE	Tuition & Fees (In-State/Out-of-State)	Graduation Rate (4-Year)
				Hist	Econ					
Thiel College	•	•				•	•	B	\$32,596	42%
University of Pennsylvania	•		•				•	C	\$57,770	86%
University of Pittsburgh-Bradford	•	•					•	C	\$14,158 / \$25,626	34%
University of Pittsburgh-Greensburg	•	•	•				•	B	\$14,148 / \$25,616	25%
University of Pittsburgh-Johnstown	•							F	\$14,156 / \$25,624	40%
University of Pittsburgh-Pittsburgh	•						•	D	\$19,718 / \$33,746	65%
University of Scranton	•							F	\$45,790	79%
University of the Sciences in Philadelphia	•					•	•	C	\$25,000	69%
Ursinus College		•				•	•	D	\$53,610	77%
Villanova University	•	•				•	•	B	\$55,280	87%
Washington & Jefferson College	•	•					•	C	\$49,338	67%
West Chester University of Pennsylvania	•					•	•	C	\$10,421 / \$22,245	54%
Westminster College	•		•			•	•	B	\$37,300	60%
Widener University	•						•	D	\$47,328	55%
Wilkes University	•	•				•	•	B	\$37,622	52%

# PENNSYLVANIA (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees	Graduation
				Hist	Econ	Math	(In-State/Out-of-State)			Rate (4-Year)	
Wilson College	•					•	•	C	\$25,300	53%	
York College of Pennsylvania							•	F	\$20,885	45%	

# RHODE ISLAND

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees* (In-State/Out-of-State)	Graduation** Rate (4-Year)
				Hist	Econ	Math	Sci			
Brown University								F	\$58,404	83%
Bryant University	•	•			•	•	•	B	\$45,395	77%
Providence College		•				•	•	C	\$52,438	84%
Rhode Island College	•	•				•	•	B	\$9,578 / \$23,043	22%
Roger Williams University	•	•					•	C	\$36,978	60%
University of Rhode Island								F	\$14,566 / \$31,686	52%

\* 2019–20 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

\*\* Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2013. Source: College Navigator, NCES.

# SOUTH CAROLINA

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees* (In-State/Out-of-State)	Graduation** Rate (4-Year)
				Hist	Econ	Math	Sci			
Allen University	•	•				•	•	B	\$13,340	13%
Anderson University	•					•	•	C	\$29,230	63%
Charleston Southern University	•	•				•	•	B	\$26,000	28%
Clafin University	•	•				•	•	B	\$17,192	39%
Clemson University	•	•				•	•	B	\$15,558 / \$38,550	60%
Coastal Carolina University	•			•		•	•	B	\$11,640 / \$27,394	33%
Coker University	•						•	D	\$30,196	34%
College of Charleston	•		•			•	•	B	\$12,939 / \$33,269	57%
Converse College		•	•				•	C	\$19,890	35%
Erskine College	•	•				•	•	B	\$36,510	40%
Francis Marion University	•					•	•	C	\$11,160 / \$21,544	20%
Furman University	•					•	•	C	\$50,844	77%
Lander University	•					•	•	C	\$11,700 / \$21,300	27%
Limestone College	•	•				•	•	B	\$26,300	12%
Newberry College	◐	◐				•	•	C	\$27,400	31%

\* 2019–20 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

\*\* Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2013. Source: College Navigator, NCES.

# SOUTH CAROLINA (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/		Math	Sci	GRADE	Tuition & Fees (In-State/Out-of-State)	Graduation Rate (4-Year)
				Hist	Econ					
North Greenville University	•	•					•	C	\$21,120	46%
Presbyterian College	•	•	•				•	B	\$39,460	62%
South Carolina State University	•	•		•	•	•	•	B	\$11,060 / \$21,750	14%
The Citadel	•					•	•	C	\$12,620 / \$35,876	66%
University of South Carolina–Aiken	•	•		•		•	•	B	\$10,760 / \$21,218	21%
University of South Carolina–Beaufort	•	•				•	•	B	\$10,730 / \$21,776	20%
University of South Carolina–Columbia	•					•	•	C	\$12,688 / \$33,928	64%
University of South Carolina–Upstate	•					•	•	C	\$11,558 / \$23,060	27%
Winthrop University	•					•	•	C	\$15,806 / \$30,136	44%
Wofford College	•	•					•	C	\$45,710	82%

