

WHAT WILL THEY
LEARN?[®] **2021–**
2022

A Survey of Core Requirements at Our
Nation's Colleges and Universities



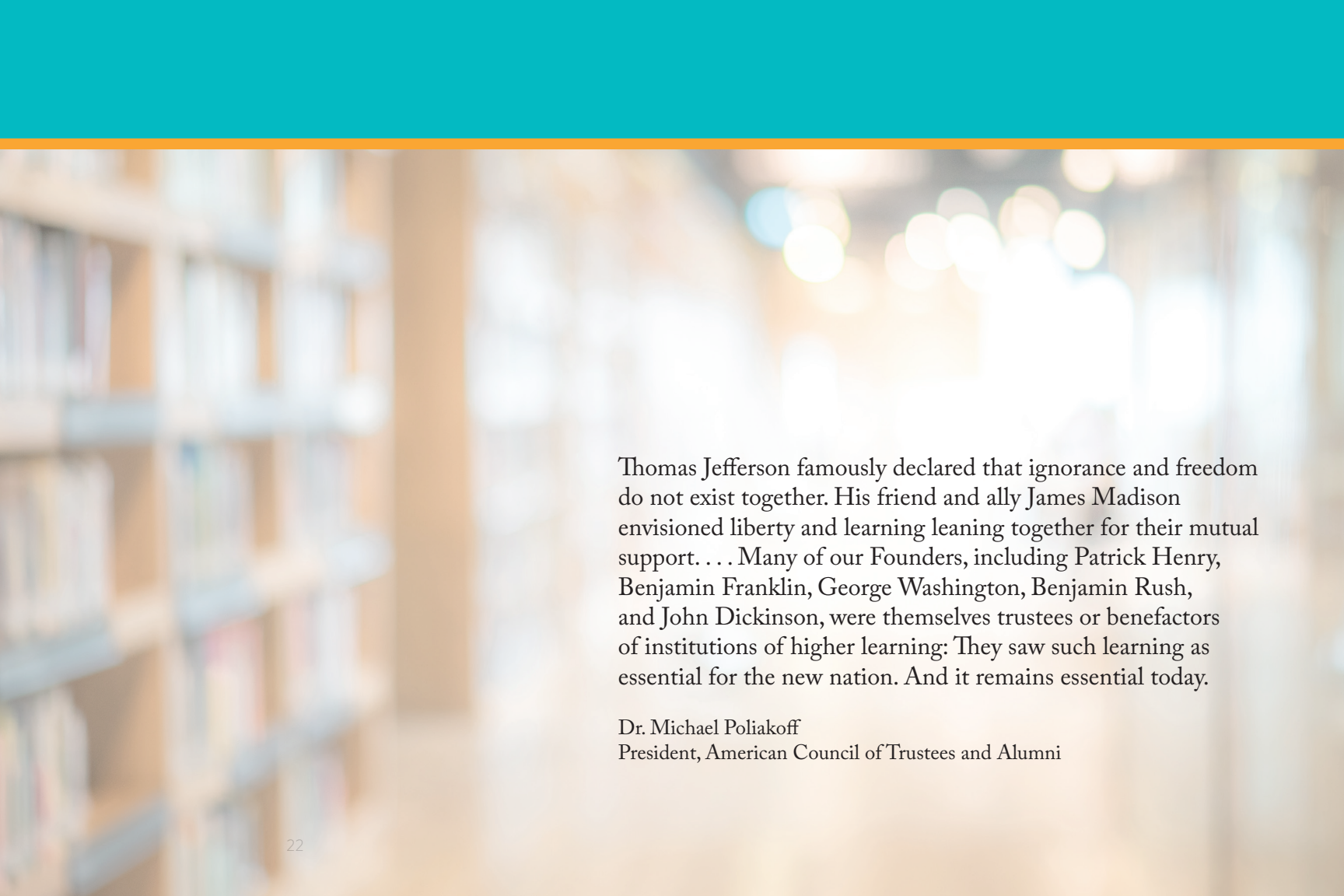
ACTA
AMERICAN COUNCIL OF
TRUSTEES AND ALUMNI





A Survey of Core Requirements at Our Nation's Colleges and Universities

American Council of Trustees and Alumni



Thomas Jefferson famously declared that ignorance and freedom do not exist together. His friend and ally James Madison envisioned liberty and learning leaning together for their mutual support. . . . Many of our Founders, including Patrick Henry, Benjamin Franklin, George Washington, Benjamin Rush, and John Dickinson, were themselves trustees or benefactors of institutions of higher learning: They saw such learning as essential for the new nation. And it remains essential today.

Dr. Michael Poliakoff
President, American Council of Trustees and Alumni

FOREWORD

Fires broke out in every corner of the academy in the 2020–21 academic year. The financial pressures associated with the COVID-19 pandemic forced several institutions to close their doors (or merge with healthier peers). Others would have been forced to shutter dorms and classrooms had it not been for \$76 billion in federal emergency relief funds.¹

Some colleges allowed students on campus and restricted in-person events, but that did not end the speech wars that followed students and faculty into the remote learning environment. Harrowing accounts of students unleashing social media mobs to punish faculty and peers who expressed disfavored viewpoints, and of administrators punishing faculty for publicly questioning COVID-19 policies, made the year of the pandemic one of the busiest ever for those who track campus climate issues.²

2020–21 was also the year public attention zeroed in on the return on investment of a collegiate education. Widely-read exposés about elite universities leaving graduates “financially hobbled for life” shocked consciences around the country.³ ACTA’s own *Cost of Excess: Why Colleges and Universities Must Control Runaway Spending*, a study of spending patterns at over 1,400 institutions, revealed that expenditures at U.S. colleges and universities exploded between

2010 and 2018—but with only negligible effects on graduation rates.⁴ To add insult to injury, spending increased in administrative and student services categories more than it did for instruction.⁵

So it is no surprise that confidence in higher education continues to fall. When Gallup asked Americans, “How important is a college education today[?]”, in December 2019, only 51% answered “very important”—down from 70% in 2013.⁶ Matriculating students and their parents know that a collegiate education too often fails to deliver the skills and abilities graduates need for successful careers and meaningful civic participation. There is also growing awareness that outsize student loan debt can lead graduates to delay marriage,⁷ home ownership,⁸ and entrepreneurship.⁹ But that has not erased students’ longing for the kind of education that opens minds to the perennial questions, teaches habits of careful analytic thought and writing, accustoms students to civil and reasoned debate with their peers, and fosters a love of learning and capacity for informed citizenship.

What Will They Learn?, now in its 13th year, is designed to help families identify colleges and universities that have maintained rigorous and coherent general education programs. Indeed, it is the only assessment of U.S. colleges and universities that focuses on what schools are teaching. At most schools, the core curriculum—

the educational program that all graduates share—makes up *at least* one-quarter of a student’s educational program. That makes choosing a university with a strong core every bit as important as choosing the right major.

The 2020–21 academic year brought significant curricular changes to many institutions, 75 of which saw modifications in their assessment this cycle. The bad news is that 17 campuses slashed literature requirements—a trend that seems to be accelerating. At a time of coarsening political discourse, it is more important than ever for students to study the timeless works that can provide a shared cultural understanding as a basis for common dialogue. Graduates of programs with a strong core curriculum often reflect that the Great Books and enduring questions they studied give alumni across graduating classes, and even generations, a rich collective experience to discuss. The discipline of reading and analyzing complex, sophisticated writing, moreover, is a skill that serves graduates well in their professions.

The same is true for the citizenry at large. When college graduates share a mutual cultural understanding, they are better equipped for civil discourse in the public square. The good news this year is that 14 schools added a required foundational course in U.S. government or history to their general education programs.

South Carolina schools led the way thanks to bold leadership in the state legislature. The REACH (Reinforcing College Education on America’s Constitutional Heritage) Act requires that all students complete a course overviewing “the major events and turning points of American history and government” as well as core primary documents, including the U.S. Constitution, Declaration of Independence, Emancipation Proclamation, and sections of the *Federalist Papers*.¹⁰ The requirement, which goes into effect for the 2021–22 academic year, will have an impact on 95,060 students. South Carolina now joins Texas, Florida, Oklahoma, and Georgia—all of which boast universal compliance with well-considered U.S. government or history requirements—as national leaders in civic education at the postsecondary level.¹¹ ACTA is proud to have played a role in advising on a number of such initiatives in state government.

The work is only beginning. Renewing higher education will require the efforts of many—over many years. Please read on to learn how you—trustees, faculty members, administrators, policymakers, donors, parents, students, and high school counselors—can join ACTA’s efforts to ensure that a college diploma signifies a robust education that prepares all graduates for the very real challenges of a productive career and well-informed citizenship!

Dr. Michael Poliakoff
President

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INTRODUCTION

Choosing the right college or university is one of the most important decisions young people make. Unfortunately, choosing wisely has probably never been more difficult. Standards are falling, prices are rising, and campus protections for free expression have eroded to the point that majorities of students report that they routinely self-censor.

What Will They Learn?[®] (WWTL) is designed to help students navigate the college search. The printed report and its online companion, our college choice tool, represent the only assessment of U.S. colleges and universities that focuses on what schools are actually teaching. We assign grades to over 1,100 colleges and universities on an “A” through “F” scale so that families know, in advance, just how serious an institution is about providing a rigorous core curriculum. Schools that require their B.A. and B.S. degree students to complete coursework in at least six of seven essential liberal arts

and sciences disciplines, determined with guidance from members of ACTA’s Council of Scholars, receive an “A”.

A college’s commitment to a well-constructed, rigorous core curriculum is one of the clearest indications whether an institution has come together as an academic community to determine what it means to be a college-educated person. That means educated for the future, not simply for a first job that may or may not exist a few years after graduation. A college that has assembled the kind of faculty that can deliver an “A”-rated education to every student is dedicated to teaching excellence. It is equipped to provide an exceptional education in many ways, providing students with mentored research opportunities, reading groups, and support for extracurricular learning opportunities.

Unfortunately, 423 campuses (37.3%) earned a failing grade in 2021–22. Fewer than half of the colleges and universities we

surveyed required all students to complete foreign language to the intermediate level (11.7%), economics (3.1%), literature (30.6%), or a foundational course in U.S. government or history (18.4%). A total of 39 institutions made changes that lowered their grade, including 16 that cut (or watered down) their literature requirement, eight that cut (or watered down) their mathematics requirement, and five that cut (or watered down) their science requirement.¹² Those schools need to do better. And families deserve to know which schools are failing.

There was some good news this cycle. Fourteen schools that together graduate nearly 22,000 students annually added a foundational course in U.S. government or history, compared to four that removed such a course, for a net gain of ten schools. Nine schools added a composition requirement, and six added (or improved) their mathematics requirement. 2021 also saw the addition of a new “A” school, The Kings College in New York, NY, which brings the total of “A”-rated institutions to 24. (You will not find grade inflation in ACTA’s rating system.)

ACTA is making it easier than ever to find the good actors. The online version of this report, [WhatWillTheyLearn.com](https://www.whatwilltheylearn.com), is one of the most powerful college choice tools available today. It presents each school’s grade, along with information about college costs, graduation rates, tuition rates, student-to-faculty ratios, and student loan default rates (the proportion of recent graduates who are behind on loan payments). Aspiring college students can quickly and efficiently search for institutions by region, WWTL grade, tuition range, and institutional type. And within seconds, families can identify all of the “A” and “B”-rated schools in a given state or region that fit their specified criteria.

We also spotlight campuses that cultivate a free and open marketplace of ideas—and those that do not—by publishing the Foundation for Individual Rights in Education’s (FIRE) speech code ratings. At a time characterized by coarsening political dialogue and increasing polarization, it has never been so important to choose a school dedicated to protecting and encouraging wide-ranging debate and civil deliberation. A 2019 ACTA-College Pulse survey

of over 2,100 undergraduate students found that only 46% of respondents “agree” or “strongly agree” with the statement, “I always feel comfortable sharing my opinions on campus”; 85% of students reported stopping themselves “from expressing . . . opinions on sensitive political topics to avoid offending other students” at least “occasionally” (20% said “often” and 42% answered “sometimes”).¹³ The deteriorating climate for free expression at our colleges and universities is also affecting the friendships young people make on campus.¹⁴ All of this is why WhatWillTheyLearn.com also features a new badge to recognize institutions that have adopted the Chicago Principles on Freedom of Expression and are thereby committed “to the preservation and celebration of freedom of expression as an essential element of the University’s culture.”

Not every student will attend an “A” or “B”-rated campus. With that reality in mind, we are working to make it easier for students to find a community of intellectually serious faculty and students—committed to open discourse, academic excellence, and exploring the enduring questions of the human condition—in every region of the country. Through our Oases of Excellence network, ACTA

spotlights standout academic programs on 71 campuses. We have also inaugurated a “Hidden Gems” initiative to draw attention to honors programs and fellowship programs that offer rigorous curricula and a community of dedicated learners—all at a fair price. And this spring, we welcomed our second class to the National Society of ACTA Scholars, a certificate program designed to recognize and promote achievement in liberal learning.

Our first goal is to make it easier for families to identify schools that offer robust general education programs and campuses that promote free and open inquiry. But What Will They Learn?® is also working to renew higher education. As more and more students “vote with their feet” in pursuit of a better education and an environment that protects students’ right to free expression, colleges and universities will have stronger incentives to build “A”-rated core curricula and lively intellectual marketplaces.

The country’s colleges and universities are among our most important institutions: responsible for the economic dynamism that made the American century possible, essential to fostering intellectual vitality and a spirit of free inquiry in our society, and a main

repository of our civilizational inheritance. Strengthening them is an urgent priority today.

Trustees, faculty members, administrators, policymakers, donors, students, parents, and high school counselors all play crucial roles in shaping American higher education. Informed and intentional decisions—in the boardroom, on curriculum committees, and around the kitchen table—can have meaningful

and lasting impact. What Will They Learn?® is designed to help each constituency better understand the importance of a robust core curriculum, how to identify schools dedicated to preparing students for career and citizenship, and what each group can do to promote academic excellence at the nation's colleges and universities.

WHAT HAPPENED TO GENERAL EDUCATION?

General Education in a Free Society, a report prepared by a Harvard University faculty committee in 1945, argued that a university's core curriculum should be designed to cultivate shared understanding among graduates. The point is not simply that graduates of a particular institution should have a common educational experience—though this helps to create cohesion among alumni. There is also a public good at stake. “A supreme need of American education,” the authors reason, “is for a unifying purpose and idea.”¹⁵ That is to say, representative political systems depend on a shared body of knowledge and understanding that provides a framework for rational deliberation.

Harvard's report recommended courses in Western Civilization and American democracy. To function as a society, those who constitute it must have a common basis for reasoned discussion, rooted in shared appreciation for its literature, its political principles and governmental institutions, and the philosophical ideas and scien-

tific achievements that have shaped it. What the Harvard faculty committee understood in 1945 is that the Great Books are the best way to introduce students—citizens and future civic leaders—to their heritage, one worth perpetuating (and improving) for the benefit of generations to come.

The goal is not uncritical admiration of Western Civilization and American democracy. As President George W. Bush observed in an address to mark Constitution Day in 2002, “Our history is not a story of perfection. It's a story of imperfect people working toward great ideals. This flawed nation is also a really good nation, and the principles we hold are the hope of all mankind.”¹⁶ Remediating those flaws means understanding them—in light of standards of right and justice as well as history's long catalog of political experiments, both the successful and failed.

The study of history, politics, philosophy, and literature enable us to reflect on our age—*critically*, with a view to building a more

perfect union. Exposure to a diversity of authors and ideas, from Plato's *Republic* to Jane Austen's great novels, helps students to explore profound questions of justice, love, friendship, and human ethics.

The Harvard report built on an American curricular model with roots going back more than a century. An 1828 *Report on a Course of Liberal Education* by a faculty committee at Yale University outlined, perhaps for the first time so clearly, the dominant goals and purposes of a liberal arts core in the American collegiate tradition. The Yale report was innovative at the time in advocating for the inclusion of pure mathematics, the physical sciences, modern literature and languages (in addition to the customary study of the ancients), English reading, logic and philosophy, rhetoric, and frequent exercise in written composition.¹⁷

This traditional approach to general education has the additional benefit of teaching students to reason, write, and communicate effectively (skills useful in a range of professional and social settings). As John Henry Newman wrote in 1852, “A man of well improved faculties has the command of another’s knowledge. A

man without them has not the command of his own.”¹⁸ In America’s dynamic 21st-century economy, Cardinal Newman’s words are even more urgent than they were in 19th-century England.

Albert Einstein distilled the point to its essentials: “A person doesn’t need to go to college to learn facts. He can get them from books. The value of a liberal arts college education is that it trains the mind to think. And that’s something you can’t learn from textbooks.”¹⁹ Employers are not looking to hire graduates who have mastered a narrow body of knowledge or who are proficient with a specific software or system; they are looking for employees who will solve tomorrow’s problems by leveraging techniques and technologies not yet deployed or discovered—or by *inventing* new techniques and technologies, by devising new processes and approaches.

We know from a wide body of survey research that employers look for expert learners, keen analytical minds, and clear and precise written communication skills.²⁰ We also know that they are having trouble finding the graduates they aspire to hire. One recent study reported that only a minority of business executives believe recent college graduates are “well prepared” in critical thinking

(34%), written communication (33%), and oral communication (40%).²¹ On an international assessment of millennial literacy and numeracy in 30 wealthy countries, Americans performed abysmally. Only nine countries did worse on the literacy assessment, and only four—Spain, Greece, Turkey, and Chile—ranked below American millennials on the numeracy assessment.²²

The erosion of the core curriculum at the nation's colleges and universities is largely to blame. Today, it is rare to find general education programs that follow the recommendations in the Harvard and Yale reports. In the place of a rigorous and coherent curriculum common to all undergraduates, state university systems tend to prioritize faculty research and graduate programs, small liberal arts colleges tend to offer cornucopias of courses in broad distribution categories, and several prominent universities have abandoned a structured core altogether in favor of “choose your own adventure”-styled general education programs. In recent years, disciplinary categories designed to introduce students to the social sciences, humanities, natural sciences, and fine arts have given way to thematic (and often politicized) baskets of courses organized around themes like “global studies,” “social ethics,” and “cultural diversity.”

Students can sense something is amiss. A 2017 Gallup-Strada survey found that “overall, only about a third of current college students express confidence that they will graduate with the skills and knowledge they need to be successful in the job market (34%) and in the workplace (36%).”²³ The sentiment is broadly shared. A recent Gallup poll found that “[o]nly 13% of Americans strongly agree college graduates in this country are well-prepared for success in the workplace.”²⁴

Existing research shows that rigor matters—and it pays. Alumni who “strongly agree” that they were challenged academically are *2.4 times* more likely to answer that “their education was worth the cost” and *3.6 times* more likely to answer that “they were prepared for life outside of college.”²⁵ And recent scholarship has confirmed that liberal arts colleges offer a 40-year median return on investment equal to, or exceeding, the median ROI for four-year engineering and technology schools, and business and management schools; in dollar terms, liberal arts colleges offer a “median ROI . . . nearly \$200,000 higher than the median for all colleges.”²⁶ This finding strongly suggests that disciplined, structured general education gives all students a significant advantage.

General education programs designed to incorporate essential elements of a liberal arts education into a school's core curriculum deliver this benefit to students in every academic program. Several colleges and universities have managed to uphold their commitment to the traditional collegiate model. ACTA recognizes

universities that have built or retained exceptional core curricula with "A" and "B" grades. To learn more about colleges and academic programs that have maintained strong core curricula and high academic standards, we invite you to consult the pages that follow and to visit WhatWillTheyLearn.com.

METHODOLOGY AND CRITERIA

During the spring and summer of 2021, ACTA’s curricular research team examined the undergraduate catalogs and other publicly available materials of over 1,100 colleges and universities to assess general education requirements. The team used the latest catalogs available online through the end of July and evaluated each course in the core curriculum according to detailed criteria established in consultation with ACTA’s Council of Scholars.

In cases where different units within the school had different requirements for various programs, we based our conclusions upon the requirements for baccalaureate degrees. If a subject was merely one of several options (as is often the case with so-called “distribution” requirements), or if a subject was optional for students in either the B.A. or B.S. program, the college or university did not receive credit. What Will They Learn?® does not grant credit for a subject if the institution uses SAT or ACT scores to exempt students from coursework, as an examination of high school-level skills is no replacement for collegiate requirements.

1. Composition

The ability to write and speak in grammatically accurate, clear, and coherent prose is a fundamental skill, critical to success in every professional field. Those who can communicate effectively will derive benefits from it every day—whether they are writing a journal article, business contract, presentation to the board of directors, letter to the editor, or even a handwritten note to a neighbor.

What Will They Learn?® gives schools credit for Composition if they require an introductory college writing class focused on grammar, syntax, and the development of a persuasive argument. Remedial courses may not be used to satisfy a composition requirement. University-administered exams or portfolios are acceptable only when they are used to determine exceptional pre-college preparation for students. Writing-intensive courses, “writing across the curriculum” seminars, and writing for a discipline are acceptable when there are clear provisions for multiple writing assignments,

instructor feedback, revision and resubmission of student writing, and attention to the mechanics of formal writing.

2. Literature

Engagement with great literary works enables students to analyze subtle and sophisticated language, as well as the diversity of human thought and experience. Forming habits of attentive reading and reflection imparts cognitive gains that students will use for the rest of their lives. It is fundamental training for the critical thinking skills that enable graduates to thrive in challenging careers. In many cases, college marks the last time students will read books they do not choose themselves, making it even more urgent to offer this core educational experience, such that students have the opportunity to develop a taste for literature that will enrich their lives for decades to come.

What Will They Learn?[®] awards credit for Literature when an institution requires a comprehensive survey of written literary texts or a single-author or theme-based literature course. Freshman seminars count, as do humanities sequences or other specialized courses that include a substantial literature survey component.

3. Foreign Language

There is no better tool for understanding the perspectives of different cultures than the study of foreign languages. To learn about a culture's history or art or traditions is secondhand knowledge; to learn its language is the first step toward a deep appreciation for its people. In an increasingly interconnected world, competency in a foreign language prepares students to be informed participants in the international community—and makes them highly prized employees, who often receive a salary premium for their language skill.

What Will They Learn?[®] awards credit for Foreign Language if schools require competency at the intermediate level, defined as at least three semesters of college-level study in any foreign language. This requirement must apply to all liberal arts degrees, without distinction between B.A. and B.S. degrees, or individual majors within these degrees. Credit also is awarded to schools that require two semesters each of college-level study in two different ancient languages.