# SOUTH DAKOTA

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/			Math	Sci	GRADE	Tuition & Fees* (In-State/Out-of-State)	Graduation** Rate (4-Year)
				Hist	Econ						
Augustana University		•					•	D	\$33,960	69%	
Black Hills State University	•						•	C	\$9,009 / \$12,155	19%	
Dakota State University	•						•	C	\$9,536 / \$12,606	29%	
Mount Marty College	•						•	D	\$28,126	47%	
Northern State University	•						•	C	\$8,750 / \$11,821	31%	
South Dakota State University	•						•	C	\$9,114 / \$12,589	36%	
University of Sioux Falls	•	•					•	B	\$18,910	47%	
University of South Dakota	•						•	C	\$9,332 / \$12,807	42%	

\* 2019–20 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

\*\* Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2013. Source: College Navigator, NCES.

# TENNESSEE

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees* (In-State/Out-of-State)	Graduation** Rate (4-Year)
				Hist	Econ	Math					
Austin Peay State University	•	•				•	•	B	\$8,303 / \$13,847	23%	
Belmont University	•					•	•	C	\$35,650	60%	
Bethel University	•	•					•	C	\$17,010	20%	
Bryan College	•					•	•	C	\$27,900	38%	
Carson-Newman University	•	•					•	C	\$28,900	49%	
Christian Brothers University	•	•				•	•	B	\$33,840	36%	
Cumberland University	•						•	D	\$24,000	32%	
East Tennessee State University	•	•		•		•	•	B	\$9,259 / \$27,406	30%	
Fisk University	•		•			•	•	B	\$22,132	38%	
King University	•		•				•	C	\$30,616	48%	
Lane College	•	•				•	•	B	\$11,790	12%	
Lee University	•	•		•			•	B	\$18,770	41%	
LeMoyne-Owen College	•	•		•		•	•	B	\$11,196	5%	
Lincoln Memorial University	•	•					•	C	\$22,740	45%	
Lipscomb University	•	•					•	C	\$33,424	57%	

\* 2019–20 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

\*\* Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2013. Source: College Navigator, NCES.

# TENNESSEE (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/		Math	Sci	GRADE	Tuition & Fees	Graduation
				Hist	Econ				(In-State/Out-of-State)	Rate (4-Year)
Maryville College	•	•				•	•	B	\$35,578	41%
Middle Tennessee State University		•		•		•	•	B	\$9,070 / \$27,742	25%
Rhodes College	•	•	•			•	•	B	\$49,198	73%
Sewanee: The University of the South	•	•	•			•		B	\$46,472	72%
Southern Adventist University	•					•	•	C	\$22,520	27%
Tennessee State University	•	•		•		•	•	B	\$9,012 / \$21,732	13%
Tennessee Technological University		•		•		•	•	B	\$8,934 / \$24,798	31%
Tusculum University	•						•	D	\$24,860	31%
Union University	•	•					•	C	\$33,750	61%
University of Memphis	•	•					•	C	\$9,912 / \$13,752	28%
University of Tennessee–Chattanooga	•					•	•	C	\$9,656 / \$25,774	28%
University of Tennessee–Knoxville	•		•			•	•	B	\$13,264 / \$31,664	52%
University of Tennessee–Martin	•						•	D	\$9,748 / \$15,788	26%
Vanderbilt University	•						•	D	\$52,070	88%