4. U.S. Government or History

Not to understand America's institutions of government and how they developed is to be civically disempowered. Colleges and universities must ensure that students have a working knowledge of the history, foundational principles and documents, and governing institutions of their country. Students must understand America's unique strengths, its place in history, its triumphs, and the flaws it must address. Such study is indispensable for the development of responsible citizens and the preservation of a free society.

What Will They Learn?[®] gives schools credit for U.S. Government or History if they require a survey course in either U.S. government or history with enough chronological and/or topical breadth to expose students to the sweep of American history and institutions. Narrow, niche courses that focus on only a limited chronological period or topic do not count for the requirement. Rigorous state- or university-administered exams are accepted as a substitute for coursework.

5. Economics

Although economics has not traditionally been a part of the liberal

arts core, informed citizenship in the 21st century requires an introduction to basic economic principles, the financial system, and the global marketplace. Given that many of our public policy challenges involve questions of resource allocation, it is more important than ever to understand the forces that affect the distribution of goods and services.

What Will They Learn?[®] awards credit for Economics if schools require a course covering basic economic principles, generally an introductory micro- or macroeconomics course or a political economics course taught by faculty from the economics or business department.

6. Mathematics

Scholars of ancient and medieval times understood that mathematical concepts provide foundational tools that allow us to engage with and apprehend the natural world and observable reality. This insight is truer than ever in our contemporary world. Collegiate-level mathematical ability is a prerequisite for deeper understanding in disciplines ranging from finance and economics to engineering and the natural sciences. Mathematics also teaches

students to think in new ways, which not only improves problem solving skills; it also teaches important practical abilities that have everyday applications in professional settings and in personal life.

What Will They Learn?® gives schools credit for Mathematics if they require a college-level course in mathematics. Specific topics may vary but must involve study beyond the level of intermediate algebra and cover topics beyond those typical of a college-preparatory high school curriculum. Courses in formal or symbolic logic, computer science with significant programming, and linguistics involving formal analysis count for Mathematics credit.

7. Natural Science

Mastering the basic principles of scientific experimentation and observation is essential for understanding the world in which we live. Courses in biology, chemistry, and physics and related applied sciences build the analytical and critical thinking skills that prepare graduates to navigate the complex physical and natural world.

What Will They Learn?® awards schools credit for Natural Science if they require a course in astronomy, biology, chemistry, geology, physical geography, physics, or environmental science,

preferably with a laboratory component. Psychology courses count if they are focused on the biological, chemical, or neuroscientific aspects of the field.

Half-Credit

If a requirement exists from which students choose between otherwise qualifying courses within two What Will They Learn?® subject areas (e.g., math or science, history or economics, etc.), half-credit is given for each subject.

Grading System

What Will They Learn?® assigns a grade to each institution based on how many of the following seven core subjects it requires students to complete. The grading system is as follows:

A 6–7 subjects required

B 4–5 subjects required

C 3 subjects required

D 2 subjects required

F 0–1 subject required

Additional Information About Institutions on WhatWillTheyLearn.com

In addition to evaluations of general education requirements, WhatWillTheyLearn.com provides four-year graduation rates, tuition costs, student-to-faculty ratios, and cohort loan default rates drawn from data available on College Navigator through the National Center for Education Statistics at the U.S. Department of Education.²⁷

WhatWillTheyLearn.com also includes FIRE speech code ratings for various colleges and universities and a badge to recognize institutions that have adopted the Chicago Principles on Freedom of Expression. The Oases of Excellence and Hidden Gems webpages feature profiles that spotlight specific collegiate programs dedicated to the study of American history, Western Civilization, political thought, constitutional democracy, political economy, statesmanship and public leadership, and the Great Books.

KEY FINDINGS

What Will They Learn?® evaluates every four-year public university with a stated liberal arts mission as well as hundreds of private colleges and universities selected on the basis of size, mission, and regional representation. All schools in What Will They Learn?® are regionally accredited, nonprofit institutions that offer baccalaureate degrees in traditional arts and sciences disciplines. Combined, the 1,133 institutions in What Will They Learn?® enroll nearly eight million students, more than two-thirds of all students enrolled in four-year liberal arts schools nationwide.

Overall, the results are troubling. The grade tally tells the story:

- A 24 (2.1%)
- B 349 (30.8%)
- C 337 (29.7%)
- D 285 (25.2%)
- F 138 (12.2%)

Fewer than half of the schools studied require:

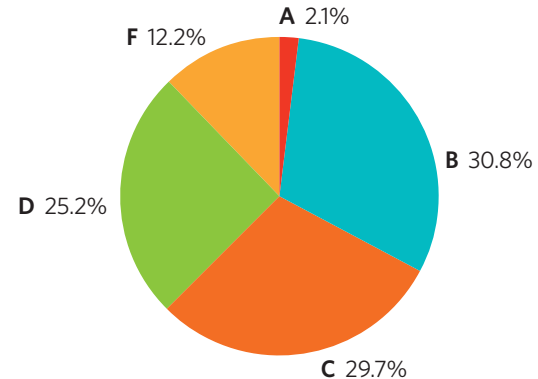
Literature – 30.6%

Foreign Language – 11.7%

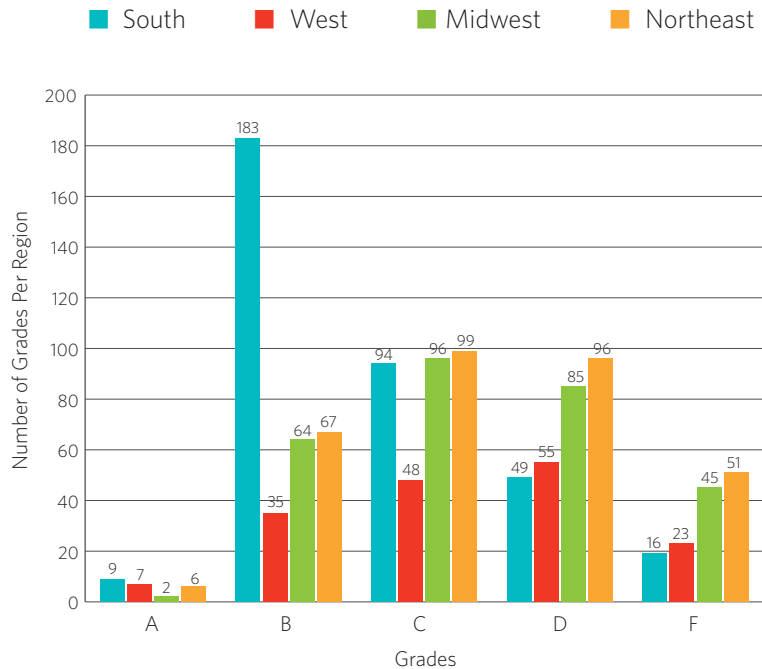
U.S. Government or History – 18.4%

Economics – 3.1%

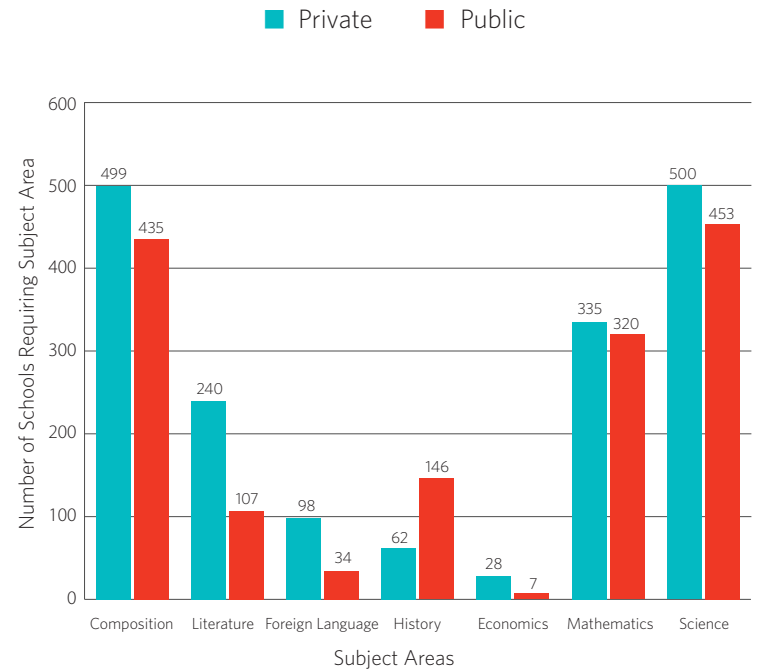
WHAT WILL THEY LEARN?® GRADE BREAKDOWN



WHAT WILL THEY LEARN?[®] GRADE BREAKDOWN BY REGION



WHAT WILL THEY LEARN?[®] SUBJECT AREA BREAKDOWN: PRIVATE VS. PUBLIC



Although the style and content of general education programs vary greatly from institution to institution, the evaluation process has yielded several general observations.

■ **What a college promises often isn't what it practices.**

On the whole, higher education has abandoned a coherent, content-rich general education curriculum. In their course catalogs and mission statements, colleges frequently exalt the virtues of a “well-rounded” liberal arts education. The reality, however, is that 67.1% of the schools surveyed require three or fewer of the seven core subjects. Over the last three years, 50 schools have eliminated literature and/or foreign language requirements—the courses most frequently on the chopping block today.

General education programs often reveal how egregiously a school has departed from its stated mission. Middlebury College in Vermont, for example, states that it is “committed to educating students in the tradition of the liberal arts, which embodies a method of discourse as well as a group of disciplines.” And yet, Middlebury students can graduate without taking any WWTL

college-level courses. In fact, it is not unusual for an institution’s mission statement to be completely unmoored from its core curriculum, with the college espousing educational goals that it makes no provision to achieve through the academic program of study common to all students.²⁸ If a school believes that the goals and purposes it professes are worth pursuing, surely the requirements it sets for students should reflect those aspirations.

■ **A high cost of attendance is no guarantee of a good core.**

This report makes clear that cost is a poor indicator of the strength of a school’s core curriculum. Average tuition and fees at Ivy League institutions rose to \$57,752 for 2020–21. And students studying at top-10 *U.S. News & World Report* liberal arts colleges faced an average sticker price of \$56,612.²⁹ Yet, many schools in both groups received low grades for their core curricula. Hamilton College, for example, one of the most expensive institutions in the report, charges \$56,530 and does not require any of the seven core subjects.

“A”-rated schools offer a compelling bargain in comparison, charging, on average, \$27,656 in tuition and fees in 2020–21.³⁰

In contrast, the average tuition and fees at “F”-rated schools is \$34,047, which raises serious questions about resource-allocation priorities at those institutions.

■ **Most college ranking systems force institutions to focus on prestige instead of learning.**

With so many schools vying for high school seniors’ attention, it is no surprise that families are hungry for information that will help them navigate the college search process. The numerous college ranking systems purport to help. But what they measure has little to do with what colleges require; how well they equip students for career, community, and citizenship; or what students actually learn. Because college rankings are so influential, however—both in increasing institutional prestige and in driving student applications—colleges and universities allocate resources with ranking criteria in mind. In fact, a 2021 study of 100 top universities found that one-quarter “explicitly affirm the importance of rising in national rankings” in the institution’s strategic plan.³¹ The effect is: Institutions spend more money in areas that do little if anything to improve

the quality of a student’s education. Time and energy diverted to gaming ranking systems are time and energy diverted away from the instructional mission of higher education.

The *U.S. News & World Report* 2022 model attributes more weight (20%) to “academic reputation” than to any other single input.³² Reputation is driven largely by name recognition and public relations successes. This means that colleges and universities that compete in NCAA Division 1 athletics conferences, or that have long and storied histories, or that build cutting-edge research centers, or that spend lavishly on communications and marketing can drive up their ranking—all without giving a thought to what goes on in the classroom, leaving us again to ask, “What will they learn?”

■ **College ranking systems drive the cost of college up and standards down.**

The *U.S. News & World Report* rankings also reward institutions that have high per-student expenditures—even when that spending is not specifically focused on instruction. For example, 10% of a school’s 2022 ranking is determined by “financial resources

per student” while the proportion of faculty who are full-time employees and the student-to-faculty ratio are only worth 1% each.³³ This means that the model rewards schools with bloated student services administrations and that spend lavishly on new infrastructure. In contrast, universities that are laser-focused on delivering a high-quality education efficiently—working to steward students’ tuition dollars responsibly and to minimize graduates’ debt loads—are effectively penalized for it.

Prominent ranking systems have long been criticized.³⁴ As a result of the rankings game, many families are paying more and more for an education that is worth less and less. Surveys of employers have repeatedly shown rising dissatisfaction with the skills and knowledge of recent college graduates. The most common complaints: Graduates lack the ability critically to assess complicated subject matter; they have trouble communicating effectively, both verbally and in writing; and they lack intercultural fluency.³⁵ Similarly, studies have frequently demonstrated that alarmingly high proportions of students—even those attending the most highly ranked institutions—make negligible gains on critical thinking assessments.³⁶

What Will They Learn?[®] provides an urgently needed alternative that rates institutional commitment to the one aspect of higher education that really matters.

■ **Distribution requirements are requirements in name only.**

In 1914, 98% of U.S. colleges required English composition, 98% required study in a foreign language, 88% required specific history courses, and 75% required that students complete coursework in literature.³⁷ One of the more pernicious trends in general education reform—going back decades—is the replacement of required, core courses with sprawling “distribution” requirements comprised of dozens, or even hundreds, of choices.

While distribution requirements seem like an appealing idea on paper, in practice, they usually allow students to graduate with only a thin and patchy education. Faculty tend to offer courses tailored to their narrow research interests instead of what students need to be learning. And too many students, presented with the choice between Shakespeare and popular literary portrayals of vampires and zombies, are apt to choose the latter. A chaotic curriculum can also be costly and inefficient to deliver, often resulting in higher

instructional costs.³⁸ And once distribution requirements become too loose, students almost inevitably graduate with an odd list of random, unconnected courses and, all too often, serious gaps in their basic skills and knowledge. For example:

- Oberlin College: English 231, “Sports Literature and Cultural Fantasy,” satisfies the “Cultural Diversity” requirement.
- University of Colorado–Boulder: For some students, “Horror Films and American Culture” satisfies the “United States Context” requirement.
- University of Pennsylvania: History 118, “Witchcraft & Possession,” satisfies the “Humanities and Social Science” requirement.

■ College catalogs conceal much about educational quality.

Most of the research for this study was done by examining the information that colleges and universities make available online, in much the same way a prospective student would learn about the

institution. What we found is that students, parents, and policy-makers trying to find out what schools require will often have a hard time of it. Some schools are clear and unambiguous about their requirements, but others scatter them throughout the catalog. They may have differing “core” curricula depending on students’ majors, the academic college in which they are enrolled, or even the regional or branch campus on which they attend class. Shockingly, some schools do not issue their updated course catalogs until well into the summer, long past the time when students should begin to think carefully about their academic schedules for the coming year. More problematic yet, many catalogs do a poor job of describing courses. The class might require serious, college-level work . . . or it might not.

Finally, colleges must stop allowing exemptions from crucial courses on the basis of college entrance examinations. The ACT and SAT exams measure college readiness: They were never intended to assess collegiate-level proficiency. Allowing exemption from a college-level mathematics or writing course on the basis of these test scores, at times as low as a 1,100 SAT combined verbal

and writing score (Millersville University of Pennsylvania), or a 600 SAT mathematics score (Aurora University), is a disservice to students.

■ **American higher education needs to equip students to be effective participants in a global marketplace.**

Many colleges and universities have diversity or multicultural studies requirements today, with the expectation that students will learn about different peoples and cultures. This is commendable in our increasingly interconnected world. Surely, though, the best way to understand another culture is to know its language. Students who can speak and read a foreign language competently are able to enter into another culture more deeply and are prepared to do so throughout their lives. Yet fewer than 12% of the schools we studied require students to learn a foreign language at the intermediate level. Some allow elementary study of the kind typically required in high school to suffice; others have no requirement at all.

■ **The American public continues to stress the importance of economics, but hardly any colleges or universities require its study.**

Colleges and universities constantly profess to deliver a curriculum that will address the particular needs of students in the 21st century. The Panetta Institute for Public Policy reported in 2016 that economic issues ranked as the highest issue of importance for college graduates when they evaluated competing presidential candidates.³⁹ Understanding how individuals, households, and societies allocate scarce resources is vitally important today. Indeed, many of the most serious challenges that the United States has faced in its history, and several of those most likely to confront the next generations, are questions we will only be able to address with a solid grounding in economics. Unfortunately, despite its increasing importance, just over 3% of the institutions studied require students to take a basic economics class.

SOLUTIONS

Proposed solutions to these problems are complex. But insisting that a four-year baccalaureate degree certifies that graduates have learned something concrete is surely the place to start. Here are the initial steps needed to make it happen.

Legislatures can make a difference. In some states, policymakers have created strong requirements for the study of U.S. government and history. For example, South Carolina lawmakers passed the REACH Act in 2021 to revise the state’s civics requirement. From this year on, all students will be required to complete a course designed to provide “a comprehensive overview of the major events and turning points of American history and government” that includes core documents central to the country’s political development.⁴⁰ Similarly, state laws in Texas, Oklahoma, Florida, and Georgia all require public universities to make completion of a course on American government and history a condition of graduation.

Florida’s commitment to improving civic literacy deserves special attention. The statute specifies learning objectives it would behoove other states to adopt, including the requirement that students demonstrate an “understanding of the basic principles of American democracy and how they are applied in our republican form of government, an understanding of the United States Constitution, knowledge of the founding documents and how they have shaped the nature and functions of our institutions of self-governance, and an understanding of landmark Supreme Court cases and their impact on law and society.”⁴¹ Florida lawmakers made new revisions to the statute this year in order to defend the requirement from efforts to create a memorization test alternative for students desiring to bypass collegiate-level coursework.⁴² The message: The requirement is not symbolic, and Florida policymakers really are serious about improving civic literacy. California lawmakers could learn from Florida’s leadership.

A longstanding California statute stipulates that all schools in the state university system must “require comprehensive study of American history and American government” as a condition of graduation.⁴³ But several schools have allowed the requirements to erode, or extraneity to creep in, such that not all students are completing a foundational course prior to graduation.

Boards of trustees, which are made up of successful leaders from every corner of the business and professional world, know the demands of the labor market better than any other campus constituency. It is incumbent upon them to make certain that the institutions they lead not only pay careful attention to graduation rates and cost of attendance, but even more critically, to academic quality. Ensuring that colleges and universities are preparing graduates for success in an increasingly competitive and dynamic economy is a cornerstone of governance responsibility. This means insisting on a general education program with clear and specific requirements, satisfied by a select number of appropriate courses.

In 2014, 21 of the nation’s most distinguished college presidents, trustees, and policymakers met under the leadership of former Yale

University president and City University of New York board chair Benno Schmidt. In their published report, *Governance for a New Era: A Blueprint for Higher Education Trustees*, they called upon trustees to reexamine their institutions’ general education programs and to push back against the costly proliferation of classes typically offered in lieu of a serious general education program. ACTA’s *Restoring a Core* trustee guide shows how trustees can work in partnership with faculty and administrators to institute effective general education requirements.⁴⁴

Regents and trustees of state systems of higher education have also taken the initiative to create comprehensive general education standards. For example, in 2021, the Arizona Board of Regents, which oversees three state universities that together enroll over 124,000 undergraduate students, demonstrated leadership in civic education. Its revision to the system-level general education policy is a model for the nation. Once the policy is fully implemented, all graduates will be required to “study . . . American Institutions” including “the basic principles of American constitutional democracy . . . the United States Constitution and major American

constitutional debates and developments . . . the essential founding documents and how they have shaped the nature and functions of American Institutions of self-governance” and “landmark Supreme Court cases that have shaped law and society.”⁴⁵

Faculty members oversee the curriculum and have primary responsibility for the integrity, coherence, and relevance of a university’s academic programming. With families more attentive to return on investment than ever, strengthening general education programs can be a selling point in an increasingly competitive higher education marketplace. Instead of investing in unnecessary building projects, heavily subsidized athletics programs, or other bells and whistles ancillary to the instructional mission of the university, faculty should call for focus on building a first-rate core curriculum so that they can credibly promise to prepare graduates for rewarding careers, informed citizenship, and engagement with their communities.

Administrators should evaluate the budgetary advantages of a carefully planned general education program, an imperative given new urgency by the severe fiscal pressures imposed by the COVID-19 pandemic. Small, highly specialized courses may

have their place as electives, but they are not suitable for a core that is simultaneously cost-effective and academically focused. A sound general education program will increase educational quality and decrease costs. By tracking alumni satisfaction with the core curriculum and graduates’ rate of success in the workforce, universities can do a better job assessing whether they are offering families a high rate of return on their investment.

Alumni and donors should not allow their degrees to be devalued by a decline in standards, and they can speak up against this deterioration. Philanthropy can have a transformative impact when major gifts come with strings attached, designed to help colleges and universities deliver rigorous academic programs and build an open and diverse marketplace of ideas. When donors and alumni demand that their alma maters do better, administrators listen. While donors cannot and should not dictate curricula, they can direct their gifts toward programs and institutions that share their values and priorities.

High school counselors and educators are ACTA’s newest audience. They play a lead role in helping high school juniors and seniors to navigate the college decision-making process. Given the

vast array of colleges and universities competing to matriculate students, and in light of the increasing embrace of aggressive retail sales tactics by admissions departments and enrollment services, families have good reason to look to ranking and rating systems to help inform their decision. With the exception of What Will They Learn?®, however, none of the popular college selection tools track what schools are actually requiring students to learn. High school educators can help students choose the right college for the right reasons by introducing them to What Will They Learn?® and our associated resources for informing college selection.

Students and parents will make fewer investments that are larger or more consequential than a college education. With

What Will They Learn?®, we ally ourselves with families who put academic excellence, academic freedom, high graduation rates, and a reasonable cost of attendance at the forefront of the college search process. When students have access to valuable information about the curricula at the institutions they are considering, they can act as informed consumers, demanding an education that will have a lasting return on investment. If in their college search students and their parents emphasize rigor and academic excellence instead of institutional reputation, schools will have a powerful incentive to strengthen curricula.

NOTES

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The image features a blurred background of a library or bookstore, with rows of bookshelves on the left and a bright, out-of-focus area on the right. A solid teal horizontal bar is positioned at the top of the page. The text "STATE REPORT CARDS" is centered in the middle of the page in a red, sans-serif font.

STATE REPORT CARDS

ALABAMA

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | GRADE | Tuition & Fees* (In-State/Out-of-State) | Graduation** Rate (4-Year) |
|-------------------------------|------|-----|------|------|------|------|-----|-------|--|-------------------------------|
| | | | | Hist | Econ | Math | Sci | | | |
| Alabama A&M University | • | • | | | • | • | • | B | \$10,024 / \$18,634 | 11% |
| Alabama State University | • | • | | | | • | • | B | \$11,068 / \$19,396 | 15% |
| Auburn University–Auburn | • | • | | | | • | • | B | \$11,796 / \$31,956 | 51% |
| Auburn University–Montgomery | • | • | | | | • | • | B | \$8,860 / \$18,820 | 10% |
| Birmingham–Southern College | • | | | | | | | F | \$18,900 | 65% |
| Faulkner University | • | • | | | | • | • | B | \$22,990 | 16% |
| Huntingdon College | • | • | | | | • | • | B | \$27,900 | 33% |
| Jacksonville State University | • | • | | | | • | • | B | \$11,120 / \$20,840 | 22% |
| Oakwood University | • | | | | | • | • | C | \$19,990 | 27% |
| Samford University | • | • | | | | • | • | B | \$34,198 | 66% |
| Spring Hill College | • | • | | • | | • | • | B | \$41,868 | 46% |
| Stillman College | • | | | • | | • | • | B | \$11,322 | 10% |
| Talladega College | • | | | • | | • | • | B | \$13,866 | 8% |
| Troy University | | • | | | | • | • | C | \$8,908 / \$16,708 | 27% |
| Tuskegee University | • | • | | | | • | • | B | \$22,614 | 28% |

* 2020–21 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

** Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2014. Source: College Navigator, NCES.

ALABAMA (continued)

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | Math | Sci | GRADE | Tuition & Fees | Graduation |
|----------------------------------|------|-----|------|------|------|------|-----|-------|-------------------------|---------------|
| | | | | Hist | Econ | | | | (In-State/Out-of-State) | Rate (4-Year) |
| University of Alabama-Birmingham | • | | | | | • | • | C | \$8,568 / \$20,400 | 38% |
| University of Alabama-Huntsville | • | • | | | | • | • | B | \$11,338 / \$23,734 | 31% |
| University of Alabama-Tuscaloosa | • | • | | | | • | • | B | \$11,620 / \$31,090 | 52% |
| University of Montevallo | • | | | | | • | • | C | \$13,710 / \$26,730 | 35% |
| University of North Alabama | • | • | | | | • | • | B | \$10,620 / \$20,220 | 27% |
| University of South Alabama | • | • | | | | • | • | B | \$8,396 / \$16,292 | 26% |
| University of West Alabama | • | • | | | | • | • | B | \$10,990 / \$20,090 | 32% |

ALASKA

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | Math | Sci | GRADE | Tuition & Fees* | | Graduation** |
|--------------------------------|------|-----|------|------|------|---|------|-----|--------------------|-------------------------|---------------|--------------|
| | | | | Hist | Econ | | | | | (In-State/Out-of-State) | Rate (4-Year) | |
| Alaska Pacific University | • | | | | | | • | D | \$20,760 | 50% | | |
| University of Alaska-Anchorage | | | | | | | • | F | \$8,622 / \$25,228 | 13% | | |
| University of Alaska-Fairbanks | | | | | | • | • | D | \$7,176 / \$21,312 | 22% | | |
| University of Alaska-Southeast | | | | | | • | • | D | \$6,960 / \$21,096 | 7% | | |

* 2020–21 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

** Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2014. Source: College Navigator, NCES.

ARIZONA

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | Math | Sci | GRADE | Tuition & Fees* | Graduation** |
|-----------------------------|------|-----|------|------|------|--|------|-----|-------|-------------------------|---------------|
| | | | | Hist | Econ | | | | | (In-State/Out-of-State) | Rate (4-Year) |
| Arizona State University | • | | | | | | • | • | C | \$11,338 / \$29,428 | 51% |
| Northern Arizona University | • | | | | | | • | • | C | \$11,896 / \$26,642 | 42% |
| Prescott College | | | | | | | | | F | \$33,669 | 32% |
| University of Arizona | • | | | | | | | • | D | \$12,716 / \$36,743 | 49% |

* 2020–21 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

** Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2014. Source: College Navigator, NCES.

ARKANSAS

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | GRADE | Tuition & Fees* (In-State/Out-of-State) | Graduation** Rate (4-Year) |
|-------------------------------------|------|-----|------|------|------|------|-----|-------|--|-------------------------------|
| | | | | Hist | Econ | Math | Sci | | | |
| Arkansas State University | • | | | • | | | • | C | \$7,315 / \$12,883 | 37% |
| Arkansas Tech University | • | • | | • | | • | • | B | \$7,668 / \$13,236 | 27% |
| Harding University | • | • | | • | | • | • | B | \$21,540 | 50% |
| Henderson State University | • | • | | • | | • | • | B | \$7,392 / \$9,312 | 23% |
| Hendrix College | | | | | | | • | F | \$49,490 | 59% |
| Lyon College | • | • | | • | | • | • | B | \$29,415 | 37% |
| Philander Smith College | • | • | | | | • | • | B | \$13,014 | 25% |
| Southern Arkansas University | • | • | | • | | • | • | B | \$9,080 / \$14,120 | 28% |
| University of Arkansas–Fayetteville | • | | | | | • | • | C | \$9,384 / \$25,872 | 50% |
| University of Arkansas–Fort Smith | • | | | • | | • | • | B | \$5,754 / \$13,026 | 20% |
| University of Arkansas–Little Rock | • | | | • | | • | • | B | \$8,366 / \$18,957 | 26% |
| University of Arkansas–Monticello | • | | | • | | • | • | B | \$7,909 / \$13,759 | 17% |
| University of Arkansas–Pine Bluff | • | • | | • | | • | • | B | \$8,248 / \$14,908 | 24% |
| University of Central Arkansas | • | | | • | | • | • | B | \$9,338 / \$16,148 | 31% |

* 2020–21 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

** Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2014. Source: College Navigator, NCES.

CALIFORNIA

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | GRADE | Tuition & Fees* (In-State/Out-of-State) | Graduation** Rate (4-Year) |
|--|------|-----|------|------|------|------|-----|-------|--|-------------------------------|
| | | | | Hist | Econ | Math | Sci | | | |
| Azusa Pacific University | • | • | | | | | • | C | \$41,410 | 51% |
| Biola University | • | • | | • | | • | • | B | \$43,512 | 56% |
| California Baptist University | • | | | | | • | • | C | \$36,340 | 41% |
| California Lutheran University | • | | | | | | • | D | \$45,982 | 66% |
| California Polytechnic State Univ.-San Luis Obispo | • | | | • | | | • | C | \$10,071 / \$25,971 | 53% |
| California State Polytechnic University-Pomona | | | | • | | • | • | C | \$7,438 / \$19,318 | 30% |
| California State University-Bakersfield | • | | | • | | • | • | B | \$7,498 / \$19,378 | 15% |
| California State University-Channel Islands | • | | | • | | | • | C | \$6,802 / \$18,682 | 22% |
| California State University-Chico | • | | | • | | | • | C | \$7,864 / \$19,744 | 29% |
| California State University-Dominguez Hills | • | | | | | • | • | C | \$6,941 / \$18,821 | 12% |
| California State University-East Bay | • | | | • | | | • | C | \$6,890 / \$18,770 | 17% |
| California State University-Fresno | • | | | • | | • | • | B | \$6,643 / \$18,523 | 19% |
| California State University-Fullerton | • | | | • | | • | • | B | \$6,953 / \$18,833 | 26% |
| California State University-Long Beach | • | | | • | | • | • | B | \$6,834 / \$18,714 | 29% |
| California State University-Los Angeles | • | | | • | | • | • | B | \$6,781 / \$18,661 | 9% |

* 2020–21 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

** Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2014. Source: College Navigator, NCES.

CALIFORNIA (continued)

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | Math | Sci | GRADE | Tuition & Fees (In-State/Out-of-State) | Graduation Rate (4-Year) |
|--|------|-----|------|------|------|------|-----|-------|---|-----------------------------|
| | | | | Hist | Econ | | | | | |
| California State University–Monterey Bay | | | | • | | • | • | C | \$7,147 / \$19,027 | 29% |
| California State University–Northridge | • | | | • | | • | • | B | \$7,017 / \$18,897 | 15% |
| California State University–Sacramento | • | | | • | | • | • | B | \$7,418 / \$19,298 | 15% |
| California State University–San Bernardino | • | | | • | | • | • | B | \$6,952 / \$18,832 | 19% |
| California State University–San Marcos | • | | | • | | • | • | B | \$7,712 / \$19,592 | 17% |
| California State University–Stanislaus | • | | | • | | | • | C | \$7,584 / \$19,464 | 19% |
| Chapman University | | | • | | | • | | D | \$57,214 | 73% |
| Claremont McKenna College | • | | • | ◐ | ◐ | • | • | B | \$56,475 | 81% |
| Concordia University Irvine | • | • | | | | • | • | B | \$38,000 | 47% |
| Dominican University of California | | | | | | • | • | D | \$47,910 | 62% |
| Harvey Mudd College | • | | | | | • | • | C | \$58,660 | 84% |
| Humboldt State University | • | | | • | | • | • | B | \$7,858 / \$19,738 | 22% |
| John Paul the Great Catholic University | | | | | | • | • | D | \$27,100 | 53% |
| Loyola Marymount University | • | | | | | • | | D | \$52,977 | 75% |
| Mills College | • | | | | | | • | D | \$30,770 | 57% |
| Mount Saint Mary's University | • | | | | | | | F | \$44,474 | 43% |

CALIFORNIA (continued)

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | Math | Sci | GRADE | Tuition & Fees (In-State/Out-of-State) | Graduation Rate (4-Year) |
|------------------------------------|------|-----|------|------|------|--|------|-----|-------|---|-----------------------------|
| | | | | Hist | Econ | | | | | | |
| National University | • | | | | | | • | • | C | \$13,320 | 4% |
| Occidental College | • | | | | | | | • | D | \$56,576 | 78% |
| Pepperdine University | • | • | • | • | | | • | • | A | \$58,002 | 80% |
| Pitzer College | • | | | | | | | | F | \$55,878 | 75% |
| Point Loma Nazarene University | • | • | | | | | • | • | B | \$38,300 | 65% |
| Pomona College | | | • | | | | • | • | C | \$54,774 | 89% |
| Providence Christian College | • | • | | • | | | • | • | B | \$33,396 | 29% |
| Saint Mary's College of California | • | • | • | | | | • | • | B | \$50,660 | 63% |
| San Diego State University | • | | | • | | | • | • | B | \$7,720 / \$19,600 | 47% |
| San Francisco State University | • | | | • | | | • | • | B | \$7,006 / \$18,886 | 25% |
| San Jose State University | • | | | • | | | • | • | B | \$7,852 / \$19,732 | 19% |
| Santa Clara University | • | | | | | | • | • | C | \$52,998 | 88% |
| Scripps College | • | | • | | | | • | • | B | \$57,188 | 81% |
| Soka University of America | • | | • | • | | | • | • | B | \$33,962 | 80% |
| Sonoma State University | • | | | • | | | • | • | B | \$7,952 / \$19,832 | 35% |
| Stanford University | • | | | | | | • | | D | \$56,169 | 74% |

CALIFORNIA (continued)

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | Sci | GRADE | Tuition & Fees (In-State/Out-of-State) | Graduation Rate (4-Year) |
|---|------|-----|------|------|------|------|---|-----|---------------------|---|-----------------------------|
| | | | | Hist | Econ | Math | | | | | |
| The Master's University | | ● | | ● | ● | ● | ● | B | \$28,740 | 53% | |
| Thomas Aquinas College | ● | ● | ● | ● | ● | ● | ● | A | \$26,000 | 80% | |
| University of California–Berkeley | ● | | | | | | | F | \$14,312 / \$44,066 | 76% | |
| University of California–Davis | ◐ | ◐ | | | | | | F | \$14,597 / \$44,351 | 64% | |
| University of California–Irvine | ● | | | | | ◐ | ◐ | D | \$13,753 / \$43,507 | 69% | |
| University of California–Los Angeles | ● | | | | | | | F | \$13,249 / \$43,003 | 81% | |
| University of California–Merced | ● | | | | | ● | | D | \$14,100 / \$43,854 | 45% | |
| University of California–Riverside | ● | | | | | | ● | D | \$14,024 / \$43,778 | 62% | |
| University of California–San Diego Earl Warren College | ● | | | | | ◐ | ◐ | D | \$14,648 / \$44,402 | 68% | |
| Eleanor Roosevelt College | | | ● | | | | ● | D | \$14,648 / \$44,402 | 68% | |
| John Muir College | ● | | | | | ◐ | ◐ | D | \$14,648 / \$44,402 | 68% | |
| Revelle College | ● | ● | ● | | | ● | ● | B | \$14,648 / \$44,402 | 68% | |
| Sixth College | ● | | | | | ● | ● | C | \$14,648 / \$44,402 | 68% | |
| Thurgood Marshall College | ● | | | ● | | ● | ● | B | \$14,648 / \$44,402 | 68% | |
| University of California–Santa Barbara | ● | | | | | ◐ | ◐ | D | \$14,406 / \$44,160 | 69% | |

CALIFORNIA (continued)

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | Math | Sci | GRADE | Tuition & Fees | | Graduation | |
|--|------|-----|------|------|------|------|-----|-------|-------------------------|------------------|------------|--|
| | | | | Hist | Econ | | | | (In-State/Out-of-State) | Rate (4-Year) | | |
| University of California–Santa Cruz | • | | | | | ◐ | ◐ | D | \$14,025 / \$43,779 | 55% | | |
| University of La Verne | • | | | | | | • | D | \$45,850 | 53% | | |
| University of Redlands | | | | | | | • | F | \$52,500 | 63% | | |
| University of Saint Katherine | • | • | • | • | • | • | • | A | \$26,700 | N/A [†] | | |
| University of San Diego | • | • | • | | | • | • | B | \$52,864 | 69% | | |
| University of San Francisco | | | | | | • | • | D | \$52,482 | 63% | | |
| University of Southern California | • | | • | | | | • | C | \$60,275 | 79% | | |
| University of the Pacific | | | | | | • | • | D | \$51,094 | 45% | | |
| Vanguard University of Southern California | • | • | | • | | | • | B | \$36,550 | 58% | | |
| Westmont College | | • | | | | | • | D | \$48,180 | 71% | | |
| Whittier College | • | | | | | | | F | \$49,514 | 59% | | |

[†] No four-year graduation rate reported for class entering Fall 2014.

COLORADO

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | Math | Sci | GRADE | Tuition & Fees* (In-State/Out-of-State) | Graduation** Rate (4-Year) |
|---|------|-----|------|------|------|------|-----|-------|--|-------------------------------|
| | | | | Hist | Econ | | | | | |
| Adams State University | • | | | | | • | • | C | \$9,560 / \$21,296 | 14% |
| Colorado Christian University | • | • | | • | • | • | • | A | \$34,750 | 54% |
| Colorado College | | | | | | | • | F | \$60,864 | 82% |
| Colorado Mesa University | • | | | | | • | • | C | \$8,686 / \$22,235 | 25% |
| Colorado State University–Fort Collins | • | | | | | • | • | C | \$11,814 / \$30,535 | 47% |
| Colorado State University–Pueblo | • | | | | | • | • | C | \$8,591 / \$15,149 | 19% |
| Fort Lewis College | • | | | | | | • | D | \$8,896 / \$19,552 | 29% |
| Metropolitan State University of Denver | • | | | | | • | • | C | \$8,693 / \$23,967 | 11% |
| Regis University | • | • | | | • | | • | B | \$38,558 | 56% |
| United States Air Force Academy | • | • | | • | • | • | • | A | \$0 | N/A† |
| University of Colorado–Boulder | • | | • | | | | • | C | \$12,466 / \$38,284 | 50% |
| University of Colorado–Colorado Springs | • | | | | | | | F | \$8,580 / \$20,220 | 25% |
| University of Colorado–Denver | • | | | | | • | • | C | \$9,401 / \$25,889 | 21% |
| University of Denver | • | | | | | | • | D | \$53,775 | 67% |

* 2020–21 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

** Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2014. Source: College Navigator, NCES.

† No four-year graduation rate reported for class entering Fall 2014.

COLORADO (continued)

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | Sci | GRADE | Tuition & Fees | Graduation |
|---------------------------------|------|-----|------|------|------|------|-----|-------|-------------------------|---------------|
| | | | | His | Econ | Math | | | (In-State/Out-of-State) | Rate (4-Year) |
| University of Northern Colorado | • | | | | | | • | D | \$10,062 / \$22,320 | 33% |
| Western Colorado University | • | | | | | | • | D | \$10,646 / \$22,430 | 28% |

CONNECTICUT

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | Sci | GRADE | Tuition & Fees* (In-State/Out-of-State) | Graduation** Rate (4-Year) |
|---------------------------------------|------|-----|------|------|------|------|---|-----|---------------------|--|-------------------------------|
| | | | | Hist | Econ | Math | | | | | |
| Albertus Magnus College | • | • | | | | • | • | B | \$35,410 | 36% | |
| Central Connecticut State University | • | • | | | | • | • | B | \$11,502 / \$24,906 | 27% | |
| Connecticut College | • | | | | | | • | D | \$59,025 | 78% | |
| Eastern Connecticut State University | • | | | | | • | • | C | \$12,304 / \$25,708 | 45% | |
| Fairfield University | • | • | • | | | • | • | B | \$51,325 | 80% | |
| Quinnipiac University | • | | | | | • | • | C | \$50,760 | 73% | |
| Sacred Heart University | | • | | | | • | | D | \$44,350 | 67% | |
| Southern Connecticut State University | • | | • | | | • | • | B | \$11,802 / \$25,206 | 30% | |
| Trinity College | | | | | | | • | F | \$59,050 | 78% | |
| United States Coast Guard Academy | • | | | • | • | • | • | B | \$0 | 85% | |
| University of Connecticut | • | | • | | | • | • | B | \$17,834 / \$40,502 | 73% | |
| University of Hartford | | | | | | • | • | D | \$43,560 | 46% | |
| University of New Haven | | | | | | | • | F | \$41,654 | 55% | |
| Wesleyan University | | | | | | ◦ | ◦ | F | \$59,686 | 87% | |

* 2020–21 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

** Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2014. Source: College Navigator, NCES.

CONNECTICUT (continued)

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | Sci | GRADE | Tuition & Fees | Graduation |
|--------------------------------------|------|-----|------|------|------|------|-----|-------|-------------------------|---------------|
| | | | | His | Econ | Math | | | (In-State/Out-of-State) | Rate (4-Year) |
| Western Connecticut State University | | | | | | | • | F | \$11,781 / \$25,185 | 28% |
| Yale University | • | | • | | | | • | C | \$57,700 | 84% |

DELAWARE

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | Sci | GRADE | Tuition & Fees* (In-State/Out-of-State) | Graduation** Rate (4-Year) |
|---------------------------|------|-----|------|------|------|------|--|-----|-------|--|-------------------------------|
| | | | | Hist | Econ | Math | | | | | |
| Delaware State University | • | • | | | | | | • | C | \$8,358 / \$18,280 | 34% |
| University of Delaware | • | | | | | | | • | C | \$14,660 / \$36,090 | 73% |
| Wilmington University | • | | | | | • | | • | B | \$11,480 | 13% |

* 2020–21 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

** Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2014. Source: College Navigator, NCES.

DISTRICT OF COLUMBIA

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | Math | Sci | GRADE | Tuition & Fees* | Graduation** |
|--|------|-----|------|------|------|--|------|-----|-------|-------------------------|---------------|
| | | | | Hist | Econ | | | | | (In-State/Out-of-State) | Rate (4-Year) |
| American University | • | | | | | | • | • | C | \$51,361 | 74% |
| Catholic University of America | • | | • | | | | • | • | B | \$49,416 | 68% |
| Gallaudet University | • | | • | | | | • | | C | \$17,038 | 19% |
| Georgetown University | • | | • | | | | • | • | B | \$57,928 | 90% |
| Howard University | • | | • | | | | • | | C | \$28,440 | 52% |
| The George Washington University | • | | | | | | • | • | C | \$58,640 | 79% |
| University of the District of Columbia | • | | | | | | • | • | C | \$6,152 / \$13,004 | 21% |

* 2020–21 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

** Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2014. Source: College Navigator, NCES.

FLORIDA

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | GRADE | Tuition & Fees* (In-State/Out-of-State) | Graduation** Rate (4-Year) |
|----------------------------------|------|-----|------|------|------|------|-----|-------|--|-------------------------------|
| | | | | Hist | Econ | Math | Sci | | | |
| Ave Maria University | • | • | | • | | • | • | B | \$23,188 | 50% |
| Barry University | • | | | • | | • | • | B | \$30,940 | 18% |
| Bethune-Cookman University | • | • | | • | | • | • | B | \$14,794 | 14% |
| Eckerd College | • | • | | | | • | | C | \$47,704 | 59% |
| Flagler College | • | • | | | | • | • | B | \$20,040 | 47% |
| Florida A&M University | • | | | • | | • | • | B | \$5,785 / \$17,725 | 22% |
| Florida Atlantic University | • | | | • | | • | • | B | \$4,879 / \$17,324 | 34% |
| Florida Gulf Coast University | • | | | • | | • | • | B | \$6,118 / \$25,162 | 29% |
| Florida International University | • | | | • | | • | • | B | \$6,565 / \$18,963 | 38% |
| Florida Southern College | • | | | | | | • | D | \$38,980 | 62% |
| Florida State University | • | | • | • | | • | • | B | \$5,656 / \$18,786 | 72% |
| Jacksonville University | • | • | | | • | • | • | B | \$39,900 | 41% |
| Lynn University | | | | | | • | • | D | \$39,350 | 54% |
| New College of Florida | | | | • | | | | F | \$6,916 / \$29,944 | 56% |
| Nova Southeastern University | • | | | | | • | • | C | \$33,430 | 54% |

* 2020–21 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

** Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2014. Source: College Navigator, NCES.

FLORIDA (continued)

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | Math | Sci | GRADE | Tuition & Fees | Graduation |
|--------------------------------|------|-----|------|------|------|------|-----|-------|-------------------------|---------------|
| | | | | Hist | Econ | | | | (In-State/Out-of-State) | Rate (4-Year) |
| Palm Beach Atlantic University | • | • | | ◐ | ◐ | • | | B | \$33,475 | 46% |
| Rollins College | • | | • | | | | | D | \$53,716 | 74% |
| Saint Leo University | • | • | | | | | • | C | \$24,640 | 35% |
| Southeastern University | • | • | | | | • | • | B | \$27,520 | 32% |
| Stetson University | • | | | | | | | F | \$49,500 | 57% |
| The University of Tampa | • | | | | | • | • | C | \$30,884 | 50% |
| University of Central Florida | • | | | • | | • | • | B | \$6,368 / \$22,467 | 46% |
| University of Florida | • | | | • | | • | • | B | \$6,381 / \$28,659 | 67% |
| University of Miami | • | | • | | | • | • | B | \$53,682 | 72% |
| University of North Florida | • | • | | • | | • | • | B | \$6,389 / \$20,793 | 39% |
| University of South Florida | • | | | • | | • | • | B | \$6,410 / \$17,324 | 59% |
| University of West Florida | • | | | • | | • | • | B | \$6,360 / \$19,241 | 31% |