# TEXAS

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees* (In-State/Out-of-State)	Graduation** Rate (4-Year)
				Hist	Econ	Math	Sci			
Abilene Christian University	•	•				•		C	\$36,300	47%
Angelo State University				•			•	D	\$7,637 / \$17,765	28%
Austin College			•				•	D	\$41,155	68%
Baylor University	•	•	•	•		•	•	A	\$47,364	63%
Concordia University Texas	•	•		•		•	•	B	\$32,860	38%
Dallas Baptist University	•	•		•			•	B	\$30,320	43%
East Texas Baptist University	•	•		•		•	•	B	\$27,210	37%
Hardin-Simmons University	•	•		•		•	•	B	\$30,140	38%
Houston Baptist University	•	•		•		•	•	B	\$33,450	30%
Lamar University	•			•		•	•	B	\$8,494 / \$18,622	15%
LeTourneau University	•					•	•	C	\$31,270	49%
McMurry University	•	•				•	•	B	\$28,099	28%
Midwestern State University				•		•	•	C	\$9,601 / \$11,551	21%
Prairie View A&M University	•			•		•	•	B	\$10,786 / \$25,654	11%
Rice University								F	\$49,112	84%

\* 2019–20 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

\*\* Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2013. Source: College Navigator, NCES.

# TEXAS (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees (In-State/Out-of-State)	Graduation Rate (4-Year)
				Hist	Econ	Math	Sci			
Sam Houston State University				•		•	•	C	\$8,536 / \$18,664	32%
Southern Methodist University	•					•	•	C	\$56,560	72%
Southwestern University			•			◐	◐	D	\$43,560	63%
St. Edward's University	•						•	D	\$47,440	50%
St. Mary's University	•	•				•	•	B	\$32,140	48%
Stephen F. Austin State University	•			•		•	•	B	\$8,844 / \$18,972	32%
Sul Ross State University	•			•			•	C	\$8,806 / \$21,557	13%
Tarleton State University	•			•		•	•	B	\$7,851 / \$17,621	30%
Texas A&M International University	•			•		•	•	B	\$7,348 / \$18,666	25%
Texas A&M University-College Station				•		•	•	C	\$12,153 / \$38,602	55%
Texas A&M University-Commerce	•			•			•	C	\$8,958 / \$21,628	25%
Texas A&M University-Corpus Christi	•			•		•	•	B	\$9,272 / \$20,101	19%
Texas A&M University-Kingsville				•			•	D	\$9,136 / \$24,687	21%
Texas Christian University	•					•	•	C	\$49,250	71%
Texas Southern University	•	•		•		•	•	B	\$9,173 / \$21,833	10%
Texas State University	•			•		•	•	B	\$10,581 / \$22,397	29%

# TEXAS (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees (In-State/Out-of-State)	Graduation Rate (4-Year)
				Hist	Econ	Math					
Texas Tech University	•		•	•		•	•	B	\$9,300 / \$19,260	36%	
Texas Woman's University	•			•		•	•	B	\$7,926 / \$18,055	22%	
Trinity University			•				•	D	\$44,680	66%	
University of Dallas	•	•	•	•	•	•	•	A	\$42,680	68%	
University of Houston-Downtown	•			•			•	C	\$6,788 / \$16,916	8%	
University of Houston-Houston	•			•		•	•	B	\$9,221 / \$21,749	32%	
University of Houston-Victoria	•			•		•	•	B	\$6,781 / \$16,909	8%	
University of Mary Hardin-Baylor		•					•	D	\$29,700	34%	
University of North Texas	•			•		•	•	B	\$11,044 / \$21,172	35%	
University of St. Thomas	•	•				•	•	B	\$31,460	37%	
University of Texas-Arlington	•			•		•	•	B	\$11,040 / \$28,129	26%	
University of Texas-Austin	•	•		•		•	•	B	\$10,824 / \$38,326	66%	
University of Texas-Dallas				•		•	•	C	\$13,422 / \$38,168	52%	
University of Texas-El Paso	•			•		•	•	B	\$9,161 / \$24,524	13%	
University of Texas-Permian Basin	•			•		•	•	B	\$6,666 / \$7,506	26%	
University of Texas-San Antonio	•			•		•	•	B	\$8,262 / \$20,263	22%	

# TEXAS (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees		Graduation Rate (4-Year)
				Hist	Econ	Math				(In-State/Out-of-State)		
University of Texas-Tyler				•		•	•	C	\$8,742 / \$22,752	25%		
University of the Incarnate Word	•	•				•	•	B	\$32,576	26%		
Wayland Baptist University	•			•			•	C	\$22,658	7%		
West Texas A&M University				•			•	D	\$8,135 / \$9,541	28%		

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees* (In-State/Out-of-State)	Graduation** Rate (4-Year)
				Hist	Econ	Math	Sci			
Brigham Young University	●			●			●	C	\$5,790	22%
Dixie State University	●			●			●	C	\$5,496 / \$15,792	11%
Southern Utah University	●			●		●	●	B	\$6,770 / \$20,586	27%
University of Utah	●			●		●		C	\$8,615 / \$27,220	33%
Utah State University	●			●	●		●	C	\$8,402 / \$23,042	28%
Utah Valley University	●			●			●	C	\$5,820 / \$16,570	13%
Weber State University	●			●			●	C	\$5,986 / \$15,969	12%
Westminster College								F	\$34,984	44%

\* 2019–20 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

\*\* Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2013. Source: College Navigator, NCES.

# VERMONT

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees* (In-State/Out-of-State)	Graduation** Rate (4-Year)
				Hist	Econ	Math					
Bennington College									F	\$55,950	66%
Castleton University	•	•							D	\$12,470 / \$29,150	42%
Champlain College	•								F	\$41,828	57%
Middlebury College									F	\$56,216	85%
Northern Vermont University–Johnson	•							•	D	\$12,422 / \$26,126	31%
Northern Vermont University–Lyndon	•							•	D	\$12,422 / \$26,126	31%
Norwich University	•	•						•	B	\$41,496	50%
Saint Michael's College	•							•	D	\$47,045	77%
University of Vermont								•	D	\$18,802 / \$43,690	65%

\* 2019–20 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

\*\* Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2013. Source: College Navigator, NCES.

# VIRGINIA

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees* (In-State/Out-of-State)	Graduation** Rate (4-Year)
				Hist	Econ	Math					
Averett University	•	•				•	•	B	\$35,600	36%	
Bluefield College	•	•		•	•	•	•	A	\$27,036	29%	
Bridgewater College		•					•	D	\$36,600	53%	
Christendom College		•	•			•	•	B	\$26,300 <sup>†</sup>	78% <sup>†</sup>	
Christopher Newport University	•	•	•	•	•	•	•	A	\$14,924 / \$27,790	68%	
Eastern Mennonite University	•					•		D	\$38,230	44%	
Emory & Henry College								F	\$35,100	48%	
Ferrum College	•	•				•	•	B	\$35,365	20%	
George Mason University	•					•	•	C	\$12,564 / \$36,024	50%	
Hampden-Sydney College	•	•	•			•	•	B	\$46,890	61%	
Hampton University	•	•				•	•	B	\$28,024	41%	
Hollins University	•							F	\$40,010	63%	
James Madison University	•	•		•		•	•	B	\$12,206 / \$29,106	69%	
Liberty University	•						•	D	\$22,747	32%	

\* 2019–20 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

\*\* Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2013. Source: College Navigator, NCES.

† Data are reported from information provided by Christendom College staff.