GEORGIA

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | Sci | GRADE | Tuition & Fees* (In-State/Out-of-State) | Graduation** Rate (4-Year) |
|---------------------------------|------|-----|------|------|------|------|-----|-------|--|-------------------------------|
| | | | | Hist | Econ | Math | | | | |
| Agnes Scott College | ● | | ● | | | ◐ | ◐ | C | \$44,250 | 68% |
| Albany State University | ● | ● | | ● | | ● | ● | B | \$5,934 / \$16,656 | 12% |
| Augusta University | ● | ● | | ● | | | ● | B | \$9,022 / \$24,400 | 20% |
| Berry College | ● | | | | | ● | ● | C | \$37,946 | 63% |
| Clark Atlanta University | | | | | | ◐ | ◐ | F | \$21,695 | 28% |
| Clayton State University | ● | | | ● | | ● | ● | B | \$5,568 / \$16,290 | 12% |
| Columbus State University | ● | | | ● | | | ● | C | \$6,241 / \$17,295 | 18% |
| Covenant College | ● | | | | | | ● | D | \$36,710 | 58% |
| Dalton State College | ● | ● | | ● | | | ● | B | \$3,683 / \$10,589 | 10% |
| Emory University | ◐ | ◐ | | | | ● | ● | C | \$53,868 | 82% |
| Fort Valley State University | ● | ● | | ● | | ● | ● | B | \$5,832 / \$16,554 | 18% |
| Georgia College | ● | ● | | ● | | | ● | B | \$9,524 / \$28,704 | 48% |
| Georgia Gwinnett College | ● | | | ● | | ● | ● | B | \$4,948 / \$13,734 | 3% |
| Georgia Institute of Technology | ● | | | ● | | ● | ● | B | \$12,852 / \$33,964 | 47% |
| Georgia Southern University | ● | | | ● | | ● | ● | B | \$6,485 / \$17,539 | 29% |

* 2020–21 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

** Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2014. Source: College Navigator, NCES.

GEORGIA (continued)

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | GRADE | Tuition & Fees | Graduation |
|---------------------------------------|------|-----|------|------|------|------|-----|-------|-------------------------|---------------|
| | | | | Hist | Econ | Math | Sci | | (In State/Out of State) | Rate (4-Year) |
| Georgia Southwestern State University | • | • | | • | | • | • | B | \$5,464 / \$16,186 | 19% |
| Georgia State University | • | | | • | | • | • | B | \$9,286 / \$24,517 | 29% |
| Kennesaw State University | • | • | | • | • | • | • | A | \$6,436 / \$17,690 | 18% |
| Mercer University | • | | | | | • | • | C | \$37,808 | 62% |
| Middle Georgia State University | • | • | | • | | | • | B | \$4,060 / \$11,407 | 11% |
| Morehouse College | • | • | • | • | | • | • | A | \$29,468 | 40% |
| Oglethorpe University | | • | | | | • | • | C | \$41,160 | 40% |
| Paine College | • | • | | • | | • | • | B | \$14,595 | 7% |
| Savannah State University | • | | | • | | • | • | B | \$5,902 / \$16,624 | 11% |
| Spelman College | • | | • | | | | • | C | \$29,972 | 65% |
| University of Georgia | • | • | • | • | | • | • | A | \$12,080 / \$31,120 | 67% |
| University of North Georgia | • | | | • | | | • | C | \$4,976 / \$14,481 | 31% |
| University of West Georgia | • | | | • | | | • | C | \$6,521 / \$17,576 | 22% |
| Valdosta State University | • | • | | • | | • | • | B | \$6,583 / \$17,638 | 20% |
| Young Harris College | • | • | | • | | • | • | B | \$29,667 | 38% |

HAWAII

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | Sci | GRADE | Tuition & Fees* (In-State/Out-of-State) | Graduation** Rate (4-Year) |
|----------------------------------|------|-----|------|------|------|------|---|-----|-------|--|-------------------------------|
| | | | | Hist | Econ | Math | | | | | |
| Brigham Young University–Hawaii | • | | | | | | | | F | \$5,890 | 27% |
| Chaminade University of Honolulu | • | | | | | | | | F | \$26,914 | 43% |
| Hawaii Pacific University | • | | | | | | • | | D | \$29,300 | 31% |
| University of Hawaii–Hilo | • | | | | | • | • | | C | \$7,838 / \$20,798 | 15% |
| University of Hawaii–Manoa | • | | • | | | • | • | | B | \$12,186 / \$34,218 | 35% |
| University of Hawaii–West Oahu | • | | | | | • | • | | C | \$7,584 / \$20,544 | 16% |

* 2020–21 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

** Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2014. Source: College Navigator; NCES.

IDAHO

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | Math | Sci | GRADE | Tuition & Fees* (In-State/Out-of-State) | Graduation** Rate (4-Year) |
|--------------------------------|------|-----|------|------|------|------|-----|-------|--|-------------------------------|
| | | | | Hist | Econ | | | | | |
| Boise State University | | | | | | • | • | D | \$8,068 / \$24,988 | 29% |
| Brigham Young University-Idaho | • | | | | | | • | D | \$4,300 | 17% |
| Idaho State University | • | | | | | | • | D | \$7,872 / \$24,494 | 16% |
| Lewis-Clark State College | | | | | | • | • | D | \$6,982 / \$20,238 | 15% |
| Northwest Nazarene University | • | | | • | | | • | C | \$32,780 | 41% |
| The College of Idaho | | | | | | • | • | D | \$32,855 | 59% |
| University of Idaho | | | | | | • | • | D | \$8,304 / \$27,540 | 37% |

* 2020–21 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

** Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2014. Source: College Navigator, NCES.

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | Sci | GRADE | Tuition & Fees* (In-State/Out-of-State) | Graduation** Rate (4-Year) |
|------------------------------|------|-----|------|------|------|------|--|-----|-------|--|-------------------------------|
| | | | | Hist | Econ | Math | | | | | |
| Augustana College | • | | | | | | | • | D | \$45,136 | 73% |
| Aurora University | • | | | | | | | | F | \$25,600 | 47% |
| Benedictine University | • | | | | | • | | • | C | \$34,290 | 33% |
| Bradley University | • | | | | | • | | | D | \$35,480 | 58% |
| Chicago State University | • | | | | | • | | • | C | \$11,204 | 9% |
| Concordia University Chicago | • | • | | | | | | • | C | \$33,636 | 39% |
| DePaul University | • | | | | | • | | | D | \$41,202 | 58% |
| Dominican University | • | | | | | • | | • | C | \$35,420 | 53% |
| Eastern Illinois University | • | | | | | | | • | D | \$12,136 / \$14,447 | 35% |
| Elmhurst College | • | | | | | | | • | D | \$38,654 | 58% |
| Governors State University | • | | | | | • | | • | C | \$10,108 / \$17,620 | 12% |
| Illinois College | • | | | | | | | • | D | \$34,620 | 63% |
| Illinois State University | • | | | | | • | | • | C | \$15,319 / \$26,843 | 50% |
| Illinois Wesleyan University | • | | • | | | | | | D | \$51,336 | 78% |
| Knox College | | | | | | | | • | F | \$49,974 | 61% |

* 2020–21 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

** Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2014. Source: College Navigator, NCES.

ILLINOIS (continued)

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | GRADE | Tuition & Fees (In-State/Out-of-State) | Graduation Rate (4-Year) |
|----------------------------------|------|-----|------|------|------|------|-----|-------|---|-----------------------------|
| | | | | Hist | Econ | Math | Sci | | | |
| Lake Forest College | | | | | | | | F | \$49,822 | 69% |
| Lewis University | • | | | | • | • | • | B | \$34,478 | 51% |
| Loyola University Chicago | • | • | | | | • | • | B | \$46,060 | 69% |
| McKendree University | • | | | • | • | • | • | B | \$32,200 | 45% |
| Millikin University | • | | | • | | | • | C | \$39,592 | 44% |
| Monmouth College | • | | | | | | | F | \$41,330 | 54% |
| National Louis University | • | | | | | | • | D | \$11,505 | 11% |
| North Central College | • | | | | | • | • | C | \$41,180 | 58% |
| North Park University | | | | | | • | • | D | \$32,100 | 42% |
| Northeastern Illinois University | • | | | | | | • | D | \$11,827 / \$21,720 | 5% |
| Northern Illinois University | • | | | | | | | F | \$12,352 | 27% |
| Northwestern University | | | • | | | | • | D | \$58,701 | 85% |
| Olivet Nazarene University | • | • | | | | • | • | B | \$36,950 | 53% |
| Principia College | | | | | | • | • | D | \$30,720 | 60% |
| Quincy University | • | • | | | | • | • | B | \$31,160 | 42% |

ILLINOIS (continued)

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | Sci | GRADE | Tuition & Fees (In-State/Out-of-State) | Graduation Rate (4-Year) |
|---|------|-----|------|------|------|------|--|-----|-------|---|-----------------------------|
| | | | | Hist | Econ | Math | | | | | |
| Rockford University | • | | | | | | | • | D | \$33,050 | 31% |
| Roosevelt University | • | | | | | | | • | D | \$31,493 | 40% |
| Saint Xavier University | • | | | | | • | | • | C | \$34,730 | 39% |
| Southern Illinois University–Carbondale | • | | | | | • | | • | C | \$15,104 | 32% |
| Southern Illinois University–Edwardsville | • | | | | | • | | • | C | \$12,219 | 33% |
| University of Chicago | • | • | | | | • | | • | B | \$60,552 | 91% |
| University of Illinois–Chicago | • | | • | | | • | | • | B | \$14,098 / \$28,448 | 37% |
| University of Illinois–Springfield | • | | | | | • | | • | C | \$11,911 / \$21,526 | 41% |
| University of Illinois–Urbana-Champaign | | | • | | | | | | F | \$15,150 / \$32,600 | 72% |
| University of St. Francis | • | • | | | | • | | • | B | \$35,000 | 38% |
| Western Illinois University | • | | | | | • | | • | C | \$13,314 | 30% |
| Wheaton College | • | • | • | | | | | • | B | \$39,100 | 79% |

INDIANA

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | Sci | GRADE | Tuition & Fees* (In-State/Out-of-State) | Graduation** Rate (4-Year) |
|---|------|-----|------|------|------|------|---|-----|---------------------|--|-------------------------------|
| | | | | Hist | Econ | Math | | | | | |
| Anderson University | • | | | | | | • | D | \$32,100 | 55% | |
| Ball State University | • | | | | | • | | D | \$10,144 / \$27,132 | 54% | |
| Butler University | | | • | | | • | • | C | \$43,400 | 73% | |
| DePauw University | | | | | | ◐ | ◐ | F | \$52,710 | 85% | |
| Earlham College | | | | | | | | F | \$48,091 | 61% | |
| Goshen College | • | | | | | | • | D | \$35,230 | 57% | |
| Hanover College | | | | | | • | • | D | \$39,650 | 71% | |
| Indiana State University | • | • | | | | | • | C | \$9,466 / \$20,570 | 30% | |
| Indiana University-Bloomington | • | | | | | • | • | C | \$11,221 / \$37,600 | 69% | |
| Indiana University-East | • | | | | | • | • | C | \$7,715 / \$20,574 | 33% | |
| Indiana University-Kokomo | • | | | | | • | • | C | \$7,715 / \$20,574 | 27% | |
| Indiana University-Northwest | • | | | | | | • | D | \$7,715 / \$20,574 | 15% | |
| Indiana University-Purdue University Fort Wayne | | | | | | | • | F | \$8,730 / \$20,961 | 19% | |
| Indiana University-Purdue University Indianapolis | • | | | | | • | • | C | \$9,944 / \$31,626 | 33% | |
| Indiana University-South Bend | • | | | | | • | • | C | \$7,715 / \$20,574 | 15% | |

* 2020–21 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

** Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2014. Source: College Navigator, NCES.

INDIANA (continued)

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | Sci | GRADE | Tuition & Fees (In-State/Out-of-State) | Graduation Rate (4-Year) |
|----------------------------------|------|-----|------|------|------|------|--|-----|-------|---|-----------------------------|
| | | | | Hist | Econ | Math | | | | | |
| Indiana University–Southeast | • | | | | | | | • | D | \$7,715 / \$20,574 | 21% |
| Indiana Wesleyan University | • | • | | | | | | • | C | \$28,184 | 61% |
| Marian University | • | | | | | | | • | D | \$36,000 | 47% |
| Oakland City University | • | • | | | | | | • | B | \$24,990 | 16% |
| Purdue University Northwest | • | | | | | | | • | C | \$7,942 / \$14,734 | 22% |
| Purdue University–West Lafayette | • | | | | | | | • | C | \$9,992 / \$28,794 | 60% |
| Saint Mary's College | | • | | | | | | • | C | \$45,720 | 78% |
| Taylor University | • | • | | | | | | • | B | \$36,800 | 72% |
| University of Evansville | | | | | | | | • | D | \$38,686 | 55% |
| University of Indianapolis | • | • | | | | | | • | B | \$32,268 | 51% |
| University of Notre Dame | | | • | | | | | • | C | \$57,699 | 93% |
| University of Saint Francis | • | | | | | | | • | D | \$32,420 | 41% |
| University of Southern Indiana | • | | | | | | | • | C | \$9,285 / \$20,822 | 36% |
| Valparaiso University | | • | | | | | | • | D | \$43,286 | 56% |
| Wabash College | | | | | | | | • | F | \$45,850 | 72% |

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | Sci | GRADE | Tuition & Fees* (In-State/Out-of-State) | Graduation** Rate (4-Year) |
|-----------------------------|------|-----|------|------|------|------|---|-----|--------------------|--|-------------------------------|
| | | | | Hist | Econ | Math | | | | | |
| Central College | | | | | | | • | F | \$18,600 | 63% | |
| Coe College | | | | | | | • | F | \$47,220 | 55% | |
| Cornell College | | | • | | | • | • | C | \$45,914 | 67% | |
| Drake University | | | | | | • | • | D | \$44,376 | 69% | |
| Grand View University | • | | | | | | | F | \$29,792 | 44% | |
| Grinnell College | | | | | | | | F | \$56,680 | 81% | |
| Iowa State University | • | | | | | | • | D | \$9,316 / \$24,504 | 50% | |
| Loras College | • | | | | | • | • | C | \$35,218 | 64% | |
| Luther College | | | | | | | • | F | \$45,610 | 69% | |
| Simpson College | | | | | | | | F | \$42,246 | 65% | |
| St. Ambrose University | • | | | | | | • | D | \$32,758 | 57% | |
| University of Iowa | • | • | • | | | | • | B | \$9,606 / \$31,569 | 54% | |
| University of Northern Iowa | | • | | | | • | • | C | \$8,938 / \$21,222 | 41% | |
| Upper Iowa University | • | | | | | • | • | C | \$32,945 | 24% | |
| Wartburg College | • | | | | | | • | D | \$45,680 | 64% | |

* 2020–21 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

** Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2014. Source: College Navigator, NCES.

KANSAS

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | Sci | GRADE | Tuition & Fees* (In-State/Out-of-State) | Graduation** Rate (4-Year) |
|----------------------------|------|-----|------|------|------|------|---|-----|---------------------|--|-------------------------------|
| | | | | Hist | Econ | Math | | | | | |
| Baker University | | | | | | • | • | D | \$30,770 | 50% | |
| Benedictine College | • | | | | | • | • | C | \$31,630 | 52% | |
| Bethel College | • | | | | | | • | D | \$30,264 | 30% | |
| Emporia State University | • | | | | | • | • | C | \$6,971 / \$21,215 | 27% | |
| Fort Hays State University | • | | | | | • | • | C | \$5,430 / \$15,870 | 25% | |
| Kansas State University | • | | | | | • | • | C | \$10,466 / \$26,342 | 40% | |
| Pittsburg State University | • | | | | | | • | D | \$7,504 / \$18,848 | 43% | |
| Sterling College | • | | | | | • | • | C | \$27,300 | 40% | |
| University of Kansas | | | | | | | • | F | \$11,166 / \$28,034 | 46% | |
| Washburn University | • | | | | | • | • | C | \$8,762 / \$19,766 | 22% | |
| Wichita State University | • | | | | | | • | D | \$8,433 / \$17,798 | 25% | |

* 2020–21 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

** Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2014. Source: College Navigator, NCES.

KENTUCKY

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | Sci | GRADE | Tuition & Fees* (In-State/Out-of-State) | Graduation** Rate (4-Year) |
|------------------------------|------|-----|------|------|------|------|--|-----|-------|--|-------------------------------|
| | | | | Hist | Econ | Math | | | | | |
| Alice Lloyd College | ● | ● | | | | | | ● | C | \$14,230 | 23% |
| Asbury University | ● | ● | ● | | | | | ● | B | \$32,028 | 53% |
| Bellarmino University | ● | | | | | | | ● | D | \$43,470 | 55% |
| Berea College | ● | | | | | | | ● | D | \$45,092 [†] | 50% |
| Centre College | ● | ● | ◐ | | | ◐ | | ● | B | \$44,300 | 82% |
| Eastern Kentucky University | ● | | | | | ● | | ● | C | \$9,876 / \$19,948 | 33% |
| Georgetown College | ● | ● | ● | | | | | ● | B | \$40,800 | 50% |
| Kentucky State University | ● | | | | | | | ● | D | \$8,800 / \$12,650 | 16% |
| Lindsey Wilson College | ● | | | | | | | ● | D | \$25,718 | 28% |
| Morehead State University | ● | | | | | ◐ | | ◐ | D | \$9,290 / \$13,876 | 28% |
| Murray State University | ● | ● | | | | ● | | ● | B | \$9,168 / \$18,348 | 34% |
| Northern Kentucky University | ● | | | | | ● | | ● | C | \$10,296 / \$20,256 | 28% |
| Spalding University | ● | ● | | | | ● | | ● | B | \$25,975 | 34% |
| Transylvania University | ● | | | | | ● | | | D | \$41,610 | 70% |

* 2020–21 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

** Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2014. Source: College Navigator, NCES.

[†] Berea College grants full-tuition scholarships to all admitted students.

KENTUCKY (continued)

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | Math | Sci | GRADE | Tuition & Fees | Graduation |
|-------------------------------|------|-----|------|------|------|------|-----|-------|-------------------------|---------------|
| | | | | Hist | Econ | | | | (In-State/Out-of-State) | Rate (4-Year) |
| University of Kentucky | • | | | | | • | • | C | \$12,484 / \$31,294 | 47% |
| University of Louisville | • | | | | | • | • | C | \$12,162 / \$28,508 | 37% |
| University of Pikeville | • | | | | | • | • | C | \$22,050 | 23% |
| University of the Cumberlands | • | • | | | | | • | C | \$9,875 | 29% |
| Western Kentucky University | | • | | | | | • | D | \$10,802 / \$26,496 | 37% |

LOUISIANA

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | GRADE | Tuition & Fees* (In-State/Out-of-State) | Graduation** Rate (4-Year) |
|--|------|-----|------|------|------|------|-----|-------|--|-------------------------------|
| | | | | Hist | Econ | Math | Sci | | | |
| Centenary College of Louisiana | | | | | | • | • | D | \$38,060 | 49% |
| Dillard University | • | • | | | • | • | • | B | \$19,281 | 33% |
| Grambling State University | • | | | | | • | • | C | \$7,635 / \$16,658 | 16% |
| Louisiana College | • | • | | | | | • | C | \$17,500 | 22% |
| Louisiana State University–Alexandria | | | | | | • | • | D | \$6,669 / \$14,024 | 19% |
| Louisiana State University–Baton Rouge | | | | | | • | • | D | \$11,962 / \$28,639 | 39% |
| Louisiana State University–Shreveport | | | | | | | • | F | \$7,160 / \$20,314 | 17% |
| Louisiana Tech University | • | | | | | • | • | C | \$10,065 / \$16,807 | 42% |
| Loyola University New Orleans | • | | | | | | • | D | \$42,278 | 50% |
| McNeese State University | | • | | | | • | • | C | \$8,382 / \$16,420 | 23% |
| Nicholls State University | | | | | | | • | F | \$7,946 / \$9,039 | 22% |
| Northwestern State University of Louisiana | | • | | | | | • | D | \$8,672 / \$19,460 | 31% |
| Southeastern Louisiana University | • | • | | | | • | • | B | \$8,289 / \$20,767 | 18% |
| Southern University–New Orleans | • | • | | • | | • | • | B | \$7,059 / \$15,960 | 4% |

* 2020–21 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

** Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2014. Source: College Navigator, NCES.

LOUISIANA (continued)

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | Math | Sci | GRADE | Tuition & Fees | Graduation |
|-------------------------------------|------|-----|------|------|------|--|------|-----|-------|-------------------------|---------------|
| | | | | Hist | Econ | | | | | (In-State/Out-of-State) | Rate (4-Year) |
| Southern University and A&M College | • | • | | | | | • | • | B | \$9,340 / \$16,720 | 9% |
| Tulane University | • | | • | | | | • | • | B | \$58,852 | 77% |
| University of Louisiana-Lafayette | • | • | | | | | • | • | B | \$10,358 / \$24,086 | 22% |
| University of Louisiana-Monroe | | • | | | | | • | • | C | \$9,070 / \$21,170 | 36% |
| University of New Orleans | • | • | | | | | • | • | B | \$9,072 / \$13,908 | 26% |
| Xavier University of Louisiana | • | | | | | | | • | D | \$25,822 | 35% |

MAINE

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | Sci | GRADE | Tuition & Fees* (In-State/Out-of-State) | Graduation** Rate (4-Year) |
|----------------------------------|------|-----|------|------|------|------|---|-----|---------------------|--|-------------------------------|
| | | | | Hist | Econ | Math | | | | | |
| Bates College | • | | | | | | • | D | \$57,353 | 90% | |
| Bowdoin College | | | | | | | • | F | \$56,350 | 91% | |
| Colby College | • | • | • | | | • | • | B | \$59,430 | 89% | |
| College of the Atlantic | | | | | | ◐ | ◐ | F | \$43,542 | 53% | |
| Husson University | • | • | | | | • | | C | \$19,772 | 36% | |
| University of Maine–Augusta | • | | | | | | • | D | \$8,378 / \$18,788 | 5% | |
| University of Maine–Farmington | • | | | | | | • | D | \$9,572 / \$20,282 | 46% | |
| University of Maine–Fort Kent | • | • | | | | • | • | B | \$8,475 / \$12,885 | 28% | |
| University of Maine–Machias | • | | | | | | • | D | \$8,252 / \$15,602 | 14% | |
| University of Maine–Orono | • | | | | | | • | D | \$11,744 / \$32,534 | 40% | |
| University of Maine–Presque Isle | • | | | | | | • | D | \$8,585 / \$12,995 | 27% | |
| University of New England | • | | | | | • | • | C | \$38,750 | 56% | |
| University of Southern Maine | • | | | | | | • | D | \$9,528 / \$22,996 | 20% | |

* 2020–21 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

** Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2014. Source: College Navigator, NCES.

MARYLAND

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | Sci | GRADE | Tuition & Fees* (In-State/Out-of-State) | Graduation** Rate (4-Year) |
|-----------------------------------|------|-----|------|------|------|------|---|-----|---------------------|--|-------------------------------|
| | | | | Hist | Econ | Math | | | | | |
| Bowie State University | • | | | • | | • | • | B | \$8,444 / \$19,136 | 17% | |
| Coppin State University | • | • | | | | • | • | B | \$6,716 / \$13,113 | 12% | |
| Frostburg State University | • | | | | | | • | D | \$9,410 / \$23,510 | 26% | |
| Goucher College | • | | | | | | | F | \$47,200 | 53% | |
| Hood College | • | • | | | | | • | C | \$42,300 | 50% | |
| Johns Hopkins University | | | | | | | | F | \$54,160 | 89% | |
| Loyola University Maryland | • | • | • | | | | • | B | \$51,100 | 77% | |
| McDaniel College | | | | | | • | | F | \$45,876 | 53% | |
| Morgan State University | • | | | | | • | • | C | \$7,628 / \$20,251 | 20% | |
| Mount St. Mary's University | • | • | | • | | • | • | B | \$43,650 | 59% | |
| Notre Dame of Maryland University | • | • | | | | | • | C | \$39,675 | 40% | |
| Salisbury University | • | | | | | • | • | C | \$10,044 / \$20,110 | 50% | |
| St. John's College | | • | • | • | • | • | • | A | \$35,935 | 64% | |
| St. Mary's College of Maryland | | | | | | • | • | D | \$15,124 / \$31,200 | 63% | |

* 2020–21 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

** Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2014. Source: College Navigator, NCES.

MARYLAND (continued)

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | Math | Sci | GRADE | Tuition & Fees | Graduation |
|---|------|-----|------|------|------|---|------|-----|---------------------|-------------------------|---------------|
| | | | | Hist | Econ | | | | | (In-State/Out-of-State) | Rate (4-Year) |
| Stevenson University | • | • | | | | | • | C | \$37,868 | 51% | |
| Towson University | • | | | | | | • | D | \$10,198 / \$24,334 | 48% | |
| United States Naval Academy | • | • | | • | | • | • | B | \$0 | 88% | |
| University of Baltimore | • | | | | | • | • | C | \$9,096 / \$21,456 | 20% | |
| University of Maryland-Baltimore County | • | | • | | | • | • | B | \$9,420 / \$25,054 | 44% | |
| University of Maryland-College Park | • | | | | | • | • | C | \$10,779 / \$36,891 | 70% | |
| University of Maryland-Eastern Shore | • | | | | | • | • | C | \$8,558 / \$18,968 | 20% | |
| Washington College | • | | | | | | • | D | \$48,214 | 69% | |

MASSACHUSETTS

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | Sci | GRADE | Tuition & Fees* (In-State/Out-of-State) | Graduation** Rate (4-Year) |
|------------------------------|------|-----|------|------|------|------|---|-----|-------|--|-------------------------------|
| | | | | Hist | Econ | Math | | | | | |
| Amherst College | | | | | | | | | F | \$60,890 | 85% |
| Assumption University | • | • | | | | • | • | | B | \$43,978 | 70% |
| Babson College | • | | | | • | • | • | | B | \$54,144 | 92% |
| Bay Path University | • | • | | | | | • | | C | \$35,781 | 55% |
| Bentley University | • | | | | • | • | • | | B | \$53,790 | 84% |
| Boston College | • | • | • | | | | • | | B | \$60,202 | 89% |
| Boston University | • | | • | | | ◐ | ◐ | | C | \$58,072 | 84% |
| Brandeis University | • | | • | | | | | | D | \$57,615 | 82% |
| Bridgewater State University | • | | | | | • | • | | C | \$10,732 / \$16,872 | 36% |
| Clark University | | | | | | | • | | F | \$48,602 | 70% |
| College of the Holy Cross | | • | | | | | • | | D | \$54,770 | 90% |
| Curry College | • | | | | | | • | | D | \$42,425 | 49% |
| Emerson College | • | • | | | | | • | | C | \$51,148 | 75% |
| Endicott College | • | | | | | | | | F | \$35,320 | 75% |
| Fitchburg State University | • | | | | | | • | | D | \$10,830 / \$16,910 | 38% |

* 2020–21 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

** Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2014. Source: College Navigator, NCES.

MASSACHUSETTS (continued)

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | Math | Sci | GRADE | Tuition & Fees (In-State/Out-of-State) | Graduation Rate (4-Year) |
|---------------------------------------|------|-----|------|------|------|------|-----|-------|---|-----------------------------|
| | | | | Hist | Econ | | | | | |
| Framingham State University | ● | | | | | ● | ● | C | \$11,380 / \$17,460 | 47% |
| Gordon College | ● | ● | | | | ◐ | ◐ | C | \$39,230 | 65% |
| Hampshire College | | | | | | | | F | \$51,768 | 59% |
| Harvard University | ● | | | | | | ● | D | \$54,002 | 86% |
| Lesley University | ● | ● | | | | ● | | C | \$29,550 | 47% |
| Massachusetts College of Liberal Arts | ● | | | | | ● | ● | C | \$11,306 / \$20,251 | 45% |
| Merrimack College | ● | | | | | ◐ | ◐ | D | \$45,074 | 69% |
| Mount Holyoke College | | | | | | | ● | F | \$54,618 | 80% |
| Northeastern University | ● | | | | | | | F | \$55,452 | N/A [†] |
| Salem State University | | | | | | ● | ● | D | \$11,675 / \$18,480 | 43% |
| Simmons University | ● | | | | | | ● | D | \$41,917 | 76% |
| Smith College | | | | | | | | F | \$54,224 | 82% |
| Springfield College | ● | | | | | | ● | D | \$40,480 | 68% |
| Stonehill College | | | | | | | | F | \$46,642 | 74% |
| Suffolk University | ● | | | | | ● | ● | C | \$41,648 | 45% |

[†] No four-year graduation rate reported for class entering Fall 2014.

MASSACHUSETTS (continued)

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | Math | Sci | GRADE | Tuition & Fees | | Graduation | |
|---------------------------------------|------|-----|------|------|------|------|-----|-------|-------------------------|---------------|------------|--|
| | | | | Hist | Econ | | | | (In-State/Out-of-State) | Rate (4-Year) | | |
| Tufts University | • | | • | | | • | • | B | \$60,862 | | 89% | |
| University of Massachusetts–Amherst | • | | | | | | • | D | \$16,439 / \$36,427 | | 76% | |
| University of Massachusetts–Boston | • | | | | | • | • | C | \$14,677 / \$35,139 | | 25% | |
| University of Massachusetts–Dartmouth | • | • | | | | • | • | B | \$14,408 / \$30,153 | | 34% | |
| University of Massachusetts–Lowell | • | | | | | | • | D | \$15,698 / \$33,624 | | 44% | |
| Wellesley College | • | | • | | | • | • | B | \$58,448 | | 86% | |
| Western New England University | • | • | | | | • | • | B | \$39,216 | | 58% | |
| Westfield State University | • | | | • | | • | • | B | \$11,139 / \$17,219 | | 53% | |
| Wheaton College | • | | | | | | • | D | \$56,366 | | 72% | |
| Williams College | • | | | | | • | • | D | \$50,450 | | 89% | |
| Worcester State University | • | | | | | | • | D | \$10,586 / \$16,666 | | 41% | |

MICHIGAN

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | Sci | GRADE | Tuition & Fees* (In-State/Out-of-State) | Graduation** Rate (4-Year) |
|--------------------------------|------|-----|------|------|------|------|---|-----|-------|--|-------------------------------|
| | | | | Hist | Econ | Math | | | | | |
| Albion College | • | | | | | | | | F | \$50,775 | 58% |
| Alma College | • | | | | | | • | | D | \$42,622 | 59% |
| Andrews University | • | | | | | • | • | | C | \$31,008 | 36% |
| Aquinas College | • | | | | | • | • | | C | \$35,086 | 39% |
| Calvin University | • | • | • | | | • | • | | B | \$37,806 | 64% |
| Central Michigan University | • | | | | | | • | | D | \$12,960 / \$24,120 | 33% |
| Cornerstone University | • | | | | | | • | | D | \$26,250 | 54% |
| Eastern Michigan University | | | | | | | • | | F | \$13,810 | 20% |
| Ferris State University | • | | | | | | • | | D | \$12,376 | 36% |
| Grand Valley State University | • | | | | | • | | | D | \$13,244 / \$18,844 | 41% |
| Hillsdale College | • | • | | • | | • | • | | B | \$29,482 | 78% |
| Hope College | • | • | | | | | • | | C | \$36,650 | 66% |
| Kalamazoo College | • | | | | | | | | F | \$52,530 | 72% |
| Lake Superior State University | • | | | | | | • | | D | \$12,744 | 31% |

* 2020–21 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

** Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2014. Source: College Navigator, NCES.

MICHIGAN (continued)

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | Sci | GRADE | Tuition & Fees | | Graduation Rate (4-Year) |
|-----------------------------------|------|-----|------|------|------|------|---|-----|---------------------|-------------------------|--|--------------------------|
| | | | | Hist | Econ | Math | | | | (In-State/Out-of-State) | | |
| Lawrence Technological University | • | • | | • | | • | • | B | \$36,630 | 30% | | |
| Madonna University | • | • | | | | • | • | B | \$24,000 | 31% | | |
| Michigan State University | • | | | | | • | • | C | \$14,460 / \$39,766 | 58% | | |
| Michigan Technological University | • | | | | | • | • | C | \$16,436 / \$36,738 | 30% | | |
| Northern Michigan University | • | | | | | | • | D | \$12,402 / \$17,898 | 28% | | |
| Oakland University | • | | | | | | • | D | \$13,934 / \$24,708 | 31% | | |
| Olivet College | • | | | | | • | | D | \$30,126 | 43% | | |
| Saginaw Valley State University | • | • | | | | • | • | B | \$10,814 / \$25,401 | 16% | | |
| Spring Arbor University | • | • | | | | • | • | B | \$30,472 | 47% | | |
| University of Detroit Mercy | • | • | | | | | • | C | \$29,562 | 59% | | |
| University of Michigan–Ann Arbor | • | | • | | | | • | C | \$15,948 / \$52,266 | 81% | | |
| University of Michigan–Dearborn | | | | | | | • | F | \$13,552 / \$27,520 | 18% | | |
| University of Michigan–Flint | • | | | | | | • | D | \$12,744 / \$24,546 | 14% | | |
| Wayne State University | • | | | | | | • | D | \$13,517 / \$28,887 | 24% | | |
| Western Michigan University | • | | | | | | | F | \$13,017 / \$16,041 | 27% | | |

MINNESOTA

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | Sci | GRADE | Tuition & Fees* (In-State/Out-of-State) | Graduation** Rate (4-Year) |
|---|------|-----|------|------|------|------|--|-----|-------|--|-------------------------------|
| | | | | Hist | Econ | Math | | | | | |
| Augsburg University | • | | | | | | | • | D | \$40,005 | 47% |
| Bemidji State University | • | | | | | | | • | D | \$9,076 | 30% |
| Bethany Lutheran College | • | • | | | | • | | • | B | \$28,380 | 47% |
| Bethel University | | | | | | | | • | F | \$39,030 | 64% |
| Carleton College | • | | • | | | • | | | C | \$59,352 | 88% |
| College of Saint Benedict/ Saint John's University | | | • | | | • | | | D | \$48,444 | 80% |
| | | | • | | | • | | | D | \$48,166 | 69% |
| Concordia College | • | | | | | • | | • | C | \$43,266 | 63% |
| Concordia University-St. Paul | • | • | | | | • | | • | B | \$23,400 | 36% |
| Crown College | • | • | | | | | | • | C | \$27,980 | 50% |
| Gustavus Adolphus College | • | | | | | • | | • | C | \$48,789 | 75% |
| Hamline University | • | | | | | | | • | D | \$45,145 | 55% |
| Macalester College | • | | • | | | | | | D | \$58,478 | 88% |
| Metropolitan State University | | | | | | • | | | F | \$8,249 / \$15,673 | 13% |
| Minnesota State University-Mankato | • | | | | | • | | • | C | \$8,566 / \$16,984 | 28% |

* 2020–21 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

** Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2014. Source: College Navigator, NCES.

MINNESOTA (continued)

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | Math | Sci | GRADE | Tuition & Fees (In-State/Out-of-State) | Graduation Rate (4-Year) |
|--------------------------------------|------|-----|------|------|------|--|------|-----|-------|---|-----------------------------|
| | | | | Hist | Econ | | | | | | |
| Minnesota State University–Moorhead | • | | | | | | • | • | C | \$8,980 / \$16,612 | 34% |
| Saint Mary's University of Minnesota | • | | | | | | | • | D | \$38,280 | 59% |
| Southwest Minnesota State University | • | | | | | | • | • | C | \$9,058 | 33% |
| St. Catherine University | | | | | | | • | • | D | \$42,594 | 55% |
| St. Cloud State University | | | | | | | | • | F | \$8,779 / \$17,195 | 22% |
| St. Olaf College | • | • | • | | | | • | • | B | \$51,450 | 82% |
| The College of St. Scholastica | • | • | | | | | | • | C | \$39,410 | 61% |
| University of Minnesota–Crookston | • | | | | | | • | • | C | \$12,014 | 39% |
| University of Minnesota–Duluth | | | | | | | | • | F | \$13,576 / \$18,776 | 43% |
| University of Minnesota–Morris | • | | | | | | | • | D | \$13,578 / \$15,632 | 46% |
| University of Minnesota–Twin Cities | • | | | | | | • | • | C | \$15,027 / \$33,325 | 71% |
| University of Northwestern–St. Paul | • | | | | | | | • | D | \$33,200 | 57% |
| University of St. Thomas | • | • | | | | | • | • | B | \$47,383 | 70% |
| Winona State University | • | | | | | | | • | D | \$9,780 / \$15,971 | 41% |

MISSISSIPPI

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | GRADE | Tuition & Fees* (In-State/Out-of-State) | Graduation** Rate (4-Year) |
|-------------------------------------|------|-----|------|------|------|------|-----|-------|--|-------------------------------|
| | | | | Hist | Econ | Math | Sci | | | |
| Alcorn State University | • | | | | | • | • | C | \$7,290 | 25% |
| Belhaven University | • | • | | | | • | • | B | \$27,025 | 35% |
| Delta State University | • | • | | | | • | • | B | \$8,121 | 23% |
| Jackson State University | • | • | | | | • | • | B | \$8,445 / \$9,445 | 23% |
| Millsaps College | | | | | | | • | F | \$41,314 | 66% |
| Mississippi College | • | • | | | | • | • | B | \$19,308 | 52% |
| Mississippi State University | • | | | | | • | • | C | \$8,910 / \$23,950 | 40% |
| Mississippi University for Women | • | • | | | | • | • | B | \$7,525 | 36% |
| Mississippi Valley State University | • | • | | | | • | • | B | \$6,746 | 16% |
| Rust College | • | • | | • | | | • | B | \$9,900 | 14% |
| Tougaloo College | • | • | | | | • | • | B | \$10,861 | 25% |
| University of Mississippi | • | • | • | | | • | • | B | \$8,828 / \$25,100 | 48% |
| University of Southern Mississippi | • | • | | | | • | • | B | \$8,896 / \$10,896 | 31% |
| William Carey University | • | • | | | | | | D | \$13,650 | 35% |

* 2020–21 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

** Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2014. Source: College Navigator, NCES.

MISSOURI

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | GRADE | Tuition & Fees* (In-State/Out-of-State) | Graduation** Rate (4-Year) |
|---|------|-----|------|------|------|------|-----|-------|--|-------------------------------|
| | | | | Hist | Econ | Math | Sci | | | |
| Drury University | | | | | | ☉ | ☉ | F | \$31,215 | 40% |
| Fontbonne University | • | | | • | | • | • | B | \$27,790 | 49% |
| Lincoln University of Missouri | • | | | • | | • | • | B | \$8,370 / \$15,360 | 12% |
| Lindenwood University | • | • | | | | • | • | B | \$18,100 | 34% |
| Missouri Baptist University | • | • | | • | | • | • | B | \$29,360 | 25% |
| Missouri Southern State University | • | | | • | | • | • | B | \$6,964 / \$13,928 | 15% |
| Missouri State University | • | | | • | | • | • | B | \$7,938 / \$16,608 | 35% |
| Missouri University of Science & Technology | • | | | | | | • | D | \$10,165 / \$28,116 | 24% |
| Missouri Western State University | • | | | • | | • | • | B | \$8,875 / \$15,300 | 14% |
| Northwest Missouri State University | • | • | | • | | • | • | B | \$8,500 / \$14,458 | 35% |
| Park University | • | | | | | • | • | C | \$11,929 | 11% |
| Rockhurst University | • | • | | | | • | • | B | \$39,780 | 66% |
| Saint Louis University | • | | | | | • | | D | \$47,124 | 73% |
| Southeast Missouri State University | • | | | • | | • | • | B | \$8,033 / \$14,205 | 32% |
| Southwest Baptist University | • | • | | • | • | • | • | A | \$25,508 | 35% |

* 2020–21 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

** Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2014. Source: College Navigator, NCES.

MISSOURI (continued)

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | Math | Sci | GRADE | Tuition & Fees | Graduation |
|------------------------------------|------|-----|------|------|------|------|-----|-------|-------------------------|---------------|
| | | | | Hist | Econ | | | | (In-State/Out-of-State) | Rate (4-Year) |
| Truman State University | • | | | • | | • | • | B | \$8,299 / \$15,659 | 61% |
| University of Central Missouri | • | • | | | | • | • | B | \$8,306 / \$15,434 | 31% |
| University of Missouri-Columbia | • | | | | | | • | D | \$10,723 / \$29,005 | 50% |
| University of Missouri-Kansas City | • | | | • | | | • | C | \$10,145 / \$25,186 | 27% |
| University of Missouri-St. Louis | • | | | | | ◐ | ◐ | D | \$10,573 / \$27,972 | 34% |
| Washington University in St. Louis | • | | | | | ◐ | ◐ | D | \$57,386 | 88% |
| Webster University | | | | | | | | F | \$28,700 | 41% |
| Westminster College | • | | | | | • | • | C | \$30,880 | 49% |
| William Jewell College | • | | | | | • | • | C | \$34,450 | 62% |

MONTANA

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | Math | Sci | GRADE | Tuition & Fees* (In-State/Out-of-State) | Graduation** Rate (4-Year) |
|-----------------------------------|------|-----|------|------|------|--|------|-----|--------------------|--|-------------------------------|
| | | | | Hist | Econ | | | | | | |
| Carroll College | • | • | | | | | • | C | \$37,262 | 49% | |
| Montana State University-Billings | • | | | | | | • | C | \$5,980 / \$19,310 | 11% | |
| Montana State University-Bozeman | | | | | | | • | D | \$7,371 / \$27,101 | 30% | |
| Montana State University-Northern | • | | | | | | • | C | \$5,955 / \$18,665 | 25% | |
| Rocky Mountain College | • | • | | | | | • | B | \$30,586 | 35% | |
| University of Montana-Missoula | • | | | | | | • | C | \$7,430 / \$27,256 | 30% | |
| University of Montana-Western | • | | | | | | • | D | \$5,747 / \$17,209 | 28% | |

* 2020–21 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

** Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2014. Source: College Navigator, NCES.

NEBRASKA

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | Math | Sci | GRADE | Tuition & Fees* (In State/Out of State) | Graduation** Rate (4-Year) |
|--------------------------------|------|-----|------|------|------|------|-----|-------|--|-------------------------------|
| | | | | Hist | Econ | | | | | |
| Bellevue University | • | | | • | • | | | C | \$7,851 | 9% |
| Chadron State College | | | | | | | • | F | \$7,634 / \$7,664 | 24% |
| Concordia University–Nebraska | • | • | | | | • | • | B | \$34,900 | 46% |
| Creighton University | • | • | | | | • | | C | \$43,018 | 71% |
| Doane University | • | | | | | | • | D | \$36,800 | 55% |
| Hastings College | | | | | | • | • | F | \$32,770 | 51% |
| Nebraska Wesleyan University | | | | | | • | • | D | \$36,854 | 53% |
| Peru State College | • | | | | | • | • | C | \$7,920 | 20% |
| Union College | • | | | | | • | • | C | \$25,340 | 32% |
| University of Nebraska–Kearney | • | | | | | • | • | C | \$7,962 / \$14,164 | 33% |
| University of Nebraska–Lincoln | | | • | | | | • | D | \$9,690 / \$26,820 | 42% |
| University of Nebraska–Omaha | • | | | | | | • | D | \$8,136 / \$21,718 | 25% |
| Wayne State College | • | | | | | • | • | C | \$7,428 / \$13,008 | 32% |

* 2020–21 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

** Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2014. Source: College Navigator, NCES.

NEVADA

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | GRADE | Tuition & Fees* (In-State/Out-of-State) | Graduation** Rate (4-Year) |
|--------------------------------|------|-----|------|------|------|------|-----|-------|--|-------------------------------|
| | | | | Hist | Econ | Math | Sci | | | |
| Nevada State College | • | | | • | | • | • | B | \$6,075 / \$19,076 | 8% |
| Sierra Nevada University | • | | | | | • | • | C | \$35,508 | 38% |
| University of Nevada–Las Vegas | • | | | • | | • | • | B | \$8,685 / \$24,338 | 17% |
| University of Nevada–Reno | • | | | • | | • | • | B | \$8,366 / \$24,020 | 39% |