# VIRGINIA (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees (In-State/Out-of-State)	Graduation Rate (4-Year)
				Hist	Econ	Math					
Longwood University	•								F	\$13,520 / \$29,480	50%
Mary Baldwin University	•							•	D	\$31,110	38%
Marymount University	•							•	D	\$33,330	47%
Norfolk State University	•							•	D	\$9,622 / \$20,790	20%
Old Dominion University	•	•				•	•		B	\$10,680 / \$30,840	29%
Radford University	•							•	D	\$11,350 / \$23,432	40%
Randolph College								•	F	\$41,131	44%
Randolph-Macon College	•		•			•	•		B	\$42,550	65%
Regent University	•	•		•	•	•	•		A	\$18,620	43%
Roanoke College			•			•	•		C	\$45,559	63%
Shenandoah University	•		•			•	•		B	\$33,180	47%
Sweet Briar College	•								F	\$22,020	31%
University of Lynchburg	•	•				•			C	\$40,690	51%
University of Mary Washington			•					•	D	\$13,270 / \$29,696	55%
University of Richmond			•			•	•		C	\$54,690	84%
University of Virginia–Charlottesville			•						F	\$17,798 / \$50,900	89%



# VIRGINIA (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/		Math	Sci	GRADE	Tuition & Fees	Graduation
				Hist	Econ				(In-State/Out-of-State)	Rate (4-Year)
University of Virginia-Wise	•	•				•	•	B	\$10,252 / \$28,661	24%
Virginia Commonwealth University	•					•	•	C	\$14,596 / \$35,904	45%
Virginia Military Institute	•					•	•	C	\$19,118 / \$45,962	67%
Virginia Polytechnic Institute	•						•	D	\$13,691 / \$32,835	65%
Virginia State University	•	•				•	•	B	\$9,154 / \$20,909	24%
Virginia Union University	•	•				•	•	B	\$17,861	15%
Virginia Wesleyan University	•		•			•	•	B	\$36,860	43%
Washington & Lee University	•		•			•	•	B	\$54,830	92%
William & Mary	•		•			•		C	\$23,628 / \$46,854	85%

# WASHINGTON

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees* (In-State/Out-of-State)	Graduation** Rate (4-Year)
				Hist	Econ	Math					
Central Washington University							•	F	\$8,273 / \$23,954	36%	
Eastern Washington University	•						•	C	\$7,526 / \$25,057	27%	
Evergreen State College								F	\$8,217 / \$27,537	37%	
Gonzaga University	•						•	D	\$45,140	75%	
Pacific Lutheran University							•	F	\$43,674	59%	
Saint Martin's University	•						•	C	\$38,560	58%	
Seattle Pacific University	•						•	C	\$45,078	53%	
Seattle University	•						•	C	\$46,590	61%	
University of Puget Sound							•	D	\$51,740	65%	
University of Washington-Bothell	•							F	\$11,390 / \$38,091	45%	
University of Washington-Seattle	•						•	D	\$11,465 / \$38,166	66%	
University of Washington-Tacoma								F	\$11,639 / \$38,340	41%	
Washington State University	•						•	D	\$11,841 / \$26,419	37%	
Western Washington University	•						•	C	\$8,343 / \$24,690	37%	

\* 2019–20 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

\*\* Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2013. Source: College Navigator, NCES.

# WASHINGTON (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/		Math	Sci	GRADE	Tuition & Fees	Graduation
				Hist	Econ				(In-State/Out-of-State)	Rate (4-Year)
Whitman College		•					•	D	\$53,820	80%
Whitworth University						•	•	D	\$44,940	63%

# WEST VIRGINIA

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees* (In-State/Out-of-State)	Graduation** Rate (4-Year)
				Hist	Econ	Math					
Alderson Broaddus University	•	•						•	C	\$29,220	29%
Bethany College	•	•						•	C	\$30,666	35%
Bluefield State College	•	•						•	C	\$7,488	18%
Concord University	•	•						•	C	\$8,385 / \$18,037	24%
Davis & Elkins College	•	•						•	C	\$29,630	31%
Fairmont State University	•			•				•	C	\$7,738 / \$16,814	26%
Glenville State College	•	•						•	C	\$7,308 / \$8,818	26%
Marshall University	•					•	•	•	C	\$8,412 / \$19,266	27%
Ohio Valley University	•	•				•	•	•	B	\$21,900	19%
Shepherd University	•					•	•	•	C	\$7,784 / \$18,224	31%
West Liberty University	•					•	•	•	C	\$7,990 / \$15,930	30%
West Virginia State University	•							•	D	\$8,237 / \$17,691	15%
West Virginia University	•							•	D	\$8,976 / \$25,320	39%
West Virginia Wesleyan College	•	•						•	C	\$31,944	41%
Wheeling University	•							•	D	\$29,290	45%

\* 2019–20 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

\*\* Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2013. Source: College Navigator, NCES.