* 2020–21 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

** Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2014. Source: College Navigator, NCES.

NEW HAMPSHIRE

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | Sci | GRADE | Tuition & Fees* (In-State/Out-of-State) | Graduation** Rate (4-Year) |
|--------------------------------------|------|-----|------|------|------|------|---|-----|---------------------|--|-------------------------------|
| | | | | Hist | Econ | Math | | | | | |
| Colby-Sawyer College | • | | | | | • | • | C | \$44,930 | 56% | |
| Dartmouth College | • | | • | | | | • | C | \$60,117 | 88% | |
| Franklin Pierce University | • | | | | | • | • | C | \$40,680 | 45% | |
| Granite State College | • | | | | | | • | D | \$7,791 / \$9,015 | 3% | |
| Keene State College | • | | | | | | • | D | \$14,638 / \$24,350 | 53% | |
| Magdalen College of the Liberal Arts | • | • | • | • | • | • | • | A | \$24,000 | 67% | |
| Plymouth State University | • | | | | | | | F | \$14,492 / \$23,902 | 48% | |
| Saint Anselm College | • | • | | | | | • | C | \$42,840 | 81% | |
| Southern New Hampshire University | • | | | | | • | | D | \$9,650 | 29% | |
| Thomas More College of Liberal Arts | • | • | • | • | • | • | • | A | \$24,600 | 76% | |
| University of New Hampshire | • | | | | | | • | D | \$18,938 / \$36,278 | 69% | |

* 2020–21 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

** Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2014. Source: College Navigator, NCES.

NEW JERSEY

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | GRADE | Tuition & Fees* (In-State/Out-of-State) | Graduation** Rate (4-Year) |
|--------------------------------|------|-----|------|------|------|------|-----|-------|--|-------------------------------|
| | | | | Hist | Econ | Math | Sci | | | |
| Bloomfield College | • | | | | | • | • | C | \$30,680 | 19% |
| Caldwell University | • | | | | | • | • | C | \$36,700 | 51% |
| Centenary University | • | | | | | | • | D | \$34,498 | 50% |
| Drew University | • | | • | | | | • | C | \$40,960 | 64% |
| Fairleigh Dickinson University | • | | | | | • | • | C | \$42,240 | 38% |
| Georgian Court University | • | • | | | | | | D | \$33,640 | 47% |
| Kean University | • | • | | | | | • | C | \$12,445 / \$19,621 | 26% |
| Monmouth University | • | • | | | | | • | C | \$40,680 | 64% |
| Montclair State University | • | • | | | | | • | C | \$13,073 / \$21,033 | 45% |
| New Jersey City University | • | | | | | • | | D | \$14,738 / \$24,888 | 13% |
| Princeton University | • | | • | | | | • | C | \$48,502 | 90% |
| Ramapo College of New Jersey | • | • | | | | • | • | B | \$14,952 / \$24,695 | 61% |
| Rider University | • | • | | | | • | • | B | \$45,860 | 57% |
| Rowan University | • | | | | | • | • | C | \$12,939 / \$21,971 | 48% |
| Rutgers University-Camden | • | | | | | • | • | C | \$14,877 / \$31,113 | 38% |

* 2020–21 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

** Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2014. Source: College Navigator, NCES.

NEW JERSEY (continued)

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | Sci | GRADE | Tuition & Fees | Graduation |
|---|------|-----|------|------|------|------|-------------------------|-----|---------------------|----------------|------------|
| | | | | Hist | Econ | Math | (In-State/Out-of-State) | | | Rate (4-Year) | |
| Rutgers University–New Brunswick | ● | | | | | | ● | D | \$15,003 / \$31,785 | 67% | |
| Rutgers University–Newark | ● | | | | | ● | ● | C | \$14,502 / \$31,284 | 34% | |
| Seton Hall University | ● | ● | | | | ● | ● | B | \$45,290 | 65% | |
| Stockton University | | | | | | | | F | \$14,329 / \$21,763 | 58% | |
| The College of New Jersey | | | | | | | ● | F | \$16,029 / \$28,007 | 75% | |
| William Paterson University of New Jersey | ● | ● | | | | ● | ● | B | \$13,770 / \$22,336 | 37% | |

NEW MEXICO

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | Sci | GRADE | Tuition & Fees* (In-State/Out-of-State) | Graduation** Rate (4-Year) |
|---------------------------------|------|-----|------|------|------|------|--|-----|-------|--|-------------------------------|
| | | | | Hist | Econ | Math | | | | | |
| Eastern New Mexico University | • | | | | | | | • | D | \$6,648 / \$8,688 | 20% |
| New Mexico Highlands University | | | | | | | | • | F | \$6,558 / \$10,998 | 20% |
| New Mexico State University | • | | | | | • | | • | C | \$7,301 / \$23,767 | 26% |
| St. John's College | | • | • | • | • | • | | • | A | \$35,760 | 52% |
| University of New Mexico | | | | | | • | | • | D | \$8,161 / \$24,499 | 34% |
| Western New Mexico University | | | | | | | | • | F | \$6,574 / \$13,557 | 15% |

* 2020–21 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

** Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2014. Source: College Navigator, NCES.

NEW YORK

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | Sci | GRADE | Tuition & Fees* (In-State/Out-of-State) | Graduation** Rate (4-Year) |
|---|------|-----|------|------|------|------|---|-----|-------|--|-------------------------------|
| | | | | Hist | Econ | Math | | | | | |
| Adelphi University | • | | | | | | • | • | C | \$41,435 | 62% |
| Alfred University | | | | | | | | • | F | \$34,960 | 46% |
| Bard College | | | | | | | | • | F | \$56,036 | 61% |
| Barnard College | • | • | | | | | | | D | \$57,479 | 85% |
| Canisius College | • | • | | | | | | | D | \$30,230 | 64% |
| City University of New York Baruch College | • | • | | | | | • | • | B | \$7,462 / \$15,412 | 45% |
| Brooklyn College | • | | | | | | • | • | C | \$7,440 / \$15,390 | 28% |
| College of Staten Island | • | | | | • | | • | • | B | \$7,490 / \$15,440 | 26% |
| Hunter College | • | • | • | | | | | • | B | \$7,382 / \$15,332 | 27% |
| Lehman College | • | | | | | | • | | D | \$7,410 / \$15,360 | 28% |
| Medgar Evers College | • | | | | • | | • | • | B | \$7,352 / \$15,302 | 3% |
| Queens College | • | • | | | | | | • | C | \$7,538 / \$15,488 | 26% |
| The City College of New York | • | | | | | | • | • | C | \$7,340 / \$15,290 | 24% |
| York College | • | • | | | | | • | • | B | \$7,358 / \$15,308 | 8% |

* 2020–21 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

** Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2014. Source: College Navigator, NCES.

NEW YORK (continued)

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | Math | Sci | GRADE | Tuition & Fees (In-State/Out-of-State) | Graduation Rate (4-Year) |
|-----------------------------------|------|-----|------|------|------|------|-----|-------|---|-----------------------------|
| | | | | Hist | Econ | | | | | |
| Clarkson University | | | | | | • | • | D | \$52,724 | 63% |
| Colgate University | | • | • | | | ◐ | ◐ | C | \$60,015 | 85% |
| College of Mount Saint Vincent | • | • | | | | • | | C | \$40,980 | 43% |
| Columbia University | • | • | • | • | | | • | B | \$61,671 | 86% |
| Cooper Union | • | • | | | | | | D | \$46,820 [†] | 66% |
| Cornell University | • | | • | | | • | • | B | \$59,282 | 89% |
| D'Youville College | • | | | ◐ | ◐ | | • | C | \$28,886 | 29% |
| Elmira College | • | | | | | ◐ | ◐ | D | \$36,228 | 63% |
| Fordham University | • | | | | | • | • | C | \$56,161 | 79% |
| Hamilton College | | | | | | | | F | \$58,510 | 86% |
| Hartwick College | | | | | | | | F | \$48,364 | 54% |
| Hobart and William Smith Colleges | | | | | | | | F | \$58,650 | 72% |
| Hofstra University | • | | | | | | • | D | \$49,410 | 55% |
| Houghton College | | • | | | | | | F | \$34,466 | 56% |
| Iona College | • | • | | | | | | D | \$41,580 | 53% |

[†] Previously, Cooper Union granted full-tuition scholarships to all admitted students. Starting in Fall 2014, it grants only half-tuition scholarships.

NEW YORK (continued)

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | Sci | GRADE | Tuition & Fees (In-State/Out-of-State) | Graduation Rate (4-Year) |
|---------------------------------|------|-----|------|------|------|------|---|-----|-------|---|-----------------------------|
| | | | | Hist | Econ | Math | | | | | |
| Ithaca College | • | | | | | | | | F | \$46,610 | 73% |
| Keuka College | • | • | | | | | • | | C | \$34,032 | 6% |
| Le Moyne College | • | • | | | | | | | D | \$35,910 | 70% |
| Long Island University-Brooklyn | • | • | | | | | • | | C | \$39,920 [†] | N/A ^{††} |
| Long Island University-Post | • | | | | | | • | | D | \$39,136 | 25% |
| Manhattan College | • | • | | | | | • | • | B | \$45,880 | 55% |
| Manhattanville College | • | | | | | | | | F | \$40,330 | 57% |
| Marist College | • | | | | | | • | | D | \$42,290 | 77% |
| Marymount Manhattan College | • | | | | | | ◐ | ◐ | D | \$37,410 | 50% |
| Medaille College | • | | | | | | • | • | C | \$31,500 | 30% |
| Mercy College | • | • | • | | | | • | • | B | \$20,558 | 33% |
| Molloy College | • | | | | | | • | • | C | \$32,550 | 50% |
| Nazareth College | • | • | | | | | | • | C | \$36,735 | 61% |
| New York University | • | • | • | | | | • | • | B | \$54,880 | 79% |
| Niagara University | • | • | | | • | | • | • | B | \$35,240 | 71% |

[†] Tuition figure represents 2021–22 academic year as published to university website.

^{††} No four-year graduation rate reported for class entering Fall 2014.

NEW YORK (continued)

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | Math | Sci | GRADE | Tuition & Fees (In-State/Out-of-State) | Graduation Rate (4-Year) |
|--|------|-----|------|------|------|--|------|-----|---------------------|---|-----------------------------|
| | | | | Hist | Econ | | | | | | |
| Nyack College | • | • | | | | | • | C | \$25,500 | 34% | |
| Pace University | • | | | | | | • | C | \$47,684 | 46% | |
| Russell Sage College-Troy | • | | | | | | • | D | \$32,950 | 53% | |
| Russell Sage College-Albany | • | | | | | | • | D | \$32,950 | 53% | |
| Sarah Lawrence College | | | | | | | | F | \$57,520 | 66% | |
| Siena College | | • | | | | | • | C | \$40,175 | 76% | |
| Skidmore College | • | | | | | | • | D | \$58,278 | 83% | |
| St. Bonaventure University | • | | • | | | | • | B | \$36,515 | 66% | |
| St. Francis College | • | | | | | | | F | \$26,798 | 32% | |
| St. John Fisher College | • | | | | | | | F | \$35,150 | 65% | |
| St. John's University | • | • | | | | | • | B | \$44,760 | 47% | |
| St. Joseph's College | • | | | | | | • | C | \$29,200 | 59% | |
| St. Lawrence University | | | | | | | • | F | \$58,750 | 76% | |
| State University of New York SUNY-Binghamton University | • | | | | | | • | C | \$10,014 / \$27,604 | 72% | |
| SUNY-Buffalo State College | • | | | • | | | • | C | \$8,428 / \$18,338 | 26% | |

NEW YORK (continued)

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | Sci | GRADE | Tuition & Fees (In-State/Out-of-State) | Graduation Rate (4-Year) |
|----------------------------------|------|-----|------|------|------|------|---|-----|---------------------|---|-----------------------------|
| | | | | Hist | Econ | Math | | | | | |
| SUNY-Cortland | • | | | | | • | • | C | \$8,677 / \$18,587 | 52% | |
| SUNY-Farmingdale State College | • | • | | | | • | | C | \$8,395 / \$18,305 | 32% | |
| SUNY-Fredonia | • | | | | | | • | D | \$8,492 / \$18,402 | 49% | |
| SUNY-Geneseo | • | • | • | | | • | • | B | \$8,856 / \$18,766 | 69% | |
| SUNY-New Paltz | • | | | | | • | • | C | \$8,416 / \$18,326 | 61% | |
| SUNY-Oneonta | | | | | | • | | F | \$8,740 / \$18,650 | 69% | |
| SUNY-Oswego | • | | | | | • | • | C | \$8,651 / \$18,561 | 52% | |
| SUNY-Plattsburgh | • | | | | | | • | D | \$8,574 / \$18,484 | 48% | |
| SUNY-Potsdam | • | | • | | | | • | C | \$8,554 / \$18,464 | 37% | |
| SUNY-Purchase College | • | | | | | | • | D | \$8,953 / \$18,863 | 53% | |
| SUNY-Stony Brook University | • | | | | | • | | D | \$10,091 / \$27,761 | 63% | |
| SUNY-The College at Brockport | • | | | | | • | • | C | \$8,624 / \$18,534 | 50% | |
| SUNY-The College at Old Westbury | • | • | | | | | • | C | \$8,122 / \$18,032 | 26% | |
| SUNY-University at Albany | • | | | | | • | • | C | \$10,160 / \$27,750 | 58% | |
| SUNY-University at Buffalo | | | | | | • | • | D | \$10,526 / \$28,196 | 61% | |
| Syracuse University | • | | • | | | • | • | B | \$55,926 | 71% | |

NEW YORK (continued)

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | Sci | GRADE | Tuition & Fees (In-State/Out-of-State) | Graduation Rate (4-Year) |
|--|------|-----|------|------|------|------|--|-----|-------|---|-----------------------------|
| | | | | Hist | Econ | Math | | | | | |
| The College of Saint Rose | • | | | | | | | • | D | \$34,354 | 48% |
| The King's College | • | • | | • | • | • | | • | A | \$37,690 | 38% |
| Touro College | • | | | | | • | | • | C | \$20,750 | 51% |
| Union College | • | | | | | | | • | D | \$59,502 | 80% |
| United States Merchant Marine Academy | • | • | | • | • | • | | • | A | \$1,095 | 75% |
| United States Military Academy | • | • | | • | • | • | | • | A | \$0 | 81% |
| University of Rochester | • | | | | | | | | F | \$58,241 | 75% |
| Utica College | • | • | | | | • | | • | B | \$22,110 | 40% |
| Vassar College | | | | | | | | | F | \$60,930 | 82% |
| Wagner College | | • | | | | | | • | D | \$50,010 | 67% |
| Wells College | • | | | | | | | • | D | \$31,800 | 54% |
| Yeshiva University | • | | • | | | | | • | C | \$46,475 | 68% |
| Yeshiva University–Stern College for Women | • | | • | | | • | | • | B | \$46,475 [†] | 68% [†] |

[†] Data are reported from information provided by Yeshiva University–Stern College for Women staff.

NORTH CAROLINA

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | Math | Sci | GRADE | Tuition & Fees* (In-State/Out-of-State) | Graduation** Rate (4-Year) |
|---------------------------------|------|-----|------|------|------|------|-----|-------|--|-------------------------------|
| | | | | Hist | Econ | | | | | |
| Appalachian State University | ● | ● | | | | | ● | C | \$7,410 / \$22,217 | 54% |
| Barton College | ● | | | | | ● | ● | C | \$32,590 | 44% |
| Belmont Abbey College | ● | ● | | ● | | ● | ● | B | \$18,500 | 40% |
| Bennett College | ● | ● | | | | ● | ● | B | \$18,513 | 17% |
| Brevard College | ● | ● | | | | ● | ● | B | \$30,250 | 33% |
| Campbell University | ● | ● | ● | | | ● | ● | B | \$36,740 | 41% |
| Catawba College | ● | | ● | | | ● | ● | B | \$31,436 | 49% |
| Chowan University | ● | | | | | | ● | D | \$25,880 | 16% |
| Davidson College | ● | | ● | | | ● | ● | B | \$55,175 | 89% |
| Duke University | ● | | ● | | | ● | | C | \$57,633 | 88% |
| East Carolina University | ● | | | | | ● | ● | C | \$7,239 / \$23,516 | 42% |
| Elizabeth City State University | ● | ● | | | | ● | ● | B | \$3,260 / \$7,260 | 21% |
| Elon University | ● | ● | | | | ● | ● | B | \$37,921 | 79% |
| Fayetteville State University | ● | | | | | ● | ● | C | \$5,309 / \$16,917 | 23% |
| Gardner-Webb University | ● | ● | ● | ○ | ○ | ● | ● | A | \$32,180 | 45% |

* 2020–21 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

** Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2014. Source: College Navigator, NCES.

NORTH CAROLINA (continued)

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | Math | Sci | GRADE | Tuition & Fees (In-State/Out-of-State) | Graduation Rate (4-Year) |
|--|------|-----|------|------|------|------|-----|-------|---|-----------------------------|
| | | | | Hist | Econ | | | | | |
| Greensboro College | • | | | | | • | • | C | \$18,960 | 24% |
| Guilford College | • | | | | | • | • | C | \$40,120 | 38% |
| High Point University | • | • | | | | • | • | B | \$38,080 | 65% |
| Johnson C. Smith University | • | | | | | • | • | C | \$18,784 | 29% |
| Lees-McRae College | • | • | | | | • | • | B | \$27,390 | 38% |
| Lenoir-Rhyne University | • | | | | | • | • | C | \$39,900 | 37% |
| Mars Hill University | • | ◐ | | ◐ | | • | • | B | \$35,052 | 25% |
| Meredith College | • | • | • | | | • | • | B | \$39,952 | 57% |
| Methodist University | • | • | | | | • | • | B | \$36,076 | 24% |
| Mid-Atlantic Christian University | | | | | | ◐ | ◐ | F | \$16,490 | 32% |
| Montreat College | • | • | | | | • | • | B | \$28,750 | 28% |
| North Carolina Agricultural & Technical State U. | • | | | | | • | • | C | \$6,657 / \$20,167 | 26% |
| North Carolina Central University | • | | | | | • | • | C | \$6,629 / \$19,336 | 27% |
| North Carolina State University | | | | | | • | | F | \$9,101 / \$29,220 | 59% |
| North Carolina Wesleyan College | • | • | | | | • | • | B | \$32,750 | 24% |

NORTH CAROLINA (continued)

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | Math | Sci | GRADE | Tuition & Fees | Graduation |
|--|------|-----|------|------|------|------|-----|-------|-------------------------|---------------|
| | | | | Hist | Econ | | | | (In-State/Out-of-State) | Rate (4-Year) |
| Pfeiffer University | • | • | | | | | • | C | \$31,840 | 33% |
| Queens University of Charlotte | • | | | | | | | F | \$37,332 | 50% |
| Saint Augustine's University | • | | | ◐ | ◐ | • | • | B | \$16,884 | 15% |
| Salem College | • | | • | | | • | • | B | \$31,016 | 64% |
| Shaw University | • | | | | | • | • | C | \$16,480 | 8% |
| St. Andrews University | • | | | | | • | • | C | \$29,680 | 29% |
| University of Mount Olive | • | • | | | | • | • | B | \$22,194 | 37% |
| University of North Carolina–Asheville | • | • | | | | • | • | B | \$7,244 / \$24,592 | 47% |
| University of North Carolina–Chapel Hill | • | | • | | | • | • | B | \$8,980 / \$36,159 | 85% |
| University of North Carolina–Charlotte | • | | | | | • | • | C | \$7,096 / \$20,530 | 38% |
| University of North Carolina–Greensboro | • | • | • | | | • | • | B | \$7,403 / \$22,562 | 37% |
| University of North Carolina–Pembroke | • | | | | | • | • | C | \$3,456 / \$7,456 | 23% |
| University of North Carolina–Wilmington | • | | | | | | • | D | \$7,181 / \$21,246 | 57% |
| Wake Forest University | • | | • | | | ◐ | ◐ | C | \$57,760 | 85% |
| Warren Wilson College | | | | | | • | • | D | \$38,350 | 34% |

NORTH CAROLINA (continued)

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | Sci | GRADE | Tuition & Fees | Graduation |
|--------------------------------|------|-----|------|------|------|------|-------------------------|-----|-------|--------------------|------------|
| | | | | Hist | Econ | Math | (In-State/Out-of-State) | | | Rate (4-Year) | |
| Western Carolina University | • | | | | | | | • | D | \$4,285 / \$8,285 | 43% |
| William Peace University | • | | | | | | | • | C | \$32,450 | 31% |
| Wingate University | • | • | | | | • | | • | B | \$38,896 | 39% |
| Winston-Salem State University | | | | | | | | • | D | \$5,941 / \$16,188 | 27% |

NORTH DAKOTA

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | Math | Sci | GRADE | Tuition & Fees* (In-State/Out-of-State) | Graduation** Rate (4-Year) |
|-------------------------------|------|-----|------|------|------|--|------|-----|-------|--|-------------------------------|
| | | | | Hist | Econ | | | | | | |
| Dickinson State University | • | • | | | | | • | • | B | \$8,122 / \$9,942 | 16% |
| Mayville State University | • | | | | | | • | • | C | \$7,381 / \$10,394 | 16% |
| Minot State University | • | | | | | | • | • | C | \$7,896 | 36% |
| North Dakota State University | • | | | | | | | • | D | \$10,168 / \$14,471 | 38% |
| University of Mary | • | | | • | | | • | • | B | \$19,830 | 46% |
| University of North Dakota | • | | | | | | | • | D | \$10,276 / \$14,546 | 35% |
| Valley City State University | • | | | | | | • | • | C | \$7,942 / \$12,532 | 25% |

* 2020–21 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

** Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2014. Source: College Navigator, NCES.

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | Math | Sci | GRADE | Tuition & Fees* (In-State/Out-of-State) | Graduation** Rate (4-Year) |
|---------------------------------------|------|-----|------|------|------|------|-----|-------|--|-------------------------------|
| | | | | Hist | Econ | | | | | |
| Ashland University | • | | | | | | • | D | \$23,060 | 52% |
| Baldwin Wallace University | • | | | | | • | • | C | \$34,504 | 56% |
| Bluffton University | • | | | | | | • | D | \$34,502 | 50% |
| Bowling Green State University | • | | | | | • | • | C | \$11,573 / \$19,562 | 44% |
| Capital University | | | | | | | • | F | \$38,298 | 53% |
| Case Western Reserve University | | | | | | • | | F | \$52,948 | 67% |
| Cedarville University | • | • | | • | | • | • | B | \$32,564 | 64% |
| Central State University | • | | | • | | • | • | B | \$6,726 / \$8,726 | 14% |
| Cleveland State University | • | | | | | | • | D | \$11,185 / \$15,952 | 27% |
| College of Wooster | | | | | | ◐ | ◐ | F | \$54,000 | 70% |
| Defiance College | • | | | | | • | • | C | \$33,910 | 41% |
| Denison University | • | | | | | | • | D | \$56,680 | 77% |
| Franciscan University of Steubenville | | • | | • | ◐ | ◐ | • | B | \$30,180 | 68% |
| Hiram College | | | | | | | • | F | \$24,500 | 41% |
| John Carroll University | • | | | | | | | F | \$44,406 | 67% |

* 2020–21 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

** Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2014. Source: College Navigator, NCES.

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | Math | Sci | GRADE | Tuition & Fees (In-State/Out-of-State) | Graduation Rate (4-Year) |
|---------------------------|------|-----|------|------|------|------|-----|-------|---|-----------------------------|
| | | | | Hist | Econ | | | | | |
| Kent State University | • | | | | | • | • | C | \$11,009 / \$19,885 | 55% |
| Kenyon College | | | | | | ◐ | ◐ | F | \$55,020 | 86% |
| Malone University | • | • | | | | • | • | B | \$32,416 | 46% |
| Miami University | • | | • | | | | • | C | \$16,223 / \$36,650 | 71% |
| Muskingum University | | | | | | | • | F | \$29,490 | 42% |
| Oberlin College | | | | | | | | F | \$58,554 | 77% |
| Ohio Dominican University | • | | | | | • | • | C | \$32,880 | 47% |
| Ohio Northern University | • | | | | | • | • | C | \$34,440 | 59% |
| Ohio University | • | | | | | | • | D | \$12,612 / \$22,406 | 48% |
| Ohio Wesleyan University | • | | | | | | • | D | \$47,130 | 60% |
| Otterbein University | • | • | | | | | • | C | \$33,074 | 56% |
| Shawnee State University | • | • | | | | | • | C | \$8,604 / \$14,647 | 27% |
| The Ohio State University | • | | • | | | • | • | B | \$11,518 / \$33,502 | 65% |
| Tiffin University | • | | | | | • | | D | \$27,610 | 34% |
| University of Akron | • | | • | | | • | • | B | \$11,881 / \$17,765 | 4% |
| University of Cincinnati | • | | • | | | | • | C | \$12,138 / \$27,472 | 37% |

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | Math | Sci | GRADE | Tuition & Fees | Graduation |
|-----------------------------|------|-----|------|------|------|------|-----|-------|-------------------------|---------------|
| | | | | Hist | Econ | | | | (In-State/Out-of-State) | Rate (4-Year) |
| University of Dayton | • | | | | | • | • | C | \$44,890 | 63% |
| University of Findlay | • | | | | | • | • | C | \$36,484 | 52% |
| University of Rio Grande | • | | | | | • | • | C | \$27,481 | 13% |
| University of Toledo | • | | | | | • | • | C | \$11,082 / \$20,442 | 31% |
| Walsh University | • | | | | | | • | D | \$31,725 | 46% |
| Wilberforce University | • | • | | | | | • | C | \$13,250 | 9% |
| Wilmington College | • | | | | | • | • | C | \$27,400 | 44% |
| Wittenberg University | • | | | | | | • | D | \$41,476 | 58% |
| Wright State University | • | | | | | • | • | C | \$10,012 / \$19,430 | 26% |
| Xavier University | • | • | | | | • | • | B | \$42,460 | 61% |
| Youngstown State University | • | | | | | • | • | C | \$9,656 / \$10,016 | 25% |

OKLAHOMA

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | GRADE | Tuition & Fees* (In-State/Out-of-State) | Graduation** Rate (4-Year) |
|--|------|-----|------|------|------|------|-----|-------|--|-------------------------------|
| | | | | Hist | Econ | Math | Sci | | | |
| Cameron University | • | | | • | • | • | • | B | \$6,450 / \$15,870 | 17% |
| East Central University | • | | | • | | • | • | B | \$7,052 / \$16,412 | 25% |
| Langston University | • | • | | • | | • | • | B | \$6,509 / \$13,889 | 15% |
| Northeastern State University | • | | | • | | • | • | B | \$6,915 / \$15,315 | 18% |
| Northwestern Oklahoma State University | • | | | • | | • | • | B | \$8,173 / \$15,286 | 13% |
| Oklahoma City University | • | • | | • | | • | • | B | \$32,744 | 58% |
| Oklahoma Panhandle State University | • | | | • | • | • | • | B | \$7,384 / \$8,128 | 28% |
| Oklahoma State University | • | | | • | | • | • | B | \$9,019 / \$24,539 | 44% |
| Oklahoma Wesleyan University | • | • | | • | | • | • | B | \$28,924 | 31% |
| Oral Roberts University | • | | | | | • | • | C | \$30,930 | 45% |
| Rogers State University | • | | | • | | • | • | B | \$7,470 / \$15,810 | 23% |
| Southeastern Oklahoma State University | • | | | • | | • | • | B | \$6,750 / \$15,390 | 16% |
| Southwestern Oklahoma State University | • | | | • | | • | • | B | \$7,913 / \$15,023 | 26% |
| University of Central Oklahoma | • | | | • | | • | • | B | \$7,817 / \$18,704 | 12% |
| University of Oklahoma | • | | | • | | • | • | B | \$11,688 / \$27,069 | 46% |

* 2020–21 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

** Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2014. Source: College Navigator, NCES.

OKLAHOMA (continued)

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | Sci | GRADE | Tuition & Fees | Graduation |
|--|------|-----|------|------|------|------|-------------------------|-----|--------------------|----------------|------------|
| | | | | Hist | Econ | Math | (In-State/Out-of-State) | | | Rate (4-Year) | |
| University of Science and Arts of Oklahoma | • | • | | • | • | • | • | A | \$8,040 / \$18,900 | 32% | |
| University of Tulsa | • | | | | | | • | D | \$43,985 | 56% | |

OREGON

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | Sci | GRADE | Tuition & Fees* (In-State/Out-of-State) | Graduation** Rate (4-Year) |
|----------------------------|------|-----|------|------|------|------|---|-----|-------|--|-------------------------------|
| | | | | Hist | Econ | Math | | | | | |
| Corban University | ● | ● | | ● | | | | ● | B | \$34,188 | 50% |
| Eastern Oregon University | ● | | | | | | | ● | D | \$9,405 / \$22,509 | 9% |
| George Fox University | | ● | | | | | | ● | D | \$38,370 | 55% |
| Lewis & Clark College | | | ● | | | | | ● | D | \$55,266 | 69% |
| Linfield University | | | | | | | | | F | \$45,132 | 63% |
| Oregon State University | ● | | | | | | | ● | D | \$11,858 / \$31,467 | 41% |
| Pacific University | ● | | | | | | | ● | D | \$48,095 | 58% |
| Portland State University | ● | | | | | | | | F | \$10,112 / \$29,001 | 27% |
| Reed College | | ● | | | | ● | ● | | D | \$60,620 | 62% |
| Southern Oregon University | ● | | | | | ● | ● | | C | \$10,710 / \$27,990 | 44% |
| University of Oregon | ● | | ● | | | ● | | | D | \$13,857 / \$39,309 | 58% |
| University of Portland | ● | ● | | | | | | ● | C | \$49,644 | 76% |
| Warner Pacific University | ● | | | | | | | ● | D | \$19,860 | 28% |
| Western Oregon University | ● | | | | | | | ● | D | \$10,194 / \$29,004 | 25% |
| Willamette University | | | ● | | | ● | ● | | C | \$53,834 | 67% |

* 2020–21 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

** Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2014. Source: College Navigator, NCES.

PENNSYLVANIA

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | Sci | GRADE | Tuition & Fees* (In-State/Out-of-State) | Graduation** Rate (4-Year) |
|---------------------------------------|------|-----|------|------|------|------|--|-----|-------|--|-------------------------------|
| | | | | Hist | Econ | Math | | | | | |
| Albright College | • | | • | | | | | • | C | \$26,688 | 57% |
| Allegheny College | • | | | | | | | | F | \$50,980 | 68% |
| Alvernia University | • | | | | | • | | • | C | \$38,030 | 45% |
| Arcadia University | • | | | | | • | | • | C | \$45,340 | 60% |
| Bloomsburg University of Pennsylvania | • | | | | | • | | • | C | \$10,958 / \$22,782 | 39% |
| Bryn Athyn College of the New Church | • | • | | | | | | • | C | \$25,449 | 23% |
| Bryn Mawr College | | | | | | • | | • | F | \$54,440 | 80% |
| Bucknell University | • | | | | | | | • | D | \$58,202 | 84% |
| Cabrini University | | | | | | • | | • | D | \$33,845 | 47% |
| California University of Pennsylvania | • | | | | | | | | F | \$11,108 / \$15,726 | 37% |
| Carlow University | • | | | | | • | | | D | \$31,446 | 43% |
| Carnegie Mellon University | • | | | | | • | | • | C | \$58,810 | 80% |
| Cedar Crest College | • | | | | | • | | • | C | \$41,567 | 55% |
| Chestnut Hill College | • | | | | | | | • | D | \$38,200 | 48% |
| Cheyney University of Pennsylvania | • | | | | | | | • | D | \$10,904 / \$16,170 | 21% |

* 2020–21 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

** Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2014. Source: College Navigator, NCES.

PENNSYLVANIA (continued)

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | Sci | GRADE | Tuition & Fees (In-State/Out-of-State) | Graduation Rate (4-Year) |
|---|------|-----|------|------|------|------|---|-----|---------------------|---|-----------------------------|
| | | | | Hist | Econ | Math | | | | | |
| Clarion University of Pennsylvania | • | | | | | | • | D | \$11,199 / \$16,078 | 42% | |
| Delaware Valley University | • | • | | | • | • | • | B | \$40,620 | 47% | |
| DeSales University | • | • | | | | | • | C | \$39,500 | 56% | |
| Dickinson College | | | • | | | ◐ | ◐ | D | \$56,523 | 81% | |
| Drexel University | • | | | | | • | • | C | \$56,238 | 26% | |
| Duquesne University | • | • | | | | | • | C | \$41,892 | 69% | |
| East Stroudsburg University of Pennsylvania | • | | | | | | • | D | \$11,559 / \$20,097 | 37% | |
| Eastern University | • | | | | | | • | D | \$34,706 | 50% | |
| Edinboro University of Pennsylvania | • | | | | | | • | D | \$10,544 / \$15,062 | 35% | |
| Elizabethtown College | • | | | | | • | • | C | \$32,960 | 68% | |
| Franklin & Marshall College | | | • | | | | • | D | \$61,062 | 81% | |
| Gannon University | • | • | | | | • | • | B | \$34,526 | 54% | |
| Geneva College | | • | | | | | • | D | \$29,040 | 67% | |
| Gettysburg College | | | | | | | • | F | \$58,500 | 80% | |
| Grove City College | • | • | | | | • | • | B | \$18,930 | 80% | |
| Haverford College | • | | | | | ◐ | ◐ | D | \$59,162 | 85% | |

PENNSYLVANIA (continued)

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | Math | Sci | GRADE | Tuition & Fees | | Graduation Rate (4-Year) |
|---------------------------------------|------|-----|------|------|------|------|-----|-------|-------------------------|-----|--------------------------|
| | | | | Hist | Econ | | | | (In-State/Out-of-State) | | |
| Holy Family University | • | • | | | | • | • | B | \$31,640 | 48% | |
| Immaculata University | • | | | | | | • | D | \$27,750 | 55% | |
| Indiana University of Pennsylvania | • | • | | | | • | • | B | \$13,144 / \$18,897 | 41% | |
| Juniata College | • | | | | | | • | D | \$49,175 | 70% | |
| King's College | • | • | | | | | • | C | \$40,080 | 52% | |
| Kutztown University of Pennsylvania | • | | | | | | • | D | \$11,156 / \$15,264 | 37% | |
| La Salle University | • | | | | | • | | D | \$32,425 | 57% | |
| Lafayette College | • | | | | | | | F | \$55,742 | 86% | |
| Lebanon Valley College | • | | | | | | | F | \$46,030 | 71% | |
| Lehigh University | | | | | | • | • | D | \$55,260 | 79% | |
| Lincoln University of Pennsylvania | • | • | | • | | | • | B | \$11,266 / \$17,468 | 30% | |
| Lock Haven University of Pennsylvania | • | | | | | | • | D | \$10,878 / \$20,702 | 38% | |
| Lycoming College | • | | | | | • | • | C | \$42,939 | 52% | |
| Mansfield University of Pennsylvania | • | | | | | • | • | C | \$10,660 / \$13,226 | 46% | |
| Marywood University | • | • | | | | • | • | B | \$36,928 | 54% | |
| Mercyhurst University | • | | | | | | | F | \$41,350 | 63% | |

PENNSYLVANIA (continued)

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | Math | Sci | GRADE | Tuition & Fees | Graduation |
|--|------|-----|------|------|------|------|-----|-------|-------------------------|---------------|
| | | | | Hist | Econ | | | | (In-State/Out-of-State) | Rate (4-Year) |
| Messiah University | | • | | | | | • | D | \$37,180 | 75% |
| Millersville University of Pennsylvania | | | | | | • | • | D | \$11,665 / \$21,635 | 36% |
| Misericordia University | • | • | | | | • | • | B | \$35,940 | 67% |
| Moravian College | | | | | | • | | F | \$47,367 | 66% |
| Muhlenberg College | • | | | | | • | • | D | \$54,600 | 79% |
| Neumann University | • | • | | | | • | • | B | \$32,960 | 31% |
| Pennsylvania State University | • | | | | | • | • | C | \$18,450 / \$35,514 | 55% |
| Point Park University | • | | | | | • | • | C | \$34,200 | 49% |
| Robert Morris University | | • | | | • | • | | C | \$32,130 | 55% |
| Rosemont College | • | | | | | | • | D | \$20,650 | 33% |
| Saint Francis University | • | • | | | | | | D | \$39,278 | 59% |
| Saint Joseph's University | • | • | | | | | | D | \$47,940 | 75% |
| Saint Vincent College | • | | • | | | • | • | B | \$37,604 | 67% |
| Shippensburg University of Pennsylvania | • | | | | | | • | D | \$13,544 / \$14,272 | 35% |
| Slippery Rock University of Pennsylvania | • | • | | | | | • | C | \$9,984 / \$14,092 | 55% |
| Susquehanna University | • | • | | | | • | • | B | \$51,140 | 72% |

PENNSYLVANIA (continued)

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | Math | Sci | GRADE | Tuition & Fees (In-State/Out-of-State) | Graduation Rate (4-Year) |
|---|------|-----|------|------|------|---|------|-----|-------|---|-----------------------------|
| | | | | Hist | Econ | | | | | | |
| Swarthmore College | • | | | | | | ◐ | ◐ | D | \$54,456 | 91% |
| Temple University | • | • | | | | | | | D | \$16,970 / \$29,882 | 55% |
| Thiel College | • | • | | | | • | • | | B | \$33,520 | 43% |
| University of Pennsylvania | • | | • | | | | | • | C | \$60,042 | 86% |
| University of Pittsburgh-Bradford | • | • | | | | | | • | C | \$14,082 / \$25,550 | 35% |
| University of Pittsburgh-Greensburg | • | • | • | | | | | • | B | \$14,114 / \$25,582 | 25% |
| University of Pittsburgh-Johnstown | • | | | | | | | | F | \$14,090 / \$25,558 | 37% |
| University of Pittsburgh-Pittsburgh | • | | | | | | | • | D | \$19,679 / \$33,706 | 69% |
| University of Scranton | • | | | | | | | | F | \$47,084 | 74% |
| University of the Sciences | • | | | | | • | • | | C | \$27,500 | 71% |
| Ursinus College | | • | | | | | ◐ | ◐ | D | \$55,210 | 71% |
| Villanova University | • | • | • | | | • | • | | B | \$57,460 | 89% |
| Washington & Jefferson College | • | • | | | | | | • | C | \$50,169 | 63% |
| West Chester University of Pennsylvania | • | | | | | • | • | | C | \$10,471 / \$22,295 | 55% |
| Westminster College | • | | • | | | • | • | | B | \$37,675 | 60% |
| Widener University | • | | | | | | • | | D | \$48,575 | 53% |

PENNSYLVANIA (continued)

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | Math | Sci | GRADE | Tuition & Fees | Graduation |
|------------------------------|------|-----|------|------|------|--|------|-----|-------|-------------------------|---------------|
| | | | | Hist | Econ | | | | | (In-State/Out-of-State) | Rate (4-Year) |
| Wilkes University | • | • | | | | | • | • | B | \$38,752 | 53% |
| Wilson College | • | | | | | | • | • | C | \$26,090 | 35% |
| York College of Pennsylvania | | | | | | | | • | F | \$21,700 | 46% |

RHODE ISLAND

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | Sci | GRADE | Tuition & Fees* (In-State/Out-of-State) | Graduation** Rate (4-Year) |
|----------------------------|------|-----|------|------|------|------|---|-----|-------|--|-------------------------------|
| | | | | Hist | Econ | Math | | | | | |
| Brown University | | | | | | | | | F | \$60,696 | 84% |
| Bryant University | • | • | | | • | • | • | | B | \$46,863 | 79% |
| Providence College | | | | | | • | • | | D | \$54,388 | 82% |
| Rhode Island College | • | • | | | | • | • | | B | \$10,260 / \$24,735 | 21% |
| Roger Williams University | • | • | | | | | • | | C | \$38,274 | 62% |
| University of Rhode Island | | | | | | | | | F | \$15,004 / \$32,578 | 53% |

* 2020–21 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

** Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2014. Source: College Navigator, NCES.

SOUTH CAROLINA

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | GRADE | Tuition & Fees* (In-State/Out-of-State) | Graduation** Rate (4-Year) |
|--------------------------------|------|-----|------|------|------|------|-----|-------|--|-------------------------------|
| | | | | Hist | Econ | Math | Sci | | | |
| Allen University | ● | ● | | | | ● | ● | B | \$13,340 | 8% |
| Anderson University | ● | | | | | ● | ● | C | \$29,980 | 51% |
| Charleston Southern University | ● | ● | | | | ● | ● | B | \$28,100 | 30% |
| Clafin University | ● | ● | | | | ● | ● | B | \$17,046 | 37% |
| Clemson University | ● | ● | | ● | | ● | ● | B | \$15,558 / \$38,550 | 63% |
| Coastal Carolina University | ● | | | ● | | ● | ● | B | \$11,640 / \$27,394 | 32% |
| Coker University | ● | | | | | | ● | D | \$31,524 | 44% |
| College of Charleston | ● | | ● | ● | | ● | ● | B | \$12,978 / \$33,308 | 57% |
| Converse College | | ● | ● | | | ● | ● | B | \$20,500 | 1% |
| Erskine College | ● | ● | | | | ● | ● | B | \$36,510 | 48% |
| Francis Marion University | ● | | | ● | | ● | ● | B | \$11,160 / \$21,544 | 23% |
| Furman University | ● | | | | | ● | ● | C | \$52,092 | 75% |
| Lander University | ● | | | ● | | ● | ● | B | \$11,700 / \$21,300 | 29% |
| Limestone College | ● | ● | | | | ● | ● | B | \$26,300 | 26% |
| Newberry College | ◐ | ◐ | | | | ● | ● | C | \$28,150 | 38% |

* 2020–21 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

** Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2014. Source: College Navigator, NCES.

SOUTH CAROLINA (continued)

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | Math | Sci | GRADE | Tuition & Fees (In-State/Out-of-State) | Graduation Rate (4-Year) |
|---------------------------------------|------|-----|------|------|------|------|-----|-------|---|-----------------------------|
| | | | | Hist | Econ | | | | | |
| North Greenville University | • | • | | | | | • | C | \$22,050 | 42% |
| Presbyterian College | • | • | • | | | | • | B | \$40,260 | 53% |
| South Carolina State University | • | • | | ☉ | ☉ | • | • | B | \$11,060 / \$21,750 | 13% |
| The Citadel | • | | | • | | • | • | B | \$12,620 / \$35,876 | 65% |
| University of South Carolina–Aiken | • | • | | • | | • | • | B | \$10,760 / \$21,218 | 24% |
| University of South Carolina–Beaufort | • | • | | • | | • | • | B | \$10,730 / \$21,776 | 23% |
| University of South Carolina–Columbia | • | | | • | | • | • | B | \$12,688 / \$33,928 | 65% |
| University of South Carolina–Upstate | • | | | • | | • | • | B | \$11,583 / \$23,085 | 30% |
| Winthrop University | • | | | • | | • | • | B | \$15,836 / \$30,166 | 46% |
| Wofford College | • | • | | | | | • | C | \$47,650 | 77% |

SOUTH DAKOTA

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | Sci | GRADE | Tuition & Fees* (In-State/Out-of-State) | Graduation** Rate (4-Year) |
|-------------------------------|------|-----|------|------|------|------|--|-----|-------|--|-------------------------------|
| | | | | Hist | Econ | Math | | | | | |
| Augustana University | | | | | | | | • | F | \$35,884 | 56% |
| Black Hills State University | • | | | | | | | • | C | \$8,672 / \$11,742 | 20% |
| Dakota State University | • | | | | | | | • | C | \$9,536 / \$12,606 | 29% |
| Mount Marty College | • | | | | | | | • | D | \$29,136 | 43% |
| Northern State University | • | | | | | | | • | C | \$8,750 / \$11,821 | 29% |
| South Dakota State University | • | | | | | | | • | C | \$9,200 / \$12,675 | 41% |
| University of Sioux Falls | • | • | | | | | | • | B | \$19,520 | 46% |
| University of South Dakota | • | | | | | | | • | C | \$9,332 / \$12,807 | 43% |

* 2020–21 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

** Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2014. Source: College Navigator, NCES.

TENNESSEE

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | Sci | GRADE | Tuition & Fees* (In-State/Out-of-State) | Graduation** Rate (4-Year) |
|---------------------------------|------|-----|------|------|------|------|---|-----|--------------------|--|-------------------------------|
| | | | | Hist | Econ | Math | | | | | |
| Austin Peay State University | • | • | | | | • | • | B | \$8,303 / \$13,847 | 28% | |
| Belmont University | • | | | | | • | • | C | \$37,030 | 60% | |
| Bethel University | • | • | | | | | • | C | \$17,010 | 26% | |
| Bryan College | • | | | | | • | • | C | \$17,050 | 38% | |
| Carson-Newman University | • | • | | | | | • | C | \$29,500 | 45% | |
| Christian Brothers University | • | • | | | | • | • | B | \$34,880 | 37% | |
| Cumberland University | • | | | | | | • | D | \$25,386 | 40% | |
| East Tennessee State University | • | • | | • | | • | • | B | \$9,259 / \$27,406 | 32% | |
| Fisk University | • | | • | | | • | • | B | \$22,132 | 40% | |
| King University | • | | • | | | | • | C | \$31,840 | 42% | |
| Lane College | • | • | | | | • | • | B | \$11,790 | 14% | |
| Lee University | • | • | | • | | | • | B | \$19,540 | 48% | |
| LeMoyne-Owen College | • | • | | • | | • | • | B | \$12,076 | 3% | |
| Lincoln Memorial University | • | • | | | | | • | C | \$23,490 | 42% | |
| Lipscomb University | • | • | | | | | • | C | \$34,744 | 59% | |