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees* (In-State/Out-of-State)	Graduation** Rate (4-Year)
				Hist	Econ	Math					
Alverno College						•		F	\$29,456	22%	
Beloit College	•						•	D	\$51,532	68%	
Cardinal Stritch University	•					•	•	C	\$31,798	30%	
Carroll University	•					•	•	C	\$32,850	56%	
Carthage College		•					•	D	\$45,100	59%	
Concordia University Wisconsin	•	•				•	•	B	\$30,352	48%	
Lakeland University	•					◐	◐	D	\$29,880	43%	
Lawrence University			•				•	D	\$49,122	62%	
Marian University	•					•	•	C	\$27,950	43%	
Marquette University	•							F	\$43,936	64%	
Ripon College	•							F	\$45,113	58%	
St. Norbert College						•	•	D	\$39,529	70%	
University of Wisconsin-Eau Claire	•							F	\$8,840 / \$17,115	40%	
University of Wisconsin-Green Bay							•	F	\$7,873 / \$16,091	33%	
University of Wisconsin-La Crosse	•	•				•	•	B	\$9,127 / \$17,946	40%	

\* 2019–20 tuition and fees. Source: College Navigator; National Center for Education Statistics (NCES).

\*\* Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2013. Source: College Navigator; NCES.

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/		Math	Sci	GRADE	Tuition & Fees	Graduation
				Hist	Econ				(In-State/Out-of-State)	Rate (4-Year)
University of Wisconsin-Madison		•	•				•	C	\$10,725 / \$37,785	62%
University of Wisconsin-Milwaukee						•	•	D	\$9,526 / \$21,168	19%
University of Wisconsin-Oshkosh	•					•	•	C	\$7,656 / \$15,229	24%
University of Wisconsin-Parkside								F	\$7,421 / \$15,691	18%
University of Wisconsin-Platteville	•					•	•	C	\$7,353 / \$15,473	21%
University of Wisconsin-River Falls	•						•	D	\$8,037 / \$15,610	37%
University of Wisconsin-Stevens Point	•						•	D	\$8,270 / \$16,980	34%
University of Wisconsin-Superior	•	•				•	•	B	\$8,132 / \$15,705	27%
University of Wisconsin-Whitewater	•	•					•	C	\$7,695 / \$16,416	36%
Wisconsin Lutheran College	•	•				•	•	B	\$30,850	45%

# WYOMING

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees*	Graduation**
				Hist	Econ	Math				(In-State/Out-of-State)	Rate (4-Year)
University of Wyoming	•			•			•	C	\$5,581 / \$18,151	31%	
Wyoming Catholic College	•	•	•	•		•	•	A	\$23,000 <sup>†</sup>	69% <sup>†</sup>	

\* 2019–20 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

\*\* Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2013. Source: College Navigator, NCES.

<sup>†</sup> Data are reported from information provided by Wyoming Catholic College staff.

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For further information about ACTA and its programs, please contact:

American Council of Trustees and Alumni  
1730 M Street NW, Suite 600  
Washington, DC 20036  
Phone: 202-467-6787 or 888-ALUMNI-8  
Fax: 202-467-6784  
[www.GoACTA.org](http://www.GoACTA.org) • [info@GoACTA.org](mailto:info@GoACTA.org)





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American Council of Trustees and Alumni  
1730 M Street NW, Suite 600  
Washington, DC 20036

Phone: 202-467-6787 or 888-ALUMNI-8

Fax: 202-467-6784

Email: [info@GoACTA.org](mailto:info@GoACTA.org) • Website: [www.GoACTA.org](http://www.GoACTA.org)