* 2020–21 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

** Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2014. Source: College Navigator, NCES.

TENNESSEE (continued)

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | Math | Sci | GRADE | Tuition & Fees (In-State/Out-of-State) | Graduation Rate (4-Year) |
|--------------------------------------|------|-----|------|------|------|--|------|-----|-------|---|-----------------------------|
| | | | | Hist | Econ | | | | | | |
| Maryville College | • | • | | | | | • | • | B | \$36,292 | 36% |
| Middle Tennessee State University | | • | | • | | | • | • | B | \$9,070 / \$27,742 | 30% |
| Rhodes College | • | • | • | | | | • | • | B | \$50,910 | 79% |
| Sewanee: The University of the South | • | • | • | | | | • | | B | \$47,980 | 76% |
| Southern Adventist University | • | | | | | | • | • | C | \$22,930 | 33% |
| Tennessee State University | • | • | | • | | | • | • | B | \$9,012 / \$21,732 | 11% |
| Tennessee Technological University | | • | | • | | | • | • | B | \$9,636 / \$19,668 | 35% |
| Tusculum University | • | | | | | | | • | D | \$25,500 | 30% |
| Union University | • | • | | | | | | • | C | \$34,630 | 57% |
| University of Memphis | • | • | | | | | | • | C | \$9,912 / \$13,752 | 28% |
| University of Tennessee–Chattanooga | • | | | | | | • | • | C | \$9,656 / \$25,774 | 32% |
| University of Tennessee–Knoxville | • | | • | | | | • | • | B | \$13,264 / \$31,664 | 51% |
| University of Tennessee–Martin | • | | | | | | | • | D | \$9,748 / \$15,788 | 35% |
| Vanderbilt University | • | | | | | | | • | D | \$54,158 | 88% |

TEXAS

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | GRADE | Tuition & Fees* (In-State/Out-of-State) | Graduation** Rate (4-Year) |
|-------------------------------|------|-----|------|------|------|------|-----|-------|--|-------------------------------|
| | | | | Hist | Econ | Math | Sci | | | |
| Abilene Christian University | • | • | | | | • | | C | \$37,800 | 53% |
| Angelo State University | | | | • | | | • | D | \$7,907 / \$17,723 | 31% |
| Austin College | | | • | | | | • | D | \$42,590 | 66% |
| Baylor University | • | • | • | • | | • | • | A | \$49,246 | 64% |
| Concordia University Texas | • | • | | • | | • | • | B | \$33,800 | 29% |
| Dallas Baptist University | • | • | | • | | | • | B | \$31,940 | 43% |
| East Texas Baptist University | • | • | | • | | • | • | B | \$27,640 | 27% |
| Hardin-Simmons University | • | • | | • | | • | • | B | \$31,364 | 43% |
| Houston Baptist University | • | • | | • | | • | • | B | \$34,500 | 33% |
| Lamar University | • | | | • | | • | • | B | \$8,591 / \$18,407 | 16% |
| LeTourneau University | • | | | | | • | • | C | \$32,490 | 48% |
| McMurry University | • | • | | | | • | • | B | \$28,830 | 25% |
| Midwestern State University | • | | | • | | • | • | B | \$9,796 / \$11,746 | 22% |
| Prairie View A&M University | • | | | • | | • | • | B | \$11,099 / \$26,398 | 14% |
| Rice University | | | | | | | | F | \$51,107 | 85% |

* 2020–21 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

** Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2014. Source: College Navigator, NCES.

TEXAS (continued)

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | GRADE | Tuition & Fees (In-State/Out-of-State) | Graduation Rate (4-Year) |
|--------------------------------------|------|-----|------|------|------|------|-----|-------|---|-----------------------------|
| | | | | Hist | Econ | Math | Sci | | | |
| Sam Houston State University | | | | • | | • | • | C | \$8,736 / \$18,552 | 34% |
| Southern Methodist University | • | | | | | • | • | C | \$58,540 | 73% |
| Southwestern University | | | • | | | ◐ | ◐ | D | \$45,120 | 66% |
| St. Edward's University | • | | | | | | • | D | \$49,076 | 55% |
| St. Mary's University | • | • | | | | • | • | B | \$33,720 | 48% |
| Stephen F. Austin State University | • | | | • | | • | • | B | \$10,600 / \$21,616 | 34% |
| Sul Ross State University | • | | | • | | | • | C | \$8,777 / \$21,047 | 19% |
| Tarleton State University | • | | | • | | • | • | B | \$8,276 / \$17,448 | 30% |
| Texas A&M International University | • | | | • | | • | • | B | \$7,683 / \$18,983 | 24% |
| Texas A&M University-College Station | | | | • | | • | • | C | \$12,783 / \$39,340 | 56% |
| Texas A&M University-Commerce | • | | | • | | | • | C | \$9,820 / \$22,090 | 28% |
| Texas A&M University-Corpus Christi | • | | | • | | • | • | B | \$9,553 / \$20,343 | 18% |
| Texas A&M University-Kingsville | | | | • | | | • | D | \$9,779 / \$25,266 | 23% |
| Texas Christian University | • | | | | | • | • | C | \$51,660 | 70% |
| Texas Southern University | • | • | | • | | • | • | B | \$9,173 / \$21,443 | 7% |
| Texas State University | • | | | • | | • | • | B | \$10,855 / \$22,307 | 31% |

TEXAS (continued)

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | Sci | GRADE | Tuition & Fees (In-State/Out-of-State) | Graduation Rate (4-Year) |
|-----------------------------------|------|-----|------|------|------|------|---|-----|---------------------|---|-----------------------------|
| | | | | Hist | Econ | Math | | | | | |
| Texas Tech University | • | | • | • | | • | • | B | \$11,600 / \$23,870 | 37% | |
| Texas Woman's University | • | | | • | | • | • | B | \$8,255 / \$18,071 | 26% | |
| Trinity University | | | • | | | | • | D | \$46,456 | 67% | |
| University of Dallas | • | • | • | • | • | • | • | A | \$45,160 | 62% | |
| University of Houston-Downtown | • | | | • | | | • | C | \$7,222 / \$17,038 | 9% | |
| University of Houston-Houston | • | | | • | | • | • | B | \$9,457 / \$21,673 | 36% | |
| University of Houston-Victoria | • | | | • | | • | • | B | \$7,313 / \$17,129 | 14% | |
| University of Mary Hardin-Baylor | | • | | | | | • | D | \$30,750 | 36% | |
| University of North Texas | • | | | • | | • | • | B | \$11,090 / \$20,906 | 37% | |
| University of St. Thomas | • | • | | | | • | • | B | \$31,560 | 36% | |
| University of Texas-Arlington | • | | | • | | • | • | B | \$11,378 / \$28,524 | 28% | |
| University of Texas-Austin | • | • | | • | | • | • | B | \$11,448 / \$40,032 | 70% | |
| University of Texas-Dallas | | | | • | | • | • | C | \$13,992 / \$38,970 | 52% | |
| University of Texas-El Paso | • | | | • | | • | • | B | \$9,450 / \$24,516 | 18% | |
| University of Texas-Permian Basin | • | | | • | | • | • | B | \$4,837 / \$9,745 | 23% | |
| University of Texas-San Antonio | • | | | • | | • | • | B | \$8,566 / \$20,572 | 25% | |

TEXAS (continued)

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | GRADE | Tuition & Fees | Graduation |
|----------------------------------|------|-----|------|------|------|------|-----|-------|-------------------------|---------------|
| | | | | Hist | Econ | Math | Sci | | (In-State/Out-of-State) | Rate (4-Year) |
| University of Texas-Tyler | | | | • | | • | • | C | \$9,146 / \$23,736 | 28% |
| University of the Incarnate Word | • | • | | | | • | • | B | \$32,286 | 33% |
| Wayland Baptist University | • | | | • | | | • | C | \$21,304 | 8% |
| West Texas A&M University | | | | • | | | • | D | \$8,456 / \$9,903 | 27% |

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | Sci | GRADE | Tuition & Fees* (In-State/Out-of-State) | Graduation** Rate (4-Year) |
|--------------------------|------|-----|------|------|------|------|--|-----|-------|--|-------------------------------|
| | | | | Hist | Econ | Math | | | | | |
| Brigham Young University | ● | | | ● | | | | ● | C | \$5,970 | 21% |
| Dixie State University | ● | | | ● | | | | ● | C | \$5,662 / \$16,260 | 14% |
| Southern Utah University | ● | | | ● | | ● | | ● | B | \$6,770 / \$20,586 | 22% |
| University of Utah | ● | | | ● | | | | | D | \$8,615 / \$27,220 | 34% |
| Utah State University | ● | | | ● | ● | | | ● | C | \$8,764 / \$23,452 | 21% |
| Utah Valley University | ● | | | ● | | | | ● | C | \$5,906 / \$16,806 | 13% |
| Weber State University | ● | | | ● | | | | ● | C | \$5,956 / \$16,138 | 16% |
| Westminster College | | | | | | | | | F | \$37,960 | 57% |

* 2020–21 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

** Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2014. Source: College Navigator, NCES.

VERMONT

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | Sci | GRADE | Tuition & Fees* (In-State/Out-of-State) | Graduation** Rate (4-Year) |
|-------------------------------------|------|-----|------|------|------|------|---|-----|-------|--|-------------------------------|
| | | | | Hist | Econ | Math | | | | | |
| Bennington College | | | | | | | | | F | \$58,124 | 61% |
| Castleton University | • | • | | | | | | | D | \$13,044 / \$30,012 | 46% |
| Champlain College | • | | | | | | | | F | \$42,784 | 57% |
| Middlebury College | | | | | | | • | | F | \$58,316 | 87% |
| Northern Vermont University–Johnson | • | | | | | | • | | D | \$12,804 / \$26,892 | 32% |
| Northern Vermont University–Lyndon | • | | | | | | • | | D | \$12,804 / \$26,892 | N/A† |
| Norwich University | • | • | | | | • | • | | B | \$42,950 | 50% |
| Saint Michael's College | • | | | | | | • | | D | \$48,175 | 72% |
| University of Vermont | • | | | | | • | • | | C | \$19,062 / \$43,950 | 64% |

* 2020–21 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

** Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2014. Source: College Navigator, NCES.

† No four-year graduation rate reported for class entering Fall 2014.

VIRGINIA

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | Sci | GRADE | Tuition & Fees* (In-State/Out-of-State) | Graduation** Rate (4-Year) |
|--------------------------------|------|-----|------|------|------|------|---|-----|-----------------------|--|-------------------------------|
| | | | | Hist | Econ | Math | | | | | |
| Averett University | • | • | | | | • | • | B | \$36,670 | 42% | |
| Bluefield University | • | • | | • | • | • | • | A | \$27,570 | 22% | |
| Bridgewater College | | • | | | | | • | D | \$37,720 | 57% | |
| Christendom College | | • | • | | | • | • | B | \$28,700 [†] | N/A ^{††} | |
| Christopher Newport University | • | • | • | • | • | • | • | A | \$14,924 / \$27,790 | 70% | |
| Eastern Mennonite University | • | | | | | • | | D | \$39,220 | 48% | |
| Emory & Henry College | | | | | | | | F | \$35,100 | 46% | |
| Ferrum College | • | • | | | | • | • | B | \$36,695 | 19% | |
| George Mason University | • | | | | | • | • | C | \$13,014 / \$37,410 | 48% | |
| Hampden-Sydney College | • | • | • | | | • | • | B | \$48,110 | 62% | |
| Hampton University | • | • | | | | • | • | B | \$29,312 | 44% | |
| Hollins University | • | | | | | | | F | \$40,110 | 59% | |
| James Madison University | • | • | | • | | • | • | B | \$12,330 / \$29,230 | 68% | |
| Liberty University | • | | | | | | • | D | \$21,587 | 37% | |

* 2020–21 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

** Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2014. Source: College Navigator, NCES.

† Tuition figure represents 2021–22 academic year as published to university website.

†† No four-year graduation rate reported for class entering Fall 2014.

VIRGINIA (continued)

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | Sci | GRADE | Tuition & Fees (In-State/Out-of-State) | Graduation Rate (4-Year) |
|--|------|-----|------|------|------|------|---|-----|-------|---|-----------------------------|
| | | | | Hist | Econ | Math | | | | | |
| Longwood University | • | | | | | | | | F | \$13,910 / \$30,350 | 51% |
| Mary Baldwin University | • | | | | | | | • | D | \$31,110 | 35% |
| Marymount University | • | | | | | | | • | D | \$34,540 | 41% |
| Norfolk State University | • | | | | | | | • | D | \$9,622 / \$20,790 | 17% |
| Old Dominion University | • | • | | | | • | • | | B | \$10,800 / \$30,960 | 27% |
| Radford University | • | | | | | | | | F | \$11,416 / \$23,498 | 40% |
| Randolph College | | | | | | | • | | F | \$25,610 | 52% |
| Randolph-Macon College | • | | • | | | • | • | | B | \$43,940 | 61% |
| Regent University | • | • | | • | • | • | • | | A | \$18,720 | 50% |
| Roanoke College | | | • | | | • | • | | C | \$47,020 | 64% |
| Shenandoah University | • | | • | | | • | • | | B | \$33,900 | 46% |
| Sweet Briar College | • | | | | | | | | F | \$22,700 | N/A |
| University of Lynchburg | • | • | | | | • | | | C | \$41,880 | 47% |
| University of Mary Washington | | | • | | | | • | | D | \$13,845 / \$30,502 | 55% |
| University of Richmond | | | • | | | | • | | D | \$56,860 | 82% |
| University of Virginia-Charlottesville | | | • | | | | | | F | \$18,960 / \$52,843 | 89% |

VIRGINIA (continued)

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | Math | Sci | GRADE | Tuition & Fees (In-State/Out-of-State) | Graduation Rate (4-Year) |
|----------------------------------|------|-----|------|------|------|--|------|-----|-------|---|-----------------------------|
| | | | | Hist | Econ | | | | | | |
| University of Virginia-Wise | • | • | | | | | • | • | B | \$10,836 / \$29,798 | 31% |
| Virginia Commonwealth University | • | | | | | | • | • | C | \$14,710 / \$36,048 | 44% |
| Virginia Military Institute | • | | | | | | • | • | C | \$19,210 / \$47,220 | 76% |
| Virginia Polytechnic Institute | • | | | | | | | • | D | \$13,749 / \$32,893 | 65% |
| Virginia State University | • | • | | | | | • | • | B | \$9,154 / \$20,909 | 28% |
| Virginia Union University | • | • | | | | | • | • | B | \$13,530 | 21% |
| Virginia Wesleyan University | • | | • | | | | • | • | B | \$36,910 | 46% |
| Washington & Lee University | • | | • | | | | • | • | B | \$57,285 | 91% |
| William & Mary | • | | • | | | | • | | C | \$23,628 / \$46,854 | 85% |

WASHINGTON

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | Sci | GRADE | Tuition & Fees* (In-State/Out-of-State) | Graduation** Rate (4-Year) |
|----------------------------------|------|-----|------|------|------|------|---|-----|---------------------|--|-------------------------------|
| | | | | Hist | Econ | Math | | | | | |
| Central Washington University | | | | | | | • | F | \$8,444 / \$24,520 | 34% | |
| Eastern Washington University | • | | | | | | • | C | \$7,733 / \$25,702 | 26% | |
| Evergreen State College | | | | | | | | F | \$8,325 / \$28,515 | 35% | |
| Gonzaga University | • | | | | | | • | D | \$46,920 | 77% | |
| Pacific Lutheran University | | | | | | | • | F | \$46,850 | 63% | |
| Saint Martin's University | • | | | | | | • | C | \$39,940 | 50% | |
| Seattle Pacific University | • | | | | | | • | C | \$47,244 | 51% | |
| Seattle University | • | | | | | | • | C | \$48,390 | 62% | |
| University of Puget Sound | | | | | | | • | D | \$52,775 | 68% | |
| University of Washington-Bothell | • | | | | | | | F | \$11,649 / \$39,018 | 42% | |
| University of Washington-Seattle | • | | | | | | • | D | \$11,745 / \$39,114 | 67% | |
| University of Washington-Tacoma | | | | | | | | F | \$11,889 / \$39,258 | 45% | |
| Washington State University | • | | | | | | • | D | \$12,170 / \$27,113 | 37% | |
| Western Washington University | • | | | | | | • | C | \$8,508 / \$25,266 | 38% | |

* 2020–21 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

** Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2014. Source: College Navigator, NCES.

WASHINGTON (continued)

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | Sci | GRADE | Tuition & Fees | Graduation |
|----------------------|------|-----|------|------|------|------|-------------------------|-----|----------|----------------|------------|
| | | | | His | Econ | Math | (In-State/Out-of-State) | | | Rate (4-Year) | |
| Whitman College | | • | | | | | • | D | \$50,408 | 79% | |
| Whitworth University | | | | | | • | • | D | \$46,250 | 66% | |

WEST VIRGINIA

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | Sci | GRADE | Tuition & Fees* (In-State/Out-of-State) | Graduation** Rate (4-Year) |
|--------------------------------|------|-----|------|------|------|------|--|-----|-------|--|-------------------------------|
| | | | | Hist | Econ | Math | | | | | |
| Alderson Broaddus University | • | | | | | | | • | D | \$29,220 | 25% |
| Bethany College | • | • | | | | | | • | C | \$30,840 | 35% |
| Bluefield State College | • | • | | | | | | • | C | \$7,680 / \$14,544 | 14% |
| Concord University | • | • | | | | | | • | C | \$8,385 / \$18,037 | 28% |
| Davis & Elkins College | • | • | | | | | | • | C | \$29,960 | 43% |
| Fairmont State University | • | | | | | | | • | C | \$7,738 / \$16,814 | 25% |
| Glenville State College | • | • | | | | | | • | C | \$7,886 / \$9,514 | 14% |
| Marshall University | • | | | | | | | • | C | \$8,512 / \$19,366 | 29% |
| Ohio Valley University | • | • | | | | | | • | B | \$22,550 | 23% |
| Shepherd University | • | | | | | | | • | C | \$7,784 / \$18,224 | 32% |
| West Liberty University | • | • | | | | | | • | B | \$8,150 / \$16,090 | 37% |
| West Virginia State University | • | | | | | | | • | D | \$8,437 / \$14,125 | 18% |
| West Virginia University | • | | | | | | | • | D | \$8,976 / \$25,320 | 41% |
| West Virginia Wesleyan College | • | • | | | | | | • | C | \$32,252 | 47% |
| Wheeling University | • | | | | | | | • | D | \$29,290 | N/A† |

* 2020–21 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

** Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2014. Source: College Navigator, NCES.

† No four-year graduation rate reported for class entering Fall 2014.

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | Sci | GRADE | Tuition & Fees* (In-State/Out-of-State) | Graduation** Rate (4-Year) |
|------------------------------------|------|-----|------|------|------|------|---|-----|--------------------|--|-------------------------------|
| | | | | Hist | Econ | Math | | | | | |
| Alverno College | | | | | | • | | F | \$30,658 | 22% | |
| Beloit College | • | | | | | | • | D | \$53,348 | 68% | |
| Cardinal Stritch University | • | | | | | • | • | C | \$33,770 | 35% | |
| Carroll University | • | | | | | | • | D | \$34,010 | 61% | |
| Carthage College | | • | | | | | • | D | \$31,500 | 55% | |
| Concordia University Wisconsin | • | • | | | | • | • | B | \$31,182 | 49% | |
| Lakeland University | • | | | | | ◐ | ◐ | D | \$30,777 | 41% | |
| Lawrence University | | | • | | | | • | D | \$50,958 | 63% | |
| Marian University | • | | | | | • | • | C | \$28,560 | 35% | |
| Marquette University | • | | | | | | | F | \$45,666 | 67% | |
| Ripon College | • | | | | | | | F | \$47,123 | 60% | |
| St. Norbert College | | | | | | • | • | D | \$40,885 | 69% | |
| University of Wisconsin-Eau Claire | • | | | | | | | F | \$8,870 / \$17,145 | 39% | |
| University of Wisconsin-Green Bay | | | | | | | • | F | \$7,873 / \$16,091 | 40% | |
| University of Wisconsin-La Crosse | • | • | | | | • | • | B | \$9,160 / \$17,979 | 44% | |

* 2020–21 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

** Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2014. Source: College Navigator, NCES.

WISCONSIN (continued)

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | Math | Sci | GRADE | Tuition & Fees (In-State/Out-of-State) | Graduation Rate (4-Year) |
|---------------------------------------|------|-----|------|------|------|------|-----|-------|---|-----------------------------|
| | | | | Hist | Econ | | | | | |
| University of Wisconsin-Madison | | • | • | | | | • | C | \$10,742 / \$38,630 | 66% |
| University of Wisconsin-Milwaukee | | | | | | • | • | D | \$9,254 / \$21,119 | 21% |
| University of Wisconsin-Oshkosh | • | | | | | • | • | C | \$7,717 / \$15,290 | 24% |
| University of Wisconsin-Parkside | | | | | | | | F | \$7,444 / \$15,714 | 15% |
| University of Wisconsin-Platteville | • | | | | | • | • | C | \$7,873 / \$16,148 | 26% |
| University of Wisconsin-River Falls | • | | | | | | • | D | \$8,063 / \$15,636 | 37% |
| University of Wisconsin-Stevens Point | • | | | | | | • | D | \$8,300 / \$17,004 | 34% |
| University of Wisconsin-Superior | • | • | | | | • | • | B | \$8,140 / \$15,713 | 29% |
| University of Wisconsin-Whitewater | • | • | | | | | • | C | \$7,735 / \$16,607 | 38% |
| Wisconsin Lutheran College | • | • | | | | • | • | B | \$31,754 | 51% |

WYOMING

GENERAL EDUCATION REQUIREMENTS

| INSTITUTION | Comp | Lit | Lang | Gov/ | | | | Sci | GRADE | Tuition & Fees* | | Graduation** | |
|--------------------------|------|-----|------|------|------|------|---|-----|-----------------------|-------------------------|-------------------|--------------|--|
| | | | | Hist | Econ | Math | | | | (In-State/Out-of-State) | Rate (4-Year) | | |
| University of Wyoming | • | | | • | | | • | C | \$5,791 / \$19,531 | | 33% | | |
| Wyoming Catholic College | • | • | • | • | | • | • | A | \$23,800 [†] | | N/A ^{††} | | |

* 2020–21 tuition and fees. Source: College Navigator, National Center for Education Statistics (NCES).

** Four-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2014. Source: College Navigator, NCES.

[†] Tuition figure represents 2021–22 academic year as published to university website.

^{††} No four-year graduation rate reported for class entering Fall 2014.

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